



ACAP CONFERENCE 2019: INNOVATIONS IN A CHANGING WORLD

2019 CONFERENCE PROGRAM: MELBOURNE CAMPUS

7.30am	Networking breakfast			
9.00am	Welcome to country and welcome to conference			
9.15am	<p>Professor Jacky Cranney Keynote Address</p> <p>Why should psychological literacy and self-management capability be key outcomes for undergraduate students? Psychological literacy is the capacity to intentionally use psychology to achieve personal, professional and societal goals. The domains to which psychological principles can be applied include (1) the self – particularly in terms of self-management; (2) local contexts (including employment); and (3) global contexts (demonstrating global literacy/citizenship)</p>			
9.15am <i>Main room, 9.2</i>				
10.15am	Morning tea			
	INVITED SYMPOSIUM (MAIN ROOM)	FREE PAPERS – CLINICAL (9.1)	FREE PAPERS – THERAPY (9.3)	FREE PAPERS – PHYSICAL ACTIVITY AND WELLBEING (9.4)
	Chair - Kathryn Nicholson-Perry	Chair - Graeme Senior	Chair - Katrina Andrews	Chair - Vincent Mancini
10.45am <i>9.1, 9.3, 9.4 and main room</i>	<p>(Led by Jacky Cranney – plus 3 ACAP presentations)</p> <p>1. Use of Embedded Digital Resources to Develop English Language Proficiency in Higher Education - Fiona Perry</p> <p>2. Diversity in the classroom at ACAP - Despina Sfakinos, Pòl McCann, Sharon Walker and Cathy Bettman</p> <p>3. The Relationship of Perfectionism to Undergraduate Student Distress, Academic Success, and Retention Rates - Ester Senderey and Fiona Ann Papps</p>	<p>(20/25 minutes each & questions)</p> <p>1. Deficits of (Hot) Executive Function in Developmental Coordination Disorder: Implications for the Contemporary Models of the Disorder - Shahin Rahimi-Golkhandan and P. H. Wilson</p> <p>2. International study on psychiatric diagnosis: Habitual practices of clinicians - Jelena Zeleskov Doric and Tomas Jurick</p> <p>3. Can we predict the outcomes of deep learning algorithms that simulate and replace professional skills? Understanding the threat of artificial intelligence - J Michael Innes and Ben W. Morrison</p>	<p>(20/25 minutes each & questions)</p> <p>1. A Metatheoretical Framework for the Integration of the Common Factors of Psychotherapy - Denis O'Hara and Fiona O'Hara</p> <p>2. An innovative approach to counselling newly diagnosed HIV positive clients: applying the Single Session Therapy Model - Kieran O'Loughlin PhD</p> <p>3. Counselling African Refugees: How is the process observed and experienced by practitioners? - Fatmata Parkinson and Katrina Andrews</p>	<p>(20 minutes each & questions)</p> <p>1. Disconnected from Nature: The Lived Experience of Feeling Disconnected from the Natural World - Rebecca Sibthorpe and Eric Brymer</p> <p>2. Examining The Lived Experience of Wellbeing Through Regular Qigong Practice - James Woodhouse and Eric Brymer</p> <p>3. Supporting athlete mental health and wellbeing: The need for a community of practitioners - Timothy P Chambers</p> <p>4. The Relationship Between Attitudes Towards Climate Change, Connection to Nature, and Well-Being - Matthew Whelan and Eric Brymer</p>
12.15pm	Lunch			



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1.15pm Main room, 9.2	<p>Professor Lindsay Oades Keynote Address Towards a wellbeing literate society Wellbeing science, positive psychology and its derivative positive education are becoming increasingly influential in Australia. Positive education holds promise to contribute to one of the big problems of our time in the developed world, mental health.</p>			
	<p>INVITED SYMPOSIUM (MAIN ROOM)</p>	<p>FREE PAPERS - THERAPY (9.1)</p>	<p>FREE PAPERS - PHYSICAL ACTIVITY AND WELLBEING (9.3)</p>	<p>FREE PAPERS - LEARNING AND TEACHING (9.4)</p>
	Chair - Eric Brymer	Chair - Fiona Papps	Chair - Larissa Clarkson	Chair - John Reece
2.15pm	<p>(Led by Lindsay Oades) Wellbeing literacy in your context Wellbeing literacy is how we communicate about and for wellbeing. This concept is relevant across multiple contexts including applied psychology, health services, schools, organisations and population health more broadly.</p>	<p>(20/25 minutes each & questions) 1. Counselling and Psychotherapy: is there a difference and does it matter in a changing world? - <i>Cathy Bettman</i> 2. Investigating Therapeutic Presence: A Hakomi Therapy Perspective - <i>Scott Kelly and Fiona Ann Papps</i> 3. 3Toward an Integrative Clinical Psychology Practice: An Exploration of the Experiences of Registered Psychologists who use Complementary and Alternative Therapies (CATs) in Their Clinical Practice - <i>Amanda Kassis and Fiona Ann Papps</i></p>	<p>(20 minutes each & questions) 1. Moving and improving together: A Review of Recent Research in Dance Cognition - <i>Staci Vicary</i> 2. Solving Insight Problems Influences Positive and Negative Affect - <i>Deanne Tyrell and Charini Gunaratne</i> 3. Exploring the relationship between motivators of workplace and leisure-time creativity - <i>Trina Charnock and Staci Vicary</i> 4. Cultural Differences in Measuring Resilience across Australia and Singapore - <i>Belinda Cabanes and Charini Gunaratne</i></p>	<p>(20/25 minutes each & questions) 1. Moving Towards Bayesian Inference in Psychological Research - <i>Gabriel Tillman</i> 2. "A good sketch is better than a long speech": A pilot study on the use of sketchnoting to teach undergraduate psychology - <i>Timothy P Chambers</i> 3. Getting it right: Preferred pronouns and inclusive language - <i>Vicki Hutton</i></p>
3.45pm	Afternoon tea			
4.15pm Main room, 9.2	Poster Presentations and Awards (Dean's prizes)			
5.00pm Main room	Closing ceremony			
5.15pm	Networking drinks			