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# Navitas Professional Institute Research and Scholarship Report 2014

## NPI Research and Scholarship Committee Statement on Research and Scholarship

The Navitas Professional Institute (NPI) is a dual sector higher education and vocational education and training provider. As such, the NPI Research and Scholarship Committee have endorsed an inclusive, broad, and flexible definition of scholarship aligned with the Boyer Model (Boyer, 1990). Boyer argued that although academic institutions providing higher education interpreted ‘scholarship’ very narrowly, recognizing basic research as the “first and most essential form of scholarly activity” (p. 16), a more dynamic and flexible understanding of scholarship was needed. Boyer reconceptualised scholarship in higher education to embrace traditional basic research as well as scholarly activity aimed at integration, application and the study of teaching and learning process. This model is appropriate to the NPI context, where a broad, flexible, dynamic definition of scholarship is needed to reflect the scholarly activity across the college.

The NPI Research and Scholarship Committee has therefore adopted Boyer’s reconceptualization of scholarly activity as follows:

1. Scholarship of Discovery: scholarship aimed at making new findings to add to the knowledge base in specific domains and is closely aligned with traditional basic research.
2. Scholarship of Integration: scholarship that brings together existing knowledge from several sources, such as integrating material from different disciplines or professions so that findings of research are shared beyond disciplinary boundaries.
3. Scholarship of Application: concerned with the application of research findings to solving important applied problems and is at the nexus between basic research and applied practice, and is reflected in a dynamic relationship between the two.
4. Scholarship of Teaching and Learning, the systematic study of teaching and learning processes, with dissemination and evaluation of the outcomes of study.

### Reference.

Boyer, E. L. (1990). *Scholarship reconsidered: Priorities of the professoriate*. New York: The Carnegie Foundation for the Advancement of Teaching.

# Navitas Professional Institute

## Research and Scholarship Report 2014

### 1. Scholarship of Discovery: Disciplinary & educational research

#### Refereed academic journal article

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- Boza, C., & Nicholson Perry, K. (2014). Gender-related victimisation, perceived social support and predictors of depression among transgender Australians. *International Journal of Transgenderism, 15*(1), 35-52.
- Cavaleri, M., Di Biase, B. & Kawaguchi, S. (2014). Academic literacy development: Does video commentary feedback lead to greater engagement and response than conventional written feedback? *The International Journal of Literacies, 20*(3), 19-38.
- Collins, A., Lewis, I., Stracke, R., & Vanderheide, R. (2014). Talking career across disciplines: Peer group mentoring for women academics. *International Journal of Evidence Based Coaching and Mentoring, 12*(1), 92-108.
- Doherty, I. (2014). Professional Development: Designing for the Cognitive and Affective Domains. *Journal of Learning Design, 7*(3), 1-15.
- Florio, T., Howlett, S., Xu, H., & Trollor, J. (2014). Using privacy preserving data linkage to observe community mental health services delivered to people with an intellectual disability. *Journal of Applied Research in Intellectual Disabilities, 27*(4), 308-309.
- Florio, T., & Trollor, J. N. (2014). IQ, the Flynn effect, mental illness and intellectual disability: a cognitive reserve hypothesis. *Journal of Applied Research in Intellectual Disabilities, 27*(4), 306-306.
- Fryer, D., & Fox, R. (2014). Swampscott: a critical commentary. *The Community Psychologist, 47*(3), 39-40.
- Fryer, D., & Stambe, R. (2014). Neo-liberal Austerity and Unemployment: Critical psychological issues. *The Journal of Critical Psychology, Counselling and Psychotherapy, 14*(4), 256-266.
- Fryer, D., & Stambe, R. (2014). Neo-liberal austerity and unemployment: critical psychological issues. *The Psychologist, 27*(4), 244-248.
- Fryer, D., & Stambe, R. (2014). Work and the crafting of individual identities from a critical standpoint. *Australian Community Psychologist, 26*(1), 8-17.
- Gandy, M., Sharpe, L., Nicholson Perry, K., Thayer, Z., Miller, L., Boserio, J., & Mohamed, A. (2014). Cognitive behaviour therapy to improve mood in people with epilepsy: a randomised controlled trial. *Cognitive Behaviour Therapy, 43*(2), 153-166.
- Guest, R., Nicholson Perry, K., Tran, Y., Middleton, J., & Craig, A. (2014). A prospective study of the change in quality of life in adults with a newly acquired spinal cord injury. *International Journal of Physical Medicine and Rehabilitation, 2*(5), 222. doi: 210.4172/2329-9096.1000222.

- Harris, L. M., Matthews, L.R., Penrose-Wall, J., Alam, A., & Jaworski, A. (2014). Perspectives on barriers to employment for job seekers with mental illness and additional substance use problems. *Health & Social Care in the Community*, 22(1), 67-77.
- Honey, M., & Doherty, I. (2014). Research Brief: Using a Wiki to Support Student Nurses Learning Discipline Specific Terminology. *Nursing Praxis in New Zealand*, 30(1), 42-43.
- Hutton, V. E. (2014). Companion animals and wellbeing when living with HIV. *Anthrozoos*, 27(3), 407-421.
- Marley, C., & Fryer, D. (2014). Social change through critical knowledge work: the case of ADHD. *The Journal of Critical Psychology, Counselling and Psychotherapy*, 14, 11- 19.
- Martin, P., Reece, J., Callan, M., Macleod, C., Kauer, A., Gregg, K., & Goadsby, P. (2014). Behavioral management of the triggers of recurrent headache: A randomized controlled trial. *Behaviour Research and Therapy*, 61, 1-11.
- Martin, P. R., Mackenzie, S., Bandarian-Balooch, S., Brunelli, A., Broadley, S., Reece, J., & Goadsby, P.J. (2014). Enhancing cognitive-behavioural therapy for recurrent headache: Design of a randomised controlled trial. *BMC Neurology*, 14, 233. doi:10.1186/s12883-014-0233-9.
- McPherson, A., & Harris, L.M. (2014). Mindfulness, explicit and implicit alcohol expectancies in alcohol dependent and non-alcohol dependent adults. *International Journal of Mental Health and Addiction*, Published online 20 November 2014. doi. 10.1007/s11469-014-9538-6.
- Meteyard J., & O' Hara., D. J. (2014). Counselling Psychology: A view from Australia. *Counselling Psychology Review*, 29(2), 67-69.
- Middleton, J., Nicholson Perry, K., & Craig, A. (2014). A clinical perspective on the need for psychosocial care guidelines in spinal cord injury rehabilitation. *International Journal of Physical Medicine and Rehabilitation*, 2, 226; doi: 210.4172/2329-9096.1000226.
- Moore, S. (2014).Managing for Sustainability in China. *International Journal of Innovation and Sustainable Development*, July 2014, 6-14
- Giolla Easpaign. N., B., Linn, S., Humphrey, R., & Fryer, D. (2014). A queer-theoretical approach to community health psychology. *Journal of Health Psychology*, 19(1), 117-125.
- O'Hara, D. J., & O'Hara, E. F. (2014). The identity of counselling and psychotherapy and the quest for a common metatheory. *Psychotherapy and Counselling Journal of Australia*. Retrieved from <http://pacja.org.au/?p=1466>
- O'Hara, D. J. (2014). The question of the self. *Counselling Psychology Review*, 29, 67-69.
- Ryan, T., Chester, A., Reece, J., & Xenos, S. (2014). The uses and abuses of Facebook: A review of Facebook addiction. *Journal of Behavioral Addictions*, 3, 133-148.
- Howlett, S., Florio, T., Xu, H., & Trollor, J. (2014). Ambulatory mental health data demonstrates the high needs of people with an intellectual disability: Results from the New South Wales intellectual disability and mental health data linkage project. *Australian and New Zealand Journal of Psychiatry*, doi:0004867414536933.
- Singh, N., & Reece, J. (2014). Psychotherapy, pharmacotherapy, and their combination for adolescents with major depressive disorder: A meta-analysis. *The Australian Educational and Developmental Psychologist*, 31, 47-65.
- Thomson, C., Reece, J., & Di Benedetto, M. (2014). The relationship between music-related mood regulation and psychopathology in young people. *Musicae Scientiae*, 18, 150-165.
- Tyagi, A., Cohen, M., Reece, J., & Telles, S. (2014). An explorative study of metabolic responses to

