Australian College of Applied Psychology
Research and Scholarship Report
2017

ACAP Research and Scholarship Committee Statement on Research and Scholarship

The Australian College of Applied Psychology (ACAP) is a dual sector higher education and vocational education and training provider. As such, the ACAP Research and Scholarship Committee have endorsed an inclusive, broad, and flexible definition of scholarship aligned with the Boyer Model (Boyer, 1990). Boyer argued that although academic institutions providing higher education interpreted 'scholarship' very narrowly, recognizing basic research as the "first and most essential form of scholarly activity" (p. 16), a more dynamic and flexible understanding of scholarship was needed. Boyer reconceptualised scholarship in higher education to embrace traditional basic research as well scholarly activity aimed at integration, application and the study of teaching and learning process. This model is appropriate to the ACAP context, where a broad, flexible, dynamic definition of scholarship is needed to reflect the scholarly activity across the college.

The ACAP Research and Scholarship Committee has therefore adopted Boyer's reconceptualization of scholarly activity as follows:

1. Scholarship of Discovery: scholarship aimed at making new findings to add to the knowledge base in specific domains and is closely aligned with traditional basic research.
2. Scholarship of Integration: scholarship that brings together existing knowledge from several sources, such as integrating material from different disciplines or professions so that findings of research are shared beyond disciplinary boundaries.
3. Scholarship of Application: concerned with the application of research findings to solving important applied problems and is at the nexus between basic research and applied practice, and is reflected in a dynamic relationship between the two.
4. Scholarship of Teaching and Learning, the systematic study of teaching and learning processes, with dissemination and evaluation of the outcomes of study.

Reference

Boyer, E. L. (1990). *Scholarship reconsidered: Priorities of the professoriate*. New York: The Carnegie Foundation for the Advancement of Teaching.

Australian College of Applied Psychology Research and Scholarship Report 2017

1. Scholarship of Discovery: Disciplinary & educational research

Refereed academic journal article

Attard, K., Clarkson, L. & Blunden, S. (2017). Australian Indigenous paediatric sleep: A descriptive snapshot. *Australian Aboriginal Studies, 1*, 44-45.

Au, J., & Reece, J. (2017). The relationship between chronotype and depressive symptoms: A meta-analysis. *Journal of Affective Disorders, 218*, 93 - 104. doi: Doi: 10.1016/j.jad.2017.04.021

Babacan, A., & Babacan, H. (2018). Repositioning lifelong learning in legal education. *Widening Participation in Lifelong Learning, Vol 20, No. 2*, 122-148.

Brunton, R., Dryer, R., Saliba, A., & Kohlhoff, J. (2018). The initial development and validation of the Pregnancy-related Anxiety Scale. *Women Birth., Available online*. doi: https://doi.org/10.1016/j.wombi.2018.05.004

Brunton, R., Dryer, R., Krageloh, C., Saliba, A., Kohlhoff, J., & Medvedev, O. (2018). The Pregnancy-related Anxiety Scale: A validity examination using Rasch analysis. *Journal of Affective Disorders, 236*, 127-135. doi: https://doi.org/10.1016/j.jad.2018.04.116

Brunton, R., Dryer, R., Saliba, A., & Kohlhoff, J. (2018). Re-examining Pregnancy-related Anxiety: a replication study. *Women and Birth., Available online*. doi: https://doi.org/10.1016/j.wombi.2018.04.013

Carlson, P., & Nicholson Perry, K. (2017). Psychological interventions for psychogenic non-epileptic seizures: A meta-analysis. *Seizure, 45*, 142-150.

Clarkson, L., Naweed, A., & Whale, J. (2017). The minority report: Hazard reporting in an Australian University. *Work, 56 (1)*, 91-97. doi: 10.3233/WOR-162470

Clarkson, L., Roodenrys, S., Miller, L. M., & Hulme, C. (2017). The phonological neighbourhood effect on short-term memory for order. *Memory, 25*, 391-402. doi: https://doi.org/10.1080/09658211.2016.1179330

Craig, A., Guest, R., Tran, Y., Nicholson Perry, K., & Middleton, J. (2017). Pain castastrophizing and negative mood states following spinal cord injury: transitioning from inpatient rehabilitation into the community. *The Journal of Pain, 18*(7), 800-810.

