



keep learning

Navitas Professional Institute
Research and Scholarship Report
2015

NPI Research and Scholarship Committee Statement on Research and Scholarship

The Navitas Professional Institute (NPI) is a dual sector higher education and vocational education and training provider. As such, the NPI Research and Scholarship Committee have endorsed an inclusive, broad, and flexible definition of scholarship aligned with the Boyer Model (Boyer, 1990). Boyer argued that although academic institutions providing higher education interpreted ‘scholarship’ very narrowly, recognising basic research as the “first and most essential form of scholarly activity” (p. 16¹), a more dynamic and flexible understanding of scholarship was needed. Boyer reconceptualised scholarship in higher education to embrace traditional basic research as well as scholarly activity aimed at integration, application and the study of teaching and learning processes.

This model is appropriate to the NPI context, where a broad, flexible, dynamic definition of scholarship is needed to reflect the scholarly activity across the College.

The NPI Research and Scholarship Committee have therefore adopted Boyer’s reconceptualisation of scholarly activity as follows:

1. Scholarship of Discovery: scholarship aimed at making new findings to add to the knowledge base in specific domains and is closely aligned with traditional basic research.
2. Scholarship of Integration: scholarship that brings together existing knowledge from several sources, such as integrating material from different disciplines or professions so that findings of research are shared beyond disciplinary boundaries.
3. Scholarship of Application: concerned with the application of research findings to solving important applied problems and is at the nexus between basic research and applied practice, and is reflected in a dynamic relationship between the two.
4. Scholarship of Teaching and Learning: the systematic study of teaching and learning processes, with dissemination and evaluation of the outcomes of study.

¹ Boyer, E. L. (1990). *Scholarship reconsidered: Priorities of the professoriate*. New York: The Carnegie Foundation for the Advancement of Teaching.

Navitas Professional Institute Research and Scholarship Report 2015

1. Scholarship of Discovery: Disciplinary & educational research

Refereed academic journal article

- Aidman, E. V., Chadunow, C., Johnson, K., & Reece, J. (2015). Real-time driver drowsiness feedback improves driving performance and alertness. *Accident Analysis & Prevention*, 81, Aug-13. doi: 10.1016/j.aap.2015.03.041
- Chambers, T. P., & Main, L. C. (2015). Symptoms of fatigue and coping strategies in maritime pilotage. *International Maritime Health*, 66(1), Jun-15. doi: 10.5603/IMH.2015.0011
- Cooper, J. M., Gadian, D. G., Jentschke, S., Goldman, A., Munoz, M., Pitts, G., Banks, T., Chong, W.K., Hoskote, A., Deanfield, J., Baldeweg, T., de Haan M., Mishkin, M., & Vargha-Khadem, F. (2015). Neonatal hypoxia, hippocampal atrophy, and memory impairment: evidence of a causal sequence. *Cerebral Cortex*, 25(6), 1469-1476. doi: 10.1093/cercor/bht332
- Craig, A., Nicholson Perry, K., Guest, R., Tran, Y., Dezarnaulds, A., Hales, A., Ephraums, C., & Middleton, J. (2015). Prospective study of the occurrence of psychological disorders and comorbidities after spinal cord injury. *Archives of Physical Medicine and Rehabilitation*, 96(8), 1426-1434. doi: 10.1016/j.apmr.2015.02.027
- Craig, A., Nicholson Perry, K., Guest, R., Tran, Y., & Middleton, J. (2015). Adjustment following chronic spinal cord injury: determining factors that contribute to social participation. *British Journal of Health Psychology*, 20(4).
- Damiano, S. R., Reece, J., Reid, S., Atkins, L., & Patton, G. (2015). Empirically derived subtypes of adolescent females with full or subthreshold anorexia nervosa: Understanding general psychopathology and treatment implications. *Eating Disorders: The Journal of Treatment and Prevention*, 23, 223 - 241. doi:10.1080/10640266.2014.1000106
- Damiano, S. R., Reece, J., Reid, S., Atkins, L., & Patton, G. (2015). Maladaptive schemas in adolescent females with anorexia nervosa and implications for treatment. *Eating Behaviors*, 16, 64 - 71. doi: 10.1016/j.eatbeh.2014.10.016
- Day, E. (2015). Field attunement for a strong therapeutic alliance: a perspective from relational Gestalt psychotherapy. *Journal of Humanistic Psychology*, 56(1), 77-94. doi: 10.1177/0022167815569534
- Day, E. (2015). Psychotherapy and counselling in Australia: Profiling our philosophical heritage for therapeutic effectiveness. *Psychotherapy and Counselling Journal of Australia*, 3(1).