mental stress and yoga practices in yoga practitioners, non-yoga practitioners and individuals with metabolic syndrome. *BMC Complementary and Alternative Medicine*, 14, 445.

Yamaguchi, R., Nicholson Perry, K., & Hines, M. (2014). Pain, pain anxiety and emotional and behavioural problems in children with cerebral palsy. *Disability and Rehabilitation*, 36(2), 125-130.

### **Non refereed academic journal article**

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Bonello, R., Cohen, M., Reece, J., Agarwal, A., & Rigney, C. (2014). A post-market surveillance study on ENAR therapy. *Evidence-Based Complementary and Alternative Medicine*, 2014, 341256.

Halpern, J., Cohen, M., Reece, J., & Kennedy, G. (2014). Yoga for improving sleep quality and quality of life of older adults. *Alternative Therapies in Health and Medicine*, 20(3), 37-46.

Innes, J. M., Harris, L. & Little, A. (2014). Challenges for non-university higher education providers in a competitive and highly regulated environment. *In Psych*, 36(4), 24-25.

Woods, D., Catroppa, C., Godfrey, C., Giallo, R., Matthews, J., & Anderson, V. (2014). A telehealth intervention for families caring for a child with traumatic brain injury (TBI). *Social Care and Neurodisability*, 5(1), 51-62.

Woods, D., Catroppa, C., Godfrey, C., Giallo, R., Matthews, J., & Anderson, V. (2014). Challenging behaviours following paediatric acquired brain injury: the clinical utility for a manualised behavioural intervention programme. *Social Care and Neurodisability*, 5(3), 145-159.

Woods, D., Catroppa, C., Godfrey, C., & Anderson, V. (2014). Long-term maintenance of treatment effects following intervention for families with children who have acquired brain injury. *Social Care and Neurodisability*, 5(2), 70-82.

### **Conference presentations**

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Banning, S. V., & Papps, F. A. (2014). *It's not very feminist of me, but...: How young, unmarried women living in Australia understand marriage*. Paper presented at the 1st Annual Navitas Professional Institute Conference: Community, Diversity, Sustainability, Sydney, Australia.

Beavan, V., Windsor N., Lampshire, D. (2014). *The MODERN group therapy approach*. Paper presented at the Symposium for Mental Health Research, Adelaide.

Brett, M., Lewis, I., Little, A.D., Strasser, A. (2014). *Psychotherapy and Counselling Federation of Australia, Counsellor Education and the Regulatory Context*. Paper presented at the HeartSCAPE: the Heart and Soul of Counsellor Education, Society of Counselling and Psychotherapy Educators conference, Melbourne, Australia.

Bridges, S. M., Andrews, S. J., Chan, L. K. Doherty, I., Harfitt, G. J. & Yiu, C. K. Y. (2014). *Curriculum Coherence Through Electronic Curriculum Mapping*. Paper presented at the South East Association For Dental Education 25th Annual Scientific Meeting, Malaysia.

Chan, L. K., Bridges, S.M., Lai, H.Y.Y., Chan, N.K., Doherty, I., Jin, J., Ng, M.L. (2014). *How Do Students Use Their Mobile Devices in Problem Based Learning?* Paper presented at the Centre for Information Technology in Education Research Symposium, Hong Kong.

Coburn, J. (2014). *Educational experiences that facilitate study persistence in first, second and third year non-university, higher education students*. Paper presented at the Deakin University - Sultan Idris Universitas Joint Research Seminar, Geelong, Australia.

- Coburn, J. (2014). *The students' journey through a transformative learning environment: Educational experiences that facilitate and impede study persistence*. Paper presented at the Heart and Soul of Counsellor Education, Society of Counselling and Psychotherapy Educators (HeartSCAPE) Conference, Melbourne, Australia.
- Coburn, J. (2014). *What helps students stay and succeed? Educational experiences that facilitate study persistence amongst first, second and third year students*. Paper presented at the 1st Annual Navitas Professional Institute Conference: Community, Diversity, Sustainability, Sydney, Australia.
- Conn, J., Coburn, J., Scibilia, R., Nankervis, A., Silverberg, C., Hendriekcx, C. (2014). *Enhancing your consulting skills: Supporting self-management and optimising mental health in people who have Type 1 Diabetes*. Paper presented at the Australian Diabetes Society Annual Scientific Meeting, Melbourne, Australia.
- Cooper, E. (2014). *Designing for Interaction and Engagement: Teaching Academic Literacy Skills Online*. Paper presented at the 1st Annual Navitas Professional Institute Conference: Community, Diversity, Sustainability, Sydney, Australia.
- Davis, E. (2014). *It takes two to tango: Teaching Meaning and Resilience in Counselling Training*. Paper presented at the 20th Asia-Pacific Practitioners to Enhance Counselling Skills thru Alternative Paradigms Biennial Conference-Workshop, Singapore.
- Day, E. (2014). *Potentizing change through field attunement*. Paper presented at the Asia-Pacific Practitioners to Enhance Counselling Skills thru Alternative Paradigms, Singapore.
- Day, E. (2014). *Promoting your therapy through effective research: From EBP to outcome-informed practice*. Paper presented at the Complexity & Connectedness in Life and Love Conference, Sydney, Australia
- Del Medico, C., & Smith, A. (2014). *The Seven-Year Hitch - Marrying Moodle with Professional Development Opportunities for Teaching Staff*. Paper presented at the MoodleMoot 2014, Cairns, Australia.
- Delord, J., & Parker, J. (2014). *Online communities of inquiry support academic literacy development at the Australian College of Applied Psychology*. Paper presented at the 1st Annual Navitas Professional Institute Conference: Community, Diversity, Sustainability, Sydney, Australia.
- Dhanapalan, P., & Woods, D. (2014). *The psychology of internet addiction*. Paper presented at the 1st Annual Navitas Professional Institute Conference: Community, Diversity, Sustainability, Sydney, Australia.
- Dhanapalan, P., & Woods, D. (2014). *The relationship between internet use and psychological symptoms in an Australian sample*. Paper presented at the International Conference on Applied Psychology, Colombo, Sri Lanka.
- Di Lieto, G. (2014). *Free Trade in Labour*. Paper presented at the Environment, Spaces and Transformations Conference, University of Otago, Dunedin, New Zealand.
- Doherty, I., & Honey, M. L. L. (2014). *Professional Health Education and Practice: Students Supporting Sustainable Community-Based Health Promotion*. Paper presented at the 1st Annual Navitas Professional Institute Conference: Community, Diversity, Sustainability, Sydney, Australia.
- Florio, T., Howlett, S., Xu, H., & Trollor, J. (2014). *Using privacy preserving data linkage to observe community mental health services delivered to people with an intellectual disability*. Paper presented at the International Association for the scientific study of Intellectual Disability-IASSID2014, University of Vienna, Vienna, Austria.