Gascoigne, M. B., Smith, M.L., Barton, B., Webster, R., Gill, D., & Lah, S. (2017). Attention deficits in children with epilepsy: Preliminary findings. *Epilepsy & Behavior, 67*, 7-Dec.

Grayson-Collins, J., Gascoigne, M.B., Barton, B., Webster, R., Gill, D., & Lah, S. (2017). Longitudinal Study of Accelerated Long-Term Forgetting in Children with Genetic Generalized Epilepsy: Evidence of Ongoing Deficits. *Cortex*, in press.

Joplin, S., Stewart, E., Gascoigne, M.B., & Lah, S. (2017). Memory Rehabilitation in Patients with Epilepsy: a Systematic Review: A systematic review. *Neuropsychology Review*, in press.

Lah, S., Black, C., Gascoigne, M.B., Gott, C., Epps, A., & Parry, L. (2017). Accelerated long-term forgetting is not epilepsy specific: Evidence from childhood traumatic brain injury. *Journal of Neurotrauma, 34*, 2536-2544.

Latouche, A., & Gascoigne, M.B. (2017). In-Service Training for Increasing Teachers' ADHD Knowledge and Self-Efficacy. *Journal of Attention Disorders*, in press. doi: doi.org/10.1177/1087054717707045

Mahintorabi, S., Jones, M., & Harris, L. M. (2017). Exploring Professional Help Seeking in Practicing Muslim Women with Obsessive Compulsive Disorder Washing Subtype in Australia. *Religions, 8(8),* 137-151; doi:10.3390/rel8080137.

McKenzie, J. & Harris, L. M. (2017). Predictors of Binge Eating Symptomatology. In C. Pracana and M. Wang (Eds) *Proceedings of the International Psychological Applications Conference and Trends 2017*, pp. 13-17, World Institute for Advanced Research and Science, Lisbon.

Mergler, A., Carrington, S. B., Boman, P., Kimber, M. P., & Bland, D. (2017). Exploring the value of service-learning on pre-service teachers. *Australian Journal of Teacher Education, 42*, 69-80.

Nicholson Perry, K., Donovan, M., Knight, R., & Shires, A. (2017). Addressing professional competency problems in clinical psychology trainees. A survey of current practices in Australia and New Zealand. *Australian Psychologist, 52*, 121-129.

O'Connor, A. S., & Hutton, V.E. (2017). Improving entrepreneurial research methodology: When research design fails. *Journal of Student Research, 6*, 61-65.

Struer-Tranberg, T., & Innes, J.M. (2017). Media influence on host society responsibility in the integration of immigrants. *Journal of Psychological Science, 3(1)*, 50-68.

Thai, T. T., Jones, M. K., Harris, L. M., & Heard, R. C. (2017). The association between symptoms of mental disorders and health risk behaviours in Vietnamese HIV positive outpatients: a cross-sectional study. *BMC Public Health, 17(1)*, 250. doi:10.1186/s12889-017-4162-6.

Thai, T.T., Jones, M.K., Harris, L.M. & Heard, R. (2017). Prevalence and correlates of mental disorder symptoms in Vietnamese HIV positive patients. *Journal of HIV/AIDS & Social Services, 16(1),* 43-59. doi:10.1080/15381501.2015.1107800.

Thompson, K. R., Clarkson L., Riley, C. B., & Vanden Berg, M. (2017). Horse-keeping practices in Australia: Findings from a national online survey of horse owners. *Australian Veterinary Journal, 95 (11)*, 437-443.

Tillman, G., van Ravenzwaaij, D., Osth, A., & Heathcote, A. (2017). A diffusion decision model analysis of evidence variability in the lexical decision task. *Psychonomic Bulletin & Review, 24*(6), 1949-1956.

Tillman, G., Benders, T., Brown, S. D., & van Ravenzwaaij, D. (2017). An evidence accumulation model of acoustic cue weighting in vowel perception. *Journal of Phonetics*, *61*, 1-12.

Tillman, G., Strayer, D., Eidels, A., & Heathcote, A. (2017). Modeling cognitive load effects of conversation between a passenger and driver. *Attention, Perception, & Psychophysics, 79(6)*, 1795-1803.

