Australian College of Applied Psychology
Research and Scholarship Report 2017
ACAP Research and Scholarship Committee Statement on Research and Scholarship

The Australian College of Applied Psychology (ACAP) is a dual sector higher education and vocational education and training provider. As such, the ACAP Research and Scholarship Committee have endorsed an inclusive, broad, and flexible definition of scholarship aligned with the Boyer Model (Boyer, 1990). Boyer argued that although academic institutions providing higher education interpreted ‘scholarship’ very narrowly, recognizing basic research as the “first and most essential form of scholarly activity” (p. 16), a more dynamic and flexible understanding of scholarship was needed. Boyer reconceptualised scholarship in higher education to embrace traditional basic research as well as scholarly activity aimed at integration, application and the study of teaching and learning process. This model is appropriate to the ACAP context, where a broad, flexible, dynamic definition of scholarship is needed to reflect the scholarly activity across the college.

The ACAP Research and Scholarship Committee has therefore adopted Boyer’s reconceptualization of scholarly activity as follows:

1. **Scholarship of Discovery**: scholarship aimed at making new findings to add to the knowledge base in specific domains and is closely aligned with traditional basic research.
2. **Scholarship of Integration**: scholarship that brings together existing knowledge from several sources, such as integrating material from different disciplines or professions so that findings of research are shared beyond disciplinary boundaries.
3. **Scholarship of Application**: concerned with the application of research findings to solving important applied problems and is at the nexus between basic research and applied practice, and is reflected in a dynamic relationship between the two.
4. **Scholarship of Teaching and Learning**: the systematic study of teaching and learning processes, with dissemination and evaluation of the outcomes of study.

**Reference**

1. Scholarship of Discovery: Disciplinary & educational research

Refereed academic journal article


Varathakeyan, A., McDonald, F. E. J., Patterson, P., Nicholson Perry, K., & Allison, K. R. (Published online 19.9.17). Accessing support before or after a parent dies from cancer and young people's current wellbeing. *Supportive Care in Cancer*.

**Conference presentations**


Refereed conference proceedings papers


Research grants


2. Scholarship of Integration: Knowledge synthesis

Authored or Edited Books


Chapters in Edited Books


3. Scholarship of Application: Service and Engagement

Professional Service: leadership

Beavan, V. Journal editorial board membership, Psychosis: Psychological, Social, and Integrative Approaches
Briggs, K. Co-Convenor, PACFA Conference Committee
Briggs, K. Convenor, ACCAPE, Australian College of Counselling and Psychotherapy Educators, PACFA
Briggs, K. Member, Committee of Management, Lacan Circle of Melbourne
Coburn, J. Conference Convenor, Psychotherapy and Counselling Federation of Australia (PACFA)
Coburn, J. Founding Convenor, Australian College of Counselling and Psychotherapy Educators (ACCAPE - PACFA)
Innes, J. Chair of Workshop committee, Academy of Social Sciences in Australia
Innes, J. Member of Executive Committee, Academy of Social Sciences in Australia
McDonald, A. Member Leadership Committee, Australian College of Counselling and Psychotherapy Educators (PACFA)
McDonald, A. Writer of practice guidelines for Psychotherapy and Counselling Federation of Australia. These are linked on in their website: McDonald, A. (2017). Consensus guidelines for working with recovered memory. Melbourne, Australia: PACFA.
Nicholson Perry, K. National Education Liaison Officer & Member, National Committee, Australian Psychological Society College of Clinical Psychologists
Nicholson Perry, K. Member, Local Organising Committee, Australian Pain Society 38th and New Zealand Society Conjoint Annual Scientific Meeting, Sydney, Australia.
Nicholson Perry, K. Member, Organising Committee, Australian Psychological Society College of Clinical Psychologists Conference, Adelaide, Australia.
O’Hara, D. Chair of the National Heads of Counselling and Psychotherapy Educators, National Heads of Counselling and Psychotherapy Educators
O’Hara, D. Chair of the PACFA Training Standards Committee, Psychotherapy and Counselling Federation of Australia
Reece, J. Committee member, APS Interest Group in Psychology Education
Reece, J. Committee member, Australian Conference on Psychology Learning and Teaching

Professional Service: Invited Contributions

Beavan, V. Invited journal manuscript reviewer, Psychosis: Psychological, Social and Integrative Approaches
Gascoigne, M. Program Grant Reviewer, NHMRC
Gascoigne, M. Reviewer, *Cortex*

Gunaratne, C. Invited journal manuscript reviewer, *Asia Pacific Journal of Public Health*

Harris, L. M. Invited international reviewer, Department of Psychology, Effat University, Jeddah, Saudi Arabia

Harris, L. M. Associate Editor, *Behaviour Change*

Innes, J. M. Reviewer, *Journal of Theoretical Social Psychology*

Morrison, B. Manuscript reviewer, *Journal of Clinical Psychology*

Morrison, B. Manuscript reviewer, *Journal of Cognitive Engineering and Decision Making*

Nicholson Perry, K. Associate Editor, *Clinical Psychologist*

Nicholson Perry, K. Reviewer, *Clinical Psychologist*

Nicholson Perry, K. Reviewer, *Pain*

Nicholson Perry, K. Reviewer, *Clinical Psychology and Psychotherapy*

Nicholson Perry, K. Project Grant Reviewer, NHMRC

Papps, F. A. Reviewer, *Personal Relationships*

Reece, J. Journal manuscript reviewer, *Journal of Adolescence*

Reece, J. Journal manuscript reviewer, *Journal of Educational Research*

Reece, J. Journal manuscript reviewer, *PLOS One*

Tillman, G. Journal manuscript reviewer, *Journal of Experimental Psychology*

Tillman, G. Journal manuscript reviewer, *Memory and Cognition*

Tillman, G. Journal manuscript reviewer, *Behavior Research Methods*

---

**Professional Service: Other Contributions**

Beavan, V. Book review, *Can't you hear them?* by Simon McCarthy Jones, Psychosis: Psychological, Social, and Integrative Approaches