- Florio, T., & Troller, J. N. (2014). *IQ, the Flynn effect, mental illness and intellectual disability: a cognitive reserve hypothesis*. Paper presented at the International Association for the scientific study of Intellectual Disability - IASSID2014, University of Vienna, Vienna, Austria.
- Fryer, D. (2014). *Deprivation, restriction and constitution: retrenched subjectivity from a critical standpoint*. Invited symposium, International Congress for Occupational Health and Work Organisation and Psychosocial Factors, Adelaide, Australia.
- Gentle, M., Harris, L.M., & Jones, M. (2014). *The Effectiveness of Self-Administered Danger Ideation Reduction Therapy for a 33-year old Woman with Obsessive-Compulsive Washing: A Case Study*. Electronic poster presented at the 28th International Congress of Applied Psychology, Paris, France
- Georges, A. & Harris, L.M. (2014). *Cognitive Outcomes in Self-threatening Social Comparisons*. Paper presented at the 1st Annual Navitas Professional Institute Conference: Community, Diversity, Sustainability, Sydney, Australia.
- Harris, L. M. (2014). *The Future of Professional Psychology Education: Key Drivers and International Perspectives*. Symposium paper presented at the 28th International Congress of Applied Psychology, Paris, France.
- Harris, L.M. & Arlington-Watt, M. (2014). *Eight week group intervention for Binge Eating Disorder: Early findings*. Paper presented at the 1st Annual Navitas Professional Institute Conference: Community, Diversity, Sustainability, Sydney, Australia.
- Harris, L.M. (2014). *Challenges for Professional Psychology in Australia*. Paper presented at the 1st Annual Navitas Professional Institute Conference: Community, Diversity, Sustainability, Sydney, Australia.
- Hardy, E., Main, L. C., & Chambers, T. (2014). *Exploring the role of personality and resilience in the stress response: A comparison of military and civilian samples*. Paper presented at the 49th Annual Australian Psychology Service Conference, Hobart, Australia.
- Harris, J., Morrison, B. W., & Morrison, N. M. V. (2014). *Future research and teaching directions for developing psychological critical thinking skills*. Paper presented at the Graduate Psychology Skills Australia Conference, Melbourne, Australia.
- Innes, J. M., & Yassine, T. (2014). *Direct and indirect value appeals and attitudes towards the Australian compulsory voting system*. Paper presented at the Annual Meeting of the International Society of Political Psychology, Rome, Italy.
- Innes, J. M., & Youssef, G. (2014). *Cultural assimilation, self-esteem and ethnic identity in a coptic community in Australia*. Paper presented at the International Congress of Applied Psychology, Paris, France.
- Irons, E. (2014). *Cycles of learning in a first year tertiary foundational learning skills unit*. Paper presented at the 1st Annual Navitas Professional Institute Conference: Community, Diversity, Sustainability, Sydney, Australia.
- Johnston, C., Tracey, D., Mahmic, S., & Papps, F. A. (2014). *Getting the best from Individualised Funding: Families, information and decision making*. Paper presented at the Research to Action Conference, Centre for Applied Disability Research, Sydney, Australia.
- Kong, P., & Harris, L. M. (2014). *Checking in Obsessive-Compulsive Disorder: An Examination of the Interrelation of Prospective Memory, Dysfunctional Beliefs, and Confidence in Memory*. Paper presented at the 49th Australian Psychology Service Annual Conference, Hobart, Australia.
- Lewis, I. (2014). *Intersections between HIV and Gender-based Violence: Changing Policy and Practice in PNG*. Paper presented at the 20th APECA Biennial Conference, Singapore.

- Ling, P. & Woods, D. (2014). *It is time to exercise smart rather than exercise hard. A comparison of high intensity interval training and circuit training to traditional aerobic and anaerobic exercises*. Paper presented at the 1st Annual Navitas Professional Institute Conference: Community, Diversity, Sustainability, Sydney, Australia.
- Little, A. D. (2014). *Contemporary Approaches to Teaching Counselling Skills in Higher Education in Australia*. Paper presented at the 20th APECA Biennial Conference, Singapore.
- Little, A. D., O'Sullivan, F. (2014). *Good Practices in Community Engagement: Country Experiences*. Paper presented at the APUCEN Summit, Penang, Malaysia.
- McDonald, A. (2014). *The cycle of caring and its contribution to the training of counsellors and psychotherapists*. Paper presented at the Society for Counselling and Psychotherapy Educators' Annual Conference, Melbourne, Australia.
- McDonald, A. (2014). *Essential knowledge to inform safe therapeutic practice with clients who have forgotten and remembered childhood sexual abuse*. Poster presented at the Psychotherapy and Counselling Federation of Australia, Australian Association of Relationship Counsellors and Counselling and Psychotherapy Association of NSW, NSW Conference, Sydney, Australia.
- Meteyard, J. (2014). *Cognitive, social, educational and spiritual development in people on the autism spectrum*. Paper presented at the Living, Loving and Working with People on the Autism Conference, Brisbane, Australia.
- Moore, S. (2014) Social Work Futures and Welfare Cuts, Paper presented at ANZSWWERS Conference, UWS, Sydney, Australia
- Moore, S. (2014) Riding the Waves of Change, Paper presented at Oxfam Australia Conference, Melbourne, Australia
- Moore, S. (2014) Social Sustainability, Paper presented at the 1st Annual Navitas Professional Institute Conference: Community, Diversity, Sustainability, Sydney, Australia.
- Noble, C. (2014). *Gender Equity in Australian Universities: The Many Paradoxes of Securing Senior Leadership Positions*. Paper presented at the Oxford Round table - Women and Leadership, Oxford University, Oxford, United Kingdom.
- O'Hara, D. J. (2014). *Three Spheres of Hope: Generalised, Particularised, and Transformative*. Paper presented at the Society for Psychotherapy Educators, Melbourne, Australia.
- O'Hara, D. J., & O'Hara, E. F. (2014). *Reconceptualising Murray Bowen's 'Differentiation of Self': Tolerating Interpersonal Difference and Cross-Cultural Perspectives on the Intrapsychic Dimension*. Paper presented at the Association of Psychological and Educational Counsellors, Singapore.
- O'Hara, D. J., Meteyard, J., Andersen, K., & O'Hara, E. F. (2014). *Reconceptualising Murray Bowen's 'Differentiation of Self': Tolerating Interpersonal Difference and Cross-Cultural Perspectives on the Intrapsychic Dimension*. Paper presented at the APECA Conference, Singapore.
- O'Sullivan, F. (2014). *Engagement with community service providers to enhance the professional and academic education of counsellors within the community and enrich the learning of students – a case study*. Paper presented at the ACPET Annual Conference: Connecting up – the power of possibilities, Freemantle, Australia.
- O'Sullivan, F. (2014). *Enhancing the ongoing professional and academic education of counsellors through engagement with community service providers in Australia – a case study*. Paper presented at the 20th APECA Biennial Conference-Workshop, Singapore.
- Papps, F. A. (2014). *Her life, like her hair, had become unmanageable: Women's hair as a site for*