Tracey, D., Johnston, C., Papps, F.A. & Mahmic, S. (2017). How do parents acquire information to support their child with a disability and navigate individualised funding schemes? *Journal of Research in Special Education Needs*. doi: doi:10.1111/1471-3802.12390

Varathakeyan, A., McDonald, F. E. J., Patterson, P., Nicholson Perry, K., & Allison, K. R. (Published online 19.9.17). Accessing support before or after a parent dies from cancer and young people's current wellbeing. *Supportive Care in Cancer*.

Conference presentations

Al-Zahab, E., & Harris, N. C. (2017). *The Effect of Imagined Interracial Interactions between Middle-Eastern Muslims and Anglo-Australians on Stereotype Threat in Airport Security Interrogation Settings*. Poster presented at the Honours Research Day, Sydney.

Al-zahab, E., & Harris, N. C. (2017). *The Effect of Imagined Interracial Interactions between Middle-Eastern Muslims and Anglo-Australians on Stereotype Threat in Airport Security Interrogation Settings*. Paper presented at the NPI Conference, Sydney.

Blunden, S., Magee, C., Attard, K., Clarkson, L., Caputi, P., & Skinner, T. (2017). *Sleep genotypes in Indigenous children and relationships with academic performance*. Paper presented at the Australasian Sleep Association, Auckland.

Briggs, K. (2017). *Dissociation and the real: Disordered affect and its treatment by perversion.* Paper presented at the Lacan Circle of Melbourne/Australian Centre for Psychoanalysis joint colloquium, Treacy Centre, Melbourne.

Clark, L., & Harris, N. C. (2017). *Take a Stand: Non-traditional Occupations on Masculinity, Femininity, Discrimination, Progression and Attrition*. Paper presented at the Honours Research Day, Sydney.

Clark, L., & Harris, N. C. (2017). *Take a Stand: Non-traditional Occupations on Masculinity, Femininity, Discrimination, Progression and Attrition*. Paper presented at the NPI Conference, Sydney.

Covell, S., & Papps, F. A. (2017). *Relationships Among Exercise and Embodiment Experiences, Internalisation of the Thin-Ideal, Objectification and Positive Body Image in Women*. Paper presented at the 3rd NPI Conference, Educating 21st Century Professionals: Learning, Teaching, and Scholarship, ACAP, Sydney Australia.

Dryer, R., Manalo, E., Uesaka, Y., & Tyson. (2017). *Cross-cultural examination of Australian and Japanese female university students' beliefs about the cause & treatment of Bulimia Nervosa*. Paper presented at the Society for Applied Research in Memory and Cognition (SARMAC XII), Sydney, Australia.

Dryer, R., Tanaka, E., Manalo, E., Buckingham, R., & Ayabe, H. (2017). *Is science more interesting if you are open-minded? The relationship between interest in science and personality dimensions.* Paper presented at the International Conference on Education and Psychology (ICEAP), ISBN: 978-986-5654-03-0, Fukuoka, Japan.

Formosa, N., & Morrison, B. W. (2017). *Examining misinformation and salience effects for memory of criminal conversations.* Paper presented at the The Society for Applied Research in Memory and Cognition, Sydney, NSW.

Harris, L.M. & McKenzie, J. (2017). Predictors of Binge Eating Symptomatology. Presented at InPACT Conference, Budapest.

Innes, J. M. (2017). *Understanding mobilities and automation*. Paper presented at the Innovating European Union-Australian mobilities, University of South Australia, Adelaide.

MacGibbon, J. P., & Papps, F. A. (2017). *Consensual Non-Monogamy: The Roles of Novelty Seeking, Sexual Boredom, Sex and Sexuality*. Paper presented at the Educating 21st Century Professionals: Learning, Teaching, and Scholarship; 3rd NPI Conference, ACAP, Sydney Australia.

MacGibbon, J. P., & Papps, F. A. (2017). *Consensual Non-Monogamy: The Roles of Novelty Seeking, Sexual Boredom, Sex and Sexuality*. Paper presented at the 3rd NPI Conference, Sydney.

Manalo, E., Dryer, R., & Tsuda, A. (2017). *More efficacious representations? Examining the effect of diagrams in students' written explanations.* Paper presented at the EARLI (European Association for Researchers on Learning and Instruction) Conference, University of Tampere, Tampere, Finland.