- de Jager, A., Rhodes, P., Beavan, V., Holmes, D., McCabe, K., Thomas, N., McCarthy-Jones, S., Lampshire, D., & Hayward, M. (2015). Investigating the lived experience of recovery in people who hear voices. *Qualitative Health Research*. doi: 10.1177/1049732315581602
- Dos Santos, B., & Beavan, V. (2015). Qualitatively Exploring Hearing Voices Network Support Groups. *Journal of Mental Health Training, Education and Practice*, 10, 26-38. doi: 10.1108/JMHTEP-07-2014-0017
- Dear, B. F., Gandy, M., Karin, E., Johnston, L., Fogliati, V., Wootton, B. M., Terides, M. D., Staples, L. G., Kayrouz, R., Nicholson Perry, K., Sharpe, L., Nicholas, M. K., & Titov, N. (2015). The Pain Course: A randomised controlled trial examining an internet-delivered pain management program when provided with different levels of clinician support. *Pain*, 156(10), 1920-1935.
- Gandy, M., Sharpe, L., Nicholson Perry, K., Miller, L., Thayer, Z., Boserio, J., & Mohamed, A. (2015). Anxiety in epilepsy: a neglected disorder. *Journal of Psychosomatic Research*, 78(2), 149-155.
- Gonsalvez, C. J., Deane, F. P., Blackman, R., Matthias, M., Knight, R., Nasstasia, Y., Shires, A., Nicholson Perry, K., Allan, C., & Bliokas, V. (2015). The hierarchical clustering of clinical psychology practicum competencies: a multisite study of supervisor ratings. *Clinical Psychology: Science and Practice*, 22(4), 390 - 403.
- Guest, R., Craig, A., Nicholson Perry, K., Tran, Y., Hales, A., Ephraums, C., Dezarnaulds, A., Crino, R., & Middleton, J. (2015). Resilience following spinal cord injury. *Rehabilitation Psychology*, 60(4), 311 - 321.
- Hutton, V. E. (2015). Social provisions of the human-animal relationship amongst 30 people living with HIV in Australia. *Anthrozoos*, 28(2), 199-214. doi: 10.1080/08927936.2015.11435397
- Kong, P., & Harris, L. M. (2015). The Sporting Body: Body Image and Eating Disorder Symptomatology Among Female Athletes from Leanness Focused and Non-Leanness Focused Sports. *The Journal of Psychology: Interdisciplinary and Applied*, 149(2), 141-160.
- Mahintorabi, S., Jones, M., Harris, L. M., & Zahiredin, A. (2015). Religious Observance and Obsessive Compulsive Washing Among Iranian Women. *Journal of Obsessive-Compulsive and Related Disorders*, 7, 35-42.
- Main, L. C., & Chambers, T. P. (2015). Factors affecting maritime pilots' health and well-being: A systematic review. *International Maritime Health*, 66, 220-232. doi: 10.5603/IMH.2015.0043
- Martin, P. R., Aiello, R., Gilson, K., Meadows, G., Milgrom, J., & Reece, J. (2015). Cognitive behavior therapy for comorbid migraine and/or tension-type headache and major depressive disorder: An exploratory randomized controlled trial. *Behavior Research and Therapy*, 73, Aug-18. doi: 10.1016/j.brat.2015.07.005
- McPherson, A., & Harris, L. M. (2015). Mindfulness, explicit and implicit alcohol expectancies in alcohol dependent and non-alcohol dependent adults. *International Journal of Mental Health and Addiction*, 13, 457-469.