- madness*. Paper presented at the 7th Global Conference on Making Sense of: Madness; Interdisciplinary.Net, Oxford, United Kingdom.
- Pratt, C. (2014). *Conducting assessments in schools: Good practice for testing times*. Paper presented at the 49th Australian Psychological Society Annual Conference, Hobart, Australia.
- Rajeswaran, P., & Innes, J. M. (2014). *The effect of stigmatization on attitudes and beliefs about the stigmatized person: The role of behaviour in the elicitation of responses*. Paper presented at the 1st Annual Navitas Professional Institute Conference: Community, Diversity, Sustainability, Sydney, Australia.
- Read, S. P., & Innes, J. M. (2014). *Salient attitudes, trade-offs and decision making in environmental dilemmas*. Paper presented at the Annual conference of the Society of Australasian Social Psychologists, Canberra, Australia.
- Reece, J. (2014). *An instructional model for the teaching of research methods to undergraduate psychology students*. Paper presented at the 49th Annual Australian Psychological Society Conference, Hobart, Australia.
- Reece, J. (2014). *Simulating the data investigative cycle in less than two hours*. Paper presented at the International Congress of Applied Psychology, Paris, France.
- Roberts, S. J., Ng, C.Y., Harbutt, D., & Doherty, I. (2014). *Learning in Massive Open Online Courses*. Paper presented at the CITERS Research Symposium, Hong Kong.
- Schell, J., & Woods, D. (2014). *WISC-IV profiling in ADHD children in an Australian cohort*. Paper presented at the 1st Annual Navitas Professional Institute Conference: Community, Diversity, Sustainability, Sydney, Australia.
- Seidler, K. (2014). *How to assess sex offenders*. Invited workshop presented at the Australian Psychological Society College of Clinical Psychologists conference, Melbourne, Australia.
- Seidler, K. (2014). *How to work clinically with sex offenders to reduce their risk*. Paper presented at the Australian Psychological Society College of Clinical Psychologists conference, Melbourne, Australia.
- Senderey-German, E., & Harris, J. (2014). *An innovative group addressing maladaptive aspects of perfectionism*. Paper presented at the 20th International Congress of Applied Psychology, Paris, France.
- Senderey-German, E., & Rowe, A. (2014). *Worry, intolerance of uncertainty and adult interpersonal styles in a non-clinical sample*. Paper presented at the 20th International Congress of Applied Psychology, Paris, France.
- Smith, D. (2014). *Symbiotic Othering: Terrorism, Emotion and Morality*. Paper presented at The Social Production of Morality (revisited), Monash Centre, Prato, Italy.
- Tsiakalis, V., & Papps, F. A. (2014). *Fear of Death: The Unique Roles of Invulnerability, Resilience and Psychosocial Maturity*. Paper presented at the Making sense of: Death, Dying and Suffering, 11th Global Interdisciplinary.Net Conference, Prague, Czech Republic.
- Tsiakalis, V., & Papps, F. A. (2014). *Fear of Death: The Unique Roles of Invulnerability, Resilience and Psychosocial Maturity*. Paper presented at the 1st Annual Navitas Professional Institute Conference: Community, Diversity, Sustainability, Sydney, Australia.
- Whitehead, N., & Woods, D. (2014). *The impact of childhood bullying on adult friendship quality*. Paper presented at the 1st Annual Navitas Professional Institute Conference: Community, Diversity, Sustainability, Sydney, Australia.
- Wilson, A. & Moore, S. (2014). *Making time for peer review: student perspectives on a sustainable*

*assessment practice*. Paper presented at the 1st Annual Navitas Professional Institute Conference: Community, Diversity, Sustainability, Sydney, Australia.

### **Refereed conference proceedings papers**

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Arlington-Watt, M. & Harris, L.M. (2014). Eight week group intervention for Binge Eating Disorder: Early findings. *Proceedings of the Eating Disorders and Obesity Conference*, 2-19. Australian and New Zealand Mental Health Association ISBN: 978-1-922232-12-0.

O'Hara, D. J. (2014). Three spheres of hope: Generalised, particularised, and transformative. In Denis J. O'Hara and Lisa Ortiz (Eds.), *Phoenix rising from the contemporary global society*. Oxford: Interdisciplinary Press.

### **Research grants**

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Beavan, V. (2013-2015). Peerzone Evaluation: ACAP Small Grants Scheme. \$6593.00.

Ferrari, D., Qiao P.X. & Di Lieto, G., & Baratta, A. (2014). Crime Prediction Model: AMSI Intern - University of Melbourne & MTS Intercoms Pty Ltd. \$22000.

Harris, L.M. & Jones, M.K. (2013-2015). Attention to internal and external anxiety-related cues in social anxiety disorder. ACAP Small Grants Scheme. \$6405.

Mears, J., & Noble, C. (2014). Living the Whitlam Dream - Opportunities and Achievements in Social Work and Welfare Education 1975-2015: UWS (Office of Vice Chancellor (Students)). \$20000.

Moore, S., & Young, A. (2014). Navitas Professional Institute Small Research Grants Scheme. 2014. \$6508.

Seidler, K., Lennings, C., & O'Neill, A. (2014). Research Grant: Psychology Council of New South Wales. \$55000.

Smith, D. (2014). Muslim Identities Inside and Outside the Prison Environment: Exploring the Emotional Dynamics of the Radicalisation Debate: Navitas Professional Institute Small Research Grants Scheme. \$5833.

Trollor J., Emerson, E., Lenroot, R., Dowse, L., Fisher, K., Dean, K., Florio T., Sara, G., Baldry, E., Snoyman, P., & White, L. (2014). NHMRC Partnership Project APP1056128; 2013-2017, Improving the Mental Health Outcomes of People with Intellectual Disability: UNSW, School of Psychiatry. \$ 2308058.

## **2. Scholarship of Integration: Knowledge synthesis**

### **Authored or Edited Books**

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Noble, C., Strauss, H., & Littlechild, B. (Eds.). (2014). *Global Social Work; Crossing boundaries, Blurring borders*. Sydney: Sydney University Press.

Ortiz, L., & O'Hara, D. J. (Eds.). (2014). *Phoenix rising from contemporary global society*. Oxford, United Kingdom: Inter-Disciplinary Press.

Papps, F. A. (Ed.). (2014). *And then the monsters come out...: Madness, Language and Power*. Oxford, United Kingdom: Inter-Disciplinary.Net Press.

Siddall, P., McCabe, R., Murray, R., Nicholson Perry, K., & Katte, L. (2014). *The spinal cord injury pain book*. Sydney, Australia: HammondCare Media.

### Chapters in Edited Books

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Fryer, D. (2014). Unemployment. In T. T (Ed.), *Encyclopaedia of Critical Psychology*. New York: Springer.

Fryer, D., & Duckett, P. (2014). Community Psychology. In T. T (Ed.), *Encyclopaedia of Critical Psychology*. New York: Springer.