Morrison, B., Innes, J. M. & Morrison, N. (2017). *Current advances in robotic decision making: Is there such a thing as an intuitive robot?* Paper presented at the Australian Psychological Society Industrial and Organisational Psychology, Sydney.

Morrison, B., Innes, J. M., & Morrison, N. M. V. (2017). *Current advances in robotic decision-making: Is there such a thing as an intuitive robot?* Paper presented at the Industrial and Organisational Psychology Conference, Sydney, NSW.

Morrison, N. M. V., Mutton, D., & Morrison, B. W. (2017). *Profiling PTSD: Using the MMPI-2-RF to detect PTSD feigning.* Poster presented at the The Inter-University Neuroscience and Mental Health Conference, Sydney, NSW.

Naylor, M., & Morrison, B. (2017). *Improving Workplace Wellbeing Though Virtual Reality Interventions.* Paper presented at the Industrial and Organisational Psychology Conference, Sydney, NSW.

Oh, P., & Morrison, B. (2017). *Individual and organisational factors that influence managers' willingness to comply and their level of compliance spend.* Paper presented at the Industrial and Organisational Psychology Conference, Sydney, NSW.

Papps, F. A. (2017). *'Your little frown didn't even furrow': Ideological codes of grief and gender   in Lena Dunham's Girls.* Paper presented at the Death and the Maiden Conference, University of Social Sciences, Lodz, Poland.

Papps, F. A. (2017). *'Your little frown didn't even furrow': Ideological codes of grief and gender in Lena Dunham's Girls.* Paper presented at the Death and the Maiden, University of Social Sciences, Lodz, Poland.

Sung, K. L., & Harris, N.C. (2017). *The Impact of Personality factors, Anxiety, Depression, Self-Esteem, and Obsessive-Compulsive tendencies on Fear of Missing Out*. Paper presented at the Honours Research Day, Sydney.

Tillman, G., Benders, T., Brown, S. D., & van Ravenzwaaij, D. (2017). *An Evidence Accumulation Model of Acoustic Cue Weighting in Vowel Perception.* Paper presented at the Annual meeting of ICON, Amsterdam, The Netherlands.

Tillman, G., & Logan, G.D. (2017). *The Racing Diffusion Model of Speeded Decision Making.* Paper presented at the Psychonomic Society, Vancouver, British Columbia, Canada.

Refereed conference proceedings papers

Tillman, G., Howard, Z., Garret, P., & Eidels, A. (2017). *The Stroop Effect From a Mixture of Reading Processes: A Fixed-Point Analysis.*

Research grants

Cooper, J., Ingham, B., Hughes, M., Reece, J., & Nicholson Perry, K. (2017). Navitas Professional Institute Small Research Grant: Navitas. $6920

Sfakinos, D., Bettman, C., McCann, P., & Walker, S. (2017). NPI Small Grants Scheme 2017: Navitas. $10000

2. Scholarship of Integration: Knowledge synthesis

Authored or Edited Books

McDonald, A. (2017). *Occasional Paper on Recovered Memory of Childhood Sexual Abuse: An overview of research evidence and guidelines.* Melbourne, Australia: Psychotherapy and Counselling Federation of Australia.

Chapters in Edited Books

Briggs, K. (2017). Transference today and the necessity of invention - notes on working with adolescence. In S. Farrelly, & C. Owens (Eds.), *Notes on the Child. A collection of essays on contemporary Lacanian child and adolescent clinical practice*. London: Karnac.

Holmes, K., & Papps, F. A. (2017). 'You can't label it and there's no umbrella': The consumer movement and the social construction of mental illness. In J. F. Pelletier & M. D. Santos (Eds.), *The social construction of madness*. Leiden, Netherlands: Brill Press.

Mergler, A., & Boman, P. (2017). Promoting good mental health and supporting social emotional wellbeing: Managing stress, anxiety and supporting autonomy and resilience in the middle years. In B. Saggers (Ed.), *Developing Positive Classroom Environments: Strategies for nurturing adolescent learning.* Sydney: Allen & Unwin.