Beavan, V. Sharing expertise in community project, The Hearing Voices Movement, Hearing Voices Network New South Wales

Coburn, J. Article, ACCAPE’s first year – the continuing story of SCAPE as ACCAPE turns one, PACFA e-news September edition

Coburn, J. Board proposal, ACCAPE Membership Requirements April 2017, PACFA Board Meeting Professional Standards Committee

Coburn, J. Board proposal, ACCAPE Renewal Requirements April 2017, PACFA Board Meeting Professional Standards Committee
Coburn, J. Consultation paper, ACCAPE Consultation Paper on College Membership Categories, PACFA Council Meeting 31 March / 1 April Sydney

Gascoigne, M. Book proposal review, SAGE publications

Gunaratne, C Contribution to Psychology: 5th Australian and New Zealand Edition textbook (Burton), One step further: Treating schizophrenia cross-culturally, Chapter 16 Treatment of Psychological Disorders


Roberts, S. Established a service for women experiencing involuntary childlessness and motherhood loss, The Empty Cradle - www.theemptycradle.com

**Adjunct Positions / Affiliations at other Institutions**

Coburn, J. Chair - Advisory Board Graduate Certificate Higher Education Learning and Teaching (Deakin University), Deakin University

Harris, L. M. Honorary Associate Professor, Faculty of Health Sciences, The University of Sydney

Gascoigne, M. Associate Investigator, ARC Centre of Excellence in Cognition and its Disorders

Gascoigne, M. Honorary Associate, School of Psychology, The University of Sydney

Innes, J. M. Adjunct Professor, University of South Australia

**Broader dissemination (media interviews / publications; public / invited lectures; informational articles in professional journals)**


4. Scholarship of Learning and Teaching

Refereed Academic Journal Articles Concerning Education Research


Refereed Conference Proceedings Papers Concerning Education Research


Research Grants and Other Research Funding Concerning Educational Research

Cavaleri, M. (2017). Australian Postgraduate Award: Western Sydney University and Department of Education and Training. $27000

Engagement: Study of learning and teaching process

Cavaleri, M. Doctor of Philosophy, Western Sydney University
Kay, I. Master of Business in Management, University of Technology Sydney

Engagement: Dissemination of information about learning and teaching process

Aris, S. Professional methodology workshop, Knower-building in practice: creating a diploma of youth work study program, Second International Legitimation Code Theory Conference, University of Sydney
Cavaleri, M. Professional webinar, How to add your own voice into student feedback, Navitas Learning and Teaching
Cavaleri, M. Professional webinar, See for yourself: The impact of screen-capture video feedback, Navitas Learning and Teaching
Coburn, J. Professional seminar, Keeping it consistent: Feedback best practice ideas, Australian College of Applied Psychology - Melbourne
Munoz, M. Professional webinar, Effective teaching and learning in the eyes of our first year students: A framework for 21st century first year learning experience, Sydney, Australia
Perry, F. Webinar, Appsolutely! Creating interactive presentations with Nearpod and VoiceThread, Learning and Teaching Navitas
Perry, F. Webinar, The Power of Digital Peer Review, Navitas Learning and Teaching
Thurgood, M. Symposium, The importance of the Scholarship of Teaching and Learning in Criminology, Deakin University, Geelong Waterfront Campus

Development of curriculum

Beavan, V. Curriculum advisory committee member, Australian Indigenous Psychology Education Project at ACAP, ACAP Discipline of Psychological Sciences
Briggs, K. Committee member, Curriculum Committee, ACAP School of Counselling
Coburn, J. Curriculum Advisory Committee member, Development of Diploma of Counselling Skills, Curriculum writing and preparation of accreditation documents
Coburn, J.  
Unit curriculum writing, Re-writing Project 2 (BESC3091) curriculum, Bachelor degrees in Discipline of Counselling

Coburn, J.  
Unit curriculum writing, Writing Psychology Health and Wellness (COUN0012), Diploma of Counselling Skills

Harris, N.  
Tutor Manual, Discipline of Psychological Sciences

McDonald, A.  
Author involved in major redevelopment of unit for Master in Counselling and Psychotherapy, Unit writer: Mental Health Counselling

McDonald, A.  
Chairperson of skills sub-committee, a sub-committee of ACAP Curriculum Committee, Chairperson, Improvement of counselling skills development across all counselling courses.

O’Hara, D.  
Academic Board Proposal for Higher Education Diploma of Counselling Skills, Proposal for Higher Education Diploma of Counselling Skills, Academic Board

O’Hara, D.  
Academic Board Proposal for School Counselling Qualifications, Proposal for Graduate Certificate in Student Wellbeing and Graduate Diploma in School Counselling, Academic Board

O’Hara, D.  
Chair of the Discipline of Counselling Education Committee, Chair of Committee, ACAP Learning and Teaching Committee

Perry, F.  
RASE Report Working Party, RASE Student Life Cycle - Student Profile, ACAP

Thurgood, M.  
Contributing author to course proposal document, Proposal for the Bachelor of Psychological Sciences and Criminology, Full report

Thurgood, M.  
Course Advisory Committee member, Course Advisory Committee for the Bachelor of Policing and Justice

Thurgood, M.  
Course Advisory Committee member, Course Advisory Committee for the Bachelor of Psychological Sciences and Criminology