Fryer, D., & Duckett, P. (2014). Publishing. In T. T (Ed.), *Encyclopaedia of Critical Psychology*. New York: Springer.

McNeill, M., Parker, A., & Cram, A. (2014). Trialing e-Portfolios for University Learning: The Devil in the Detail. In M. Gosper, & Ifenthaler, D. (Ed.), *Curriculum Models for the 21st Century*. New York: Springer.

Noble, C. (2014). The Paradox for Advancing Women and Paid Work and Public Life in Post-EEO Era. In M. Paludi (Ed.), *Women, Work, and Family*. Oxford, United Kingdom: Praeger.

Noble, C., Henrickson, M. (2014). Towards indentifying a philosophical basis of social work. In C. Noble, Strauss, H. & Littlechild, B (Ed.), *Global social work; Crossing borders, blurring borders*. Sydney Australia: Sydney University Press.

O'Hara, D. J. (2014). Three spheres of hope: generalised, particularised, and transformative. In L. Ortiz, & O'Hara, D. J. (Ed.), *Phoenix rising from contemporary global society*. Oxford: Inter-Disciplinary Press.

O'Hara, D. J., & Ortiz, L. (2014). Introduction. In L. Ortiz, & O'Hara, D. J. (Eds.), *Phoneix rising from contemporary global society*. Oxford: Inter-Disciplinary Press.

Rivera Santana, C., & Fryer, D. (2014). Colonization. In Teo, T (Ed.), *Encyclopaedia of Critical Psychology*. New York.: Springer.

Seidler, K., Nasr, R., Collins E. & Lennings, C. J. (2014). *Sexual Offending: Policy and Practice Implications in Australia*. In Sheehan, R. & Ogloff, J. (Eds.), *Working within the Forensic Paradigm: Cross-discipline approaches for policy and practice*. Routledge.

## 3. Scholarship of Application: Service and Engagement

### Professional Service: leadership

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Beavan, V. Workshop convener, NSW, Australia, Critical Psychiatry Network

Beavan, V. Vice-President (committee member), Hearing Voices Network New South Wales

Beavan, V. Vice-President and Membership Secretary, Australian branch of the International Society for Psychological and Social approaches to Psychosis

Coburn, J. Vice President, Society of Counsellor and Psychotherapy Educators (SCAPE)

- Davis, E. President, Society of Counselling and Psychotherapy Educators (SCAPE)
- Day, E. Chair of Research Committee and Board member, Psychotherapy and Counselling Federation of Australia (PACFA)
- Day, E. Vice President and Executive member, Society of Counselling and Psychotherapy Educators
- Harris, L. M. Academic Convenor, Inaugural Annual Navitas Professional Institute Conference: Community, Diversity, Sustainability, Sydney, Australia.
- Lewis, I. President, Psychotherapy and Counselling Federation of Australia (PACFA)
- Lewis, I. Director, Australian Register of Counsellors and Psychotherapists (ARCAP)
- Lewis, I. Conference Convenor, Joint Psychotherapy and Counselling Federation of Australia/Association for Assessment and Research in Counselling/Counselling and Psychotherapy Association of New South Wales Conference Complexity and Connectedness in Life and Life: Working with trauma, mental health and identity
- Little, A. President Elect, Association of Psychological and Educational Counsellors of the Asia-Pacific
- Little, A. Member of the Psychotherapy and Counselling Federation of Australia Course Accreditation Committee (and former Committee Chair), Psychotherapy and Counselling Federation of Australia
- Meteyard, J. Chair, Research Committee, Psychotherapy and Counselling Federation of Australia
- Noble, C. Co-Chair Publications Committee, International Association for Schools of Social Work
- Noble, C. Editor-in-Chief, Social Dialogue Magazine ([www.social-dialogue.com](http://www.social-dialogue.com))
- Noble, C. Chair Course Advisory Committee, University of Sunshine Coast
- Papps, F. A. Editor, Mad-6 e-book, Interdisciplinary.Net
- Papps, F. A. Editor, Mad-7 e-book, Interdisciplinary.Net
- Pratt, C. Chair Australian Psychological Society Test and Testing Reference Group, Australian Psychological Society
- Seidler, K. Editor, Sexual Abuse in Australia and New Zealand – Australia and New Zealand Association for the Treatment of Sexual Abuse journal
- Seidler, K. Coordinator of Research group, Inter-state and inter-university research group on terrorism
- Seidler, K. Conference Organising Committee Member, Australian Psychological Society Forensic College Conference
- Seidler, K. Expert Panel Member, Office of Children's Guardian Child Sex Offender Counsellor Accreditation Scheme panel

### **Professional Service: Other Contributions**

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- Beavan, V. Book Review Editor, *Psychosis: Psychological, Social and Integrative Approaches*
- Beavan, V. Reviewer, *Psychosis; Journal of Spirituality in Mental Health*.
- Briggs, K. Study day co convenor, Lacan Circle of Melbourne

- Coburn, J. Membership Secretary, Society of Counsellor and Psychotherapy Educators
- Coburn, J. Committee Member, Type 1 Diabetes Network Moderators Team, Kensington, Victoria.
- Day, E. Editorial Board member, *Psychotherapy and Counselling Journal of Australia*
- Debono, D. Kim, J., Leitner, R., Wille, J., Chenoweth, B., Florio, T., O'Connor, L., Lenroot, R., Milne, J., & Johnson, J. (2014). A Comprehensive Report of the Needs Assessment of the Metro-Regional Intellectual Disability Pilot: Focus Groups and Survey with Service Providers. Centre for Clinical Governance Research, Australian Institute of Health Innovation, University of New South Wales.
- Doherty, I. Reviewer, *Higher Education Research and Development; Australasian Journal of Educational Technology*
- Doherty, I. Co-Authored Editorial Letter, Medical School Pedagogy Should be Culture Dependent, *Academic Medicine*
- Doherty, I. Co-Authored Editorial Letter, MOOCs and SMOCs: Changing the Face of Medical Education, *Perspectives on Medical Education*
- Florio, T. Clinical Advisory Committee, Kathleen York House, Glebe
- Florio, T. Consultant Clinical Psychologist, Jobsupport Inc
- Fryer, D. International Scientific Committee member, 5th International Conference of Community Psychology, Brazil
- Fryer, D. Co-moderator, UK Community Psychology Discussion List, National Academic Mailing List Service (JISCmail)
- Fryer, D. Editorial Board Member, *Forum: Qualitative Social Research*
- Fryer, D. Expert contributor, Australian Psychological Society (Submission to the Minister for Social Services in response to the Interim Report of the Reference Group on Welfare Reform - A New System for Better Employment and Social Outcomes)
- Fryer, D. Book review, Review of: Harper, D. and Thompson, A. R. (Eds.) (2012). *Qualitative Research Methods in Mental Health and Psychotherapy*. Chichester: Wiley-Blackwell, *Journal of Community and Applied Social Psychology*
- Fryer, D. Response to consultation, Submission to the Minister for Social Services in response to the Interim Report of the Reference Group on Welfare Reform A New System for Better Employment and Social Outcomes, Australian Psychological Association
- Harris, L.M. Reviewer, *Applied Cognitive Psychology; Assessment and Evaluation in Higher Education*
- Harris, L.M. Associate Editor, *Behaviour Change*, Australian Association for Cognitive Behaviour Therapy
- Hutton, V. Reviewer, *AIDS Care Journal*
- Innes, J.M. Member of Fellowships Committee, Australian Psychological Society
- Innes, J.M. Member of Workshops Committee, Academy of Social Sciences in Australia
- Lewis, I. Editorial Board Member, *Psychotherapy and Counselling Journal of Australia* (PACJA)
- Lewis, I. In-country APUCEN Bulletin Editor (Australia), Asia Pacific University Community Engagement Network