Moore, S. (2017). From State to Market: Reclaiming a critical ethic of elder care. In B. Pease, A. Vreugdenhil & S. Stanford (Eds.), *Critical Ethics of Care in Social Work*: Routledge Advances in Social Work.

Moore, S. (2017). Confessions of a Socialist Feminist Activist. In C. Noble, B. Pease, & J. Ife (Eds.), *Radicals in Australian Social Work; Stories of Life Long Activism*.

O'Hara, D. J. (2017). Depression. In C. Feltham, T. Hanley, & L. A. Winter (Eds.), *The Sage Handbook of Counselling and Psychotherapy*. London: Sage Publication

3. Scholarship of Application: Service and Engagement

Professional Service: leadership

Beavan, V.	Journal editorial board membership, Psychosis: Psychological, Social, and Integrative Approaches
Briggs, K.	Co-Convenor, PACFA Conference Committee
Briggs, K.	Convenor, ACCAPE, Australian College of Counselling and Psychotherapy Educators, PACFA
Briggs, K.	Member, Committee of Management, Lacan Circle of Melbourne
Coburn, J.	Conference Convenor, Psychotherapy and Counselling Federation of Australia (PACFA)
Coburn, J.	Founding Convenor, Australian College of Counselling and Psychotherapy Educators (ACCAPE - PACFA)
Innes, J.	Chair of Workshop committee, Academy of Social Sciences in Australia
Innes, J.	Member of Executive Committee, Academy of Social Sciences in Australia
McDonald, A.	Member Leadership Committee, Australian College of Counselling and Psychotherapy Educators (PACFA)
McDonald, A.	Writer of practice guidelines for Psychotherapy and Counselling Federation of Australia. These are linked on in their website: McDonald, A. (2017). Consensus guidelines for working with recovered memory. Melbourne, Australia: PACFA.
Nicholson Perry, K.	National Education Liaison Officer & Member, National Committee, Australian Psychological Society College of Clinical Psychologists
Nicholson Perry, K.	Member, Local Organising Committee, Australian Pain Society 38th and New Zealand Pain Society Conjoint Annual Scientific Meeting, Sydney, Australia.
Nicholson Perry, K.	Member, Organising Committee, Australian Psychological Society College of Clinical Psychologists Conference, Adelaide, Australia.
O'Hara, D.	Chair of the National Heads of Counselling and Psychotherapy Educators, National Heads of Counselling and Psychotherapy Educators
O'Hara, D.	Chair of the PACFA Training Standards Committee, Psychotherapy and Counselling Federation of Australia
Reece, J.	Committee member, APS Interest Group in Psychology Education
Reece, J.	Committee member, Australian Conference on Psychology Learning and Teaching

Professional Service: Invited Contributions

Beavan, V.	Invited journal manuscript reviewer, *Psychosis: Psychological, Social and Integrative Approaches*
Gascoigne, M.	Program Grant Reviewer, NHMRC

Gascoigne, M.	Reviewer, *Cortex*
Gunaratne, C.	Invited journal manuscript reviewer, *Asia Pacific Journal of Public Health*
Harris, L. M.	Invited international reviewer, Department of Psychology, Effat University, Jeddah, Saudi Arabia
Harris, L. M.	Associate Editor, *Behaviour Change*
Innes, J. M.	Reviewer, *Journal of Theoretical Social Psychology*
Morrison, B.	Manuscript reviewer, *Journal of Clinical Psychology*
Morrison, B.	Manuscript reviewer, *Journal of Cognitive Engineering and Decision Making*
Nicholson Perry, K.	Associate Editor, *Clinical Psychologist*
Nicholson Perry, K.	Reviewer, *Clinical Psychologist*
Nicholson Perry, K.	Reviewer, *Pain*
Nicholson Perry, K.	Reviewer, *Clinical Psychology and Psychotherapy*
Nicholson Perry, K.	Project Grant Reviewer, NHMRC
Papps, F. A.	Reviewer, *Personal Relationships*
Reece, J.	Journal manuscript reviewer, *Journal of Adolescence*
Reece, J.	Journal manuscript reviewer, *Journal of Educational Research*
Reece, J.	Journal manuscript reviewer, *PLOS One*
Tillman, G.	Journal manuscript reviewer, *Journal of Experimental Psychology*
Tillman, G.	Journal manuscript reviewer, *Memory and Cognition*
Tillman, G.	Journal manuscript reviewer, *Behavior Research Methods*