- Lewis, I. Board Member, Association of Psychological and Educational Counsellors of Asia-Pacific
- Lewis, I. Book review – Sally Weintrobe (2013). *Engaging with climate change: Psychoanalytic and interdisciplinary perspectives*. Routledge, *Psychotherapy and Counselling Journal of Australia*
- Lewis, I. Book Review - Hugh Crago - *Entranced by Story*, *Psychotherapy in Australia Journal (PsychOz)*
- Lewis, I. Submission, PACFA Submission to Consultation on National Code of Conduct for Health Workers, Australian Health Ministers' Advisory Council (AHMAC)
- Lewis, I. Submission, PACFA Submission to National Mental Health Commission Review of Mental Health Services, National Mental Health Commission
- Lewis, I. Panel Member, SCAPE Annual Conference
- Lewis, I. Reviewer, Community Engagement Training Module, Universiti Sains Malaysia
- Little, A. General Board Member of the Editorial Board for the *Journal of Counselling*, Association of Psychological and Educational Counsellors of the Asia-Pacific
- Little, A. Secretary and Board Member, *Psychotherapy and Counselling Federation of Australia*
- Little, A. Member of the Society of Counselling and Psychotherapy Educators (SCAPE) Executive Committee, Society of Counselling and Psychotherapy Educators
- McDonald, A. Executive Committee Member, Society of Counselling and Psychotherapy Educators
- McDonald, A. Committee Member, Australia and Aotearoa New Zealand Psychodrama Association
- Meteyard, J. Reviewer, *Psychotherapy and Counselling Journal of Australia*
- Nicholson Perry, K. Reviewer, *Clinical Case Studies; Clinical Psychologist*
- Nicholson Perry, K. Working Group Member, Acute Whiplash-Associated Disorders, Motor Accident Authority, Australian Psychological Society nominated representative
- Noble, C. Member, Australian Council of Heads of School of Social Work (ACHSSW)
- Noble, C. Reviewer, *Australian Journal of Social Work*; Cambridge Press Book *Engaging with Social Work*
- Noble, C. Reviewer, *Asia Pacific Journal of Social Work and Development*
- Noble, C. Reviewer, *Journal of Social Work Education*
- O'Hara, D. Reviewer, *Psychotherapy and Counselling Journal of Australia*; *Sage Open*; *Counselling Psychology Review*
- O'Hara, D. Book review, The future of humanistic psychology, *Counselling Psychology Review*
- O'Hara, D. Member, National Heads of Counsellor Education
- O'Sullivan, F. Navitas Professional and English Programs, New South Wales State Committee Member, Australian Council for Private Education and Training.
- Papps, F. A. Steering Committee member, Making Sense of: Madness Project, Interdisciplinary.Net
- Reece, J. Reviewer, Public Library or Science *ONE*; *Australian Journal of Psychology*; *Educational Review*
- Seidler, K. Expert Consultant, Ageing Disability and Home Care- Regional Behaviour Intervention Team

- Seidler, K. Director, Lennings Siedler Collins: Clinical and Forensic Psychology Services
- Senderey-German, E. Treasurer, Australian Psychological Society, College of Clinical Psychologists, New South Wales
- Woods, D. Reviewer, National Health and Medical Research Council Program Grants
- Woods, D. Guest Editor, *Developmental Neurorehabilitation; International Psychogeriatrics; Neuropsychology*

### **Adjunct Positions / Affiliations at other Institutions**

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- Fryer, D. Honorary Associate Professor, University of Queensland
- Fryer, D. Professor Extraordinarius, University of South Africa Institute for Social and Health Sciences
- Fryer, D. Honorary Lecturer, University of Stirling, Scotland
- Harris, L. Honorary Associate Professor, Faculty of Health Sciences, University of Sydney
- Lewis, I. Adjunct Professor, University of Canberra, Canberra
- Nicholson Perry, K. Adjunct Associate Professor, University of Western Sydney
- Noble, C. Professor Emerita, University of Victoria
- O'Hara, D. Honorary Fellow, Australian Catholic University
- Woods, D. Research Associate, ARC Centre of Excellence in Cognition and its Disorders (CCD)

### **Broader dissemination (media interviews / publications; public / invited lectures; informational articles in professional journals)**

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- Beavan, V. Invited workshop, Hearing Voices Network: Hearing Voices approach to working with distressing voices, a workshop for professionals, Liverpool Hospital, Sydney South West Health Area Service.
- Beavan, V. Invited workshop, Hearing Voices Network: Hearing Voices approach to working with distressing voices, a workshop for professionals, Clinicians across New South Wales, on behalf of the Hearing Voices Network, New South Wales, Sydney.
- Briggs, K. Lecture, Working with trauma, Frankston and Peninsula Transcultural Network Meeting, Mental health Professionals Network. Headspace, Frankston.
- Briggs, K. Invited lecture, Hysteria and the hysteric's discourse, introductory course, Lacan Circle of Melbourne.
- Briggs, K. *From attachment to the object and the drive*, Seminar presented at the Lacan Circle of Melbourne, Melbourne.
- Briggs, K. (2014). *Couples outside fantasy*. Seminar presented at the Lacan Circle of Melbourne, Melbourne.
- Briggs, K. Lecture, Trauma, attachment and psychotherapy, Alumni professional development session, Australian College of Applied Psychology .
- Davis, E. Invited Lecture, The Artistry and Practice of Hypnotherapy, Australian Institute for Relationship Studies, Relationships Australia, Sydney.

- Day, E. Conference convenor, Conference: The Heart and Soul of Counsellor Education, Society of Counselling and Psychotherapy Educators Annual Conference, Melbourne.
- Day, E. Panel convenor, Trends in professional and Higher Education practice, Society of Counselling and Psychotherapy Educators Annual Conference, Melbourne.
- Day, E. Article, Psychotherapy and Counselling Federation of Australia, data collection project for client informed therapy, PACFA eNews.
- Day, E. Invited lecture, Locating a middle path: Buddhist philosophy and psychotherapy, Gestalt Therapy Australia, Sydney.
- Day, E. Invited lecture, Data collection for client informed practice, Professional Counsellors Association of Tasmania, Tasmania.
- Lewis, I. (2014, January) President's Report, Psychotherapy and Counselling Federation of Australia eNews.
- Lewis, I. (2014, March) The Political and Policy Environment of the Coalition Government, Psychotherapy and Counselling Federation of Australia eNews.
- Lewis, I. (2014, July) Conference Committee Report, Psychotherapy and Counselling Federation of Australia eNews.
- Lewis, I. (2014, September) President's Report, eNews Psychotherapy and Counselling Federation of Australia.
- Lewis, I. Invited Lecture, Where are we heading? Counselling and psychotherapy in the 21st century, Psychotherapists and Counsellors Association, Tasmania.
- Lewis, I. Invited Lecture, Where are we heading? Counselling and psychotherapy in the 21st century, Australian Association of Relationship Counsellors
- McDonald, A. Forgetting and remembering childhood sexual abuse: Essential knowledge to inform safe therapeutic practice with clients, Paper presented at Australian College of Applied Psychology, Adelaide.
- Morrison, B. On-camera interview, Implementing Safety Management Systems, Civil Aviation Safety Authority Safety Education and Promotion
- O'Hara, D. J. Editorial: International Developments in Counselling Psychology. *Counselling Psychology Review*, 29.
- O'Hara, D. Invited workshop, The Importance of Psychotherapy Integration in Fostering Therapeutic Change, Australian Psychological Society, Sunshine Coast.
- O'Hara, D. Invited Lecture, Hope: Three spheres, Christian Counsellors Association of Australia, Christian Heritage College, Mansfield, Victoria.
- Smith, D. Public lecture, Terrorism: Myths and Misconceptions, presented to the Combined Probus Club of Monash, Melbourne.
- Spies, M. Invited lecturer, Trends and Policy issues in the Tertiary Education Sector, LH Martin Institute course - Leadership and the National Policy Context, University of Melbourne. Melbourne.



## 4. Scholarship of Learning and Teaching

### Engagement: Study of learning and teaching process

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- Adamson, R. Unit completed, Language, literacy and numeracy skills, Certificate IV in Training and Assessment, Qualify Me, Sydney.
- Cavaleri, M. Doctor of Philosophy (ongoing), The effect of feedback on the development of academic writing in different populations, University of Western Sydney, Sydney.
- Coburn, J. Master of Education, Educational experiences that facilitate or impede study persistence amongst first, second and third year non-university, higher education students, Deakin University, Melbourne.
- Cooper, E. Symposium attendance, Evaluating the impact of academic language and learning practice, Association of Academic Language and Learning, Queensland University of Technology, Brisbane.
- Cram, A. Conference attendance, Australian Learning Analytics Summer Institute, University of Technology Sydney, Sydney.
- Cram, A. Educational Interest Group, Virtual Worlds Working Group (VWWG), University of New England (UNE), Armidale.
- Davis, E. Conference attendance, HeartSCAPE - The heart and soul of counselling and psychotherapy education, Society of Counselling and Psychotherapy Educators, University of Technology Sydney, Sydney.
- Davis, E. Conference attended, 20th APECA Biennial Conference-Workshop 2014 Contemporary Approaches in Counselling, APECA - Association of Psychological and Educational Counsellors of Asia-Pacific.
- Day, E. Seminar attendance, Navitas Professional Institute, Melbourne: *Trends in online learning; Techtalks*.
- Daniels, T. Educational qualification, Graduate Diploma in Teaching (Secondary), University of Notre Dame, Sydney.
- Del Medico, C. Educational qualification, Masters in Learning Science Technology, The University of Sydney, Sydney.
- Delord, J. eLearning Software Training, Articulate Storyline Expert Training, B Online Learning, Melbourne.
- Delord, J. Symposium attendance, Academic Integrity Modules Symposium: Engaging Designs, Victoria University, Melbourne.
- Di Lieto, G. Professional development course, Foundations of Learning and Teaching Online (FoLto) – Essential Concepts, Navitas Professional Institute, Melbourne.
- Di Lieto, G. Webinar attendance, Navitas Professional Institute, Melbourne: How to Podcast like a Pro - From Audio Recording to Uploading; Delivering Effective and Engaging Presentations using the Power of Prezi; Blackboard Collaborate Facilitation Sharing Best Practice & Practice Skills; Screen casting to Engage Students; Pedagogy before Technology Communication and Reflection; Learning that Lasts – Helping Students Remember and Use what You Teach; Reflective Practice (using ePortfolios).
- Di Lieto, G. Attended conference, Reflective learning across online discussion forums: Evolving

education practice through Dewey's architecture of inquiry, MoodleMoot AU 2014 Evolution, Moodle Org, Cairns.

Doherty, I. Conference attendance, Australian Learning Analytics Summer Institute, University of Technology Sydney, Sydney.

Doherty, I. Conference attendance, Navigate: The Equella User Conference, Langham Hotel, Melbourne.

Doherty, I. Massive Open Online Course, Coursera: *Learning to Teach Online; eLearning and Digital Cultures*.

Doherty, I. Attended seminar, Navitas Professional Institute, Melbourne: *Equipping Yourself for the New World of Blended Learning and Teaching; Contemporary Trends in Learning and Teaching*.

D'Souza, I. Massive Open Online Course, Learning to Teach Online, Online - University of New South Wales, Sydney.

D'Souza, I. Conference attendance, 2014 ePortfolio Forum, LaTrobe University, Melbourne.

D'Souza, I. Webinar attendance, Flipping without Flopping: Lessons Learned in a Three Year Flipped Classroom, Transforming Assessment, Dulles, VA .

Ebanks, S. Webinar attendance, Australian College of Applied Psychology, Sydney. *Blackboard Collaboration Facilitation: Sharing Best Practice & Practice Skills; Blackboard Collaborate – Introductory Session for Facilitators; Blackboard Collaborate - Advanced Session for Facilitators; Pedagogy Before Technology*.

Fisher, A. Certificate IV, Training and Assessment, CBD College, Sydney.

Fisher, A. Graduate Certificate, Learning Science and Technology, University of Sydney, Sydney.

Harris, L. M. Member, Interest Group on Psychology Education, Australian Psychological Society.

Irons, E. Workshop attendance, Navichange: Placement Information Management System implementation, Navitas Professional Institute, Sydney.

Lewis, I. Educational conference, HeartSCAPE Annual Conference, Society of Counselling and Psychotherapy Educators

Little, A. Attended conference, Society of Counselling and Psychotherapy Educators Conference, Society of Counselling and Psychotherapy Educators (SCAPE).

McDonald, A. Attended conference, HeartSCAPE: The heart and soul of counsellor education, Society of Counselling and Psychotherapy Educators Annual Conference, Australian College of Applied Psychology, Melbourne.

Meteyard, J. Educational qualification, Master of Psychology (Educational & Developmental), Queensland University of Technology.

Morrison, B. Unit completed, Training in Organisations (PSY0919), Master of Organisational Psychology, Macquarie University.

Morrison, B. Using Prezi Presentation Software in Teaching, workshop attended at the Australian College of Applied Psychology, Sydney.

Papps, F. A. Educational Course, Applied Regression Analysis, Australian Consortium for Social and Political Research Incorporated.

Reece, J. Member, Interest Group on Psychology Education, Australian Psychological Society.

Reid, S. Certificate IV Training and Education, Language Literacy and Numeracy Skills, (TAELLN401A) ,

Fortess Learning, Brisbane.

Smith, D. Attended Navitas Professional Institute seminars: Best Practice for teaching using virtual learning space (Part 1); Effective use of Lecture Capture (Part 2); Engaging Students with content virtually (Part 3); Equipping Yourself for the new world of Blended Learning and Teaching; Teaching Seminars Online.

Spies, M. Attended course, Australian Learning Analytics Summer Institute, University of Technology, Sydney.

Spies, M. Attended course, Developing and Managing a Successful Technology and Product Strategy, Massachusetts Institute of Technology - Sloan School of Management, Cambridge, Massachusetts.