Professional Service: Other Contributions

Beavan, V.	Book review, Can't you hear them? by Simon McCarthy Jones, Psychosis: Psychological, Social, and Integrative Approaches
Beavan, V.	Sharing expertise in community project, The Hearing Voices Movement, Hearing Voices Network New South Wales
Coburn, J.	Article, ACCAPE's first year – the continuing story of SCAPE as ACCAPE turns one, PACFA e-news September edition
Coburn, J.	Board proposal, ACCAPE Membership Requirements April 2017, PACFA Board Meeting Professional Standards Committee
Coburn, J.	Board proposal, ACCAPE Renewal Requirements April 2017, PACFA Board Meeting Professional Standards Committee

Coburn, J.	Consultation paper, ACCAPE Consultation Paper on College Membership Categories, PACFA Council Meeting 31 March / 1 April Sydney
Gascoigne, M.	Book proposal review, SAGE publications
Gunaratne, C	Contribution to Psychology: 5th Australian and New Zealand Edition textbook (Burton), One step further: Treating schizophrenia cross-culturally, Chapter 16 Treatment of Psychological Disorders
Morrison, B.	Magazine article, Innes, J. M. & Morrison, B. W. (2017, April). Projecting the future impact of advanced technologies: Will a robot take my job?, InPsych, 39(2)
Roberts, S.	Established a service for women experiencing involuntary childlessness and motherhood loss, The Empty Cradle - www.theemptycradle.com

Adjunct Positions / Affiliations at other Institutions

Coburn, J.	Chair - Advisory Board Graduate Certificate Higher Education Learning and Teaching (Deakin University), Deakin University
Harris, L. M.	Honorary Associate Professor, Faculty of Health Sciences, The University of Sydney
Gascoigne, M.	Associate Investigator, ARC Centre of Excellence in Cognition and its Disorders
Gascoigne, M.	Honorary Associate, School of Psychology, The University of Sydney
Innes, J. M.	Adjunct Professor, University of South Australia

Broader dissemination (media interviews / publications; public / invited lectures; informational articles in professional journals)

Innes, M. & Morrison, B.	Magazine article, Projecting the future impact of advanced technologies: Will a robot take my job?, *InPsych*, *39(2)*, 34-35.
Papps, F. A.	Media interview, https://meanjin.com.au/blog/malcolm-turnbull-poet-a-triumph-of-form-over-subst, Lane Pitcher

4. Scholarship of Learning and Teaching

Refereed Academic Journal Articles Concerning Education Research

Innes, J. M., & Chambers, T. (2017). The evaluation of significant figures in the history of social psychology: A class exercise in the teaching of introductory social psychology. *Psychology: Teaching and Learning, 16 (1)*, 105-114.

Refereed Conference Proceedings Papers Concerning Education Research

Aris, S. (2017). *Educational Choices: understanding expectations of what is necessary to achieve success.* Paper presented at the ACAP Conference, Sydney.

Aris, S. (2017). *Perfect Match: Revealing the mechanisms of advantage in schooling using Specialisation.* Paper presented at the Second International Legitimation Code Theory Conference, University of Sydney.

Broomfield, C., & Morrison, B. W. (2017). *Overcoming the distance in statistical teaching: The effect of instructional control mode on learning accuracy and confidence in online environments.* Paper presented at The Society for Applied Research in Memory and Cognition, Sydney, NSW.

Innes, J. M. (2017). *Research based learning and the development of professional skill.* Paper presented at the ACAP, HSA and NCPS Annual Conference, Sydney.

Innes, J. M. (2017). *Teaching the professional in the 21st Century: Learning to play or playing to learn?* Paper presented at the ACAP, HSA and NCPS Annual conference, Sydney.

Morrison, B. W., Formosa, N., Hill, G., & Stone, D. (2017). *Mpath: Learning by feeling.* Paper presented at the Learning Innovation Summit, Melbourne, Victoria.

Munoz, M., & Hutton, V.E. (2017). *Effective teaching and learning in the eyes of our first-year students: A framework for 21st century first-year learning experience*. Paper presented at the ACAP, HSA & NCPS Conference, Sydney, Australia.

Munoz, M., & Hutton, V. (2017). *Students' preferred learning structure in Blended Delivery Mode: An evidence-based model building process*. Paper presented at the STARS 2017 (Students Transitions Achievement Retention & Success), Adelaide, Australia.

Perry, F., & Maissan, R. (2017). *Peer Observation: Critical reflection as a catalyst for change*. Paper presented at the Association for Academic Language and Learning Conference 2017, Geelong, Victoria, Australia.

Perry, F., & Maissan , R. (2017). *The Power of Digital Peer Review: Balancing PD with Performance Review*. Paper presented at the ACAP, HSA & NCPS Annual Conference, ACAP Sydney.

Research Grants and Other Research Funding Concerning Educational Research

Cavaleri, M. (2017). Australian Postgraduate Award: Western Sydney University and Department of Education and Training. $27000

Engagement: Study of learning and teaching process

Cavaleri, M.	Doctor of Philosophy, Western Sydney University
Kay, I.	Master of Business in Management, University of Technology Sydney

Engagement: Dissemination of information about learning and teaching process

Aris, S.	Professional methodology workshop, Knower-building in practice: creating a diploma of youth work study program, Second International Legitimation Code Theory Conference, University of Sydney
Cavaleri, M.	Professional webinar, How to add your own voice into student feedback, Navitas Learning and Teaching
Cavaleri, M.	Professional webinar, See for yourself: The impact of screen-capture video feedback, Navitas Learning and Teaching
Coburn, J.	Professional seminar, Keeping it consistent: Feedback best practice ideas, Australian College of Applied Psychology - Melbourne
Munoz, M.	Professional webinar, Effective teaching and learning in the eyes of our first year students: A framework for 21st century first year learning experience, Sydney, Australia
Perry, F.	Webinar, Appsolutely! Creating interactive presentations with Nearpod and VoiceThread, Learning and Teaching Navitas
Perry, F.	Webinar, The Power of Digital Peer Review, Navitas Learning and Teaching
Thurgood, M.	Symposium, The importance of the Scholarship of Teaching and Learning in Criminology, Deakin University, Geelong Waterfront Campus

Development of curriculum

Beavan, V.	Curriculum advisory committee member, Australian Indigenous Psychology Education Project at ACAP, ACAP Discipline of Psychological Sciences
Briggs, K.	Committee member, Curriculum Committee, ACAP School of Counselling
Coburn, J.	Curriculum Advisory Committee member, Development of Diploma of Counselling Skills, Curriculum writing and preparation of accreditation documents

Coburn, J.	Unit curriculum writing, Re-writing Project 2 (BESC3091) curriculum, Bachelor degrees in Discipline of Counselling
Coburn, J.	Unit curriculum writing, Writing Psychology Health and Wellness (COUN0012), Diploma of Counselling Skills
Harris, N.	Tutor Manual, Discipline of Psychological Sciences
McDonald, A.	Author involved in major redevelopment of unit for Master in Counselling and Psychotherapy, Unit writer: Mental Health Counselling
McDonald, A.	Chairperson of skills sub-committee, a sub-committee of ACAP Curriculum Committee, Chairperson, Improvement of counselling skills development across all counselling courses.
O'Hara, D.	Academic Board Proposal for Higher Education Diploma of Counselling Skills, Proposal for Higher Education Diploma of Counselling Skills, Academic Board
O'Hara, D.	Academic Board Proposal for School Counselling Qualifications, Proposal for Graduate Certificate in Student Wellbeing and Graduate Diploma in School Counselling, Academic Board
O'Hara, D.	Chair of the Discipline of Counselling Education Committee, Chair of Committee, ACAP Learning and Teaching Committee
Perry, F.	RASE Report Working Party, RASE Student Life Cycle - Student Profile, ACAP
Thurgood, M.	Contributing author to course proposal document, Proposal for the Bachelor of Psychological Sciences and Criminology, Full report
Thurgood, M.	Course Advisory Committee member, Course Advisory Committee for the Bachelor of Policing and Justice
Thurgood, M.	Course Advisory Committee member, Course Advisory Committee for the Bachelor of Psychological Sciences and Criminology