Spies, M. Attended conference, Higher Education Learning & Teaching Conference 2014, Office for Learning and Teaching. Sydney.

Spies, M. Membership of professional body, HERDSA - Higher Education Research and Development Society of Australasia.

Spies, M. Membership of professional body, ASCILITE - Australasian Society for Computers in Learning in Tertiary Education.

Spies, M. Attended conference. Sciences and Technologies of Learning (STL) Research Network - Research Fest, The University of Sydney, Sydney.

Thurgood, M. Attended webinars, Navitas Professional and English Programs, Sydney: Blackboard Collaborate - Introductory Session for Facilitators; Blackboard Collaborate - Advanced Session for Facilitators; Reflective Practice (using ePortfolios).

Wilson, A. Attended Massive Open Online Course: Learning to Teach online, University of New South Wales, Sydney; Introduction to Learning Technologies, University of Saskatchewan, Saskatchewan; Carpe Diem, Swinburne University, Melbourne.

## **Engagement: Dissemination of information about learning and teaching process**

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Coburn, J., *Teaching and assessment strategies that promote student persistence*, Workshop presented to Academic teachers at the Australian College of Applied Psychology and Navitas College of Public Safety, Melbourne.

Coburn, J. *The students' journey through a transformative learning environment: Educational experiences that facilitate and impede study persistence*, Paper presented at the Society of Counsellor and Psychotherapy Educators (SCAPE) Conference, Melbourne.

Cram, A. *Blackboard Collaborate User Group (ANZ)*, Webinar presented at Navitas Professional and English Programs, Sydney.

Day, E. *Annual Academic Teacher Professional Development Day*, Convenor, Australian College of Applied Psychology, Melbourne.

Del Medico, C., Wilson, A., & Doherty, I. *Developing Staff Capability for Teaching and Learning across Multiple Higher Education Sectors*, Paper presented at the Sciences and Technologies of Learning Research Fest, The University of Sydney, Sydney.

Del Medico, C., Wilson, A., & Doherty, I. *Using TPACK to Analyse Capability Development in a Learning & Teaching Service Unit*. Poster presented at the Sciences and Technologies of Learning Research Fest The University of Sydney, Sydney.

Di Lieto, G., & I., D'Souza, I. *Reflective learning across online discussion tools using the inquiry method to break up the duopoly of orality and print forms of learning*. Paper presented at the MoodleMoot Evolution, Cairns.

Fryer, D. *Problematising content and process*. Paper presented at the Critical Hui, Massey University, Albany Campus, Auckland.

O'Hara, D. *Reconceptualising Murray Bowen's 'Differentiation of Self': Tolerating Interpersonal Difference and Cross-Cultural Perspectives on the Intrapsychic Dimension*. Paper presented at the 20<sup>th</sup> Biannual Conference of the Association of Psychological and Educational Counselors of Asia Pacific, 4-6 December 2014, Singapore.

O'Sullivan, F. Professional conference, Closing Panel Member and Session Chair, Engagement Australia Annual Conference, Wagga Wagga.

Reece, J. Professional conference, Simulating the data investigative cycle in less than two hours, Australian Psychological Society Conference, Hobart.

Reece, J. Professional conference, A conceptual model for the teaching of quantitative research methods to undergraduate psychology students, International Congress of Applied Psychology, Paris.

## **Development of curriculum**

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Beavan, V. (2014) Member, Professional Psychology Advisory Committee, Australian College of Applied Psychology.

Briggs, K. Member, Curriculum Committee, School of Counselling, Australian College of Applied Psychology.

Coburn, J. Member, Curriculum Committee, School of Counselling Australian College of Applied Psychology.

Cooper, E. Member, Navitas Professional Institute Learning and Teaching Committee.

Cram, A. *Data on the Use of eLearning Resources\_SoPS 2014*, School of Psychological Sciences, Australian College of Applied Psychology (Report to Tertiary Education and Quality Standards Agency).

Cram, A. *Blackboard Collaborate Student Induction - Review trimester two 2014* (Report to Navitas Professional Institute Learning and Teaching Committee)

Cram, A. *Blackboard Collaborate Student Induction - Review trimester one 2014* (Report to Navitas Professional Learning and Teaching Committee)

Cram, A. *Smarthinking Pilot Final* (Report to Navitas Professional Institute Learning and Teaching Committee)

Davis, E. Member, Curriculum Advisory Committee, School of Counselling Re-accreditation, Australian College of Applied Psychology, Navitas Professional Institute

Day, E. Curriculum Advisory Committee, Master of Counselling and Psychotherapy, The Cairnmillar Institute.

Day, E. Member, Curriculum Advisory Committee, Gestalt Therapy Australia.

Day, E. Chair, Curriculum Committee, School of Counselling, Australian College of Applied Psychology.

Day, E. Reports on curriculum accreditation, contribution to course accreditation applications, RFI and reports to Tertiary Education and Quality Standards Agency, Undergraduate and Postgraduate courses in the School of Counselling ACAP NPI

Doherty, I. Chair, Curriculum Advisory Committee, Diploma of Nursing Curriculum Sub-Committee, Health Skills Australia.

Harris, L. Member, Working Party, Australian Psychology Accreditation Council Accreditation, Australian College of Applied Psychology.

Harris, L. M. Chair, Professional Psychology Advisory Committee, Australian College of Applied Psychology.

Irons, E. Member, Navitas Placement Internship Management System Steering Committee, Navitas Professional Institute.

McDonald, A. Member, Curriculum Committee, School of Counselling, Australian College of Applied Psychology.

Meteyard, J. Committee Member, Course Advisory Committee for the School of Social Sciences, Christian Heritage College.

Meteyard, J. Member, Industry Advisory Committee for the Graduate Diploma in Counselling program development, Australian Institute of Family Counsellors.

Morrison, B. Co-author, Bachelor of Psychological Sciences course reaccreditation documentation for the Australian College of Applied Psychology (Report to Tertiary Education Quality Standards Agency).

Morrison, B. Co-author, Graduate Diploma in Psychological Sciences course reaccreditation documentation (Report to Tertiary Education Quality Standards Agency).

Noble, C. Bachelor of Social Work accreditation application for the Australian College of Applied Psychology, Navitas Professional Institute. (Application to the Australian Association of Social Workers).

Noble, C. Bachelor of Social Work accreditation application, Australian College of Applied Psychology (Application to the Australian Social Work Education and Accreditation Standards).

O'Hara, D. Chair, Education Committee, School of Counselling, Australian College of Applied Psychology.

Reid, S. Curriculum advisory member, Invited Member, (i) HSA Academic Board (Jan 2014); (ii) Health Skills Australia Committee of Studies; (iii) HSA Curriculum & Assessment Sub Committee

Reid, S. (2014), *Curriculum Review of the Diploma of Nursing*, Health Skills Australia (Draft report to Navitas Professional Institute).

Reid, S. Member, Sub-Committee on Assessment, Health Skills Australia.

Reid, S. Member, Committee of Studies, Health Skills Australia.

Thurgood, M. *Navitas College of Public Safety: Learning Outcomes Equivalency for face-to-face vs. online* (Report to Tertiary Education and Quality Standards Agency).

Thurgood, M. *Navitas College of Public Safety: Staff profiles and professional development* (Report to Tertiary Education and Quality Standards Agency).