- Meteyard, J., & O'Hara, D. J. (2015). Counselling Psychology in Australia. *Counselling Psychology Review, 30*, 20-31.
- Meteyard, J., & Gilmore, L. (2015). Psycho-Educational Assessment of Specific Learning Disabilities: Views and Practices of Australian Psychologists and Guidance Counsellors. *Journal of Psychologists and Counsellors in Schools, 25*, 1-Dec. doi: <http://dx.doi.org/10.1017/jgc.2014.19>
- Meteyard, J., & O'Hara, D. J. (2015). Counselling Psychology: A View from Australia. *Counselling Psychology Review, 30*(2), 20-31.
- Milgrom, J., Gemmill, A. W., Ericksen, J., Burrows, G., & Reece, J. (2015). Treatment of postnatal depression with cognitive behaviour therapy, Sertraline and combination therapy: A randomised controlled trial. *Australian and New Zealand Journal of Psychiatry, 49*, 236 - 245. doi: 10.1177/0004867414565474
- Morrison, N. M. V., Burnham, D., & Morrison, B. W. (2015). Cognitive Load in Cross-Modal Dual-Task Processing: Support for Unitary- Resource and Multiple-Resource Attention Models. *Applied Cognitive Psychology, 29*, 436-444. doi: 10.1002/acp.3122
- O'Hare, D., Helmes, E., Eapen, V., Grove, R., McBain, K., & Reece, J. (2015). The impact of tic severity, comorbidity and peer attachment on quality of life outcomes and functioning in Tourette's Syndrome: Parental perspectives. *Child Psychiatry and Human Development, advanced online publication*, 6 October 2015. doi: 10.1007/s10578-015-0590-7
- O'Hara, D. J., & O'Hara, E. F. (2015). Counselling and Psychotherapy: Professionalisation in the Australian Context. *Psychotherapy and Counselling Journal of Australia*. doi: <http://pacja.org.au/?p=2736>
- O'Hare, D., Eapen, V., Helmes, E., McBain, K., Reece, J., & Grove, R. (2015). Factors impacting the quality of peer relationships of youth with Tourette's Syndrome. *BMC - Psychology, 3*, 34. doi: 10.1186/s40359-015-0090-3
- Paolini, S., Harris, N. C., & Griffin, A. S. (2015). Learning anxiety in interactions with the outgroup: Towards a learning model of anxiety and stress in intergroup contact. *Group Processes & Intergroup Relations*. doi: 10.1177/1368430215572265
- Patai, E. Z., Gadian, D. G., Cooper, J. M., Dzieciol, A. M., Mishkin, M., & Vargha-Khadem, F. (2015). Extent of hippocampal atrophy predicts degree of deficit in recall. *Proceedings of the National Academy of Sciences of the United States of America, 112*(41), 12830-12833. doi: 10.1073/pnas.1511904112
- Pennell, C., Boman, P., & Mergler, A. (2015). Covitality constructs as predictors of psychological well-being and depression in secondary school students [Special Issue]. *Contemporary School Psychology, 9*(4), 276-285. doi: 10.1007/s40688-015-0067-5
- Ryan, M. J., & Chambers, T. P. (2015). An exploration of career decision-making in the Australian Football League: Does playing experience matter? *Australian Journal of Career Development, 24*(2), 114-119. doi: 10.1177/1038416215584407

- Ryan, N. P., Catroppa, C., Cooper, J. M., Beare, R., Ditchfield, M., Coleman, L., Silk, T., Crossley, L., Beauchamp, M. H., & Anderson, V. A. (2015). The emergence of age-dependent social cognitive deficits after generalized insult to the developing brain: A longitudinal prospective analysis using susceptibility-weighted imaging. *Human Brain Mapping, 36*(5), 1677-1691. doi: 10.1002/hbm.22729
- Ryan, N. P., Catroppa, C., Cooper, J. M., Beare, R., Ditchfield, M., Coleman, L., Silk, T., Crossley, L., Rogers, K., Beauchamp, M. H., Yeates, K. O., & Anderson, V. A. (2015). Relationships between acute imaging biomarkers and theory of mind impairment in post-acute pediatric traumatic brain injury: A prospective analysis using susceptibility weighted imaging (SWI). *Neuropsychologia, 66*, 32-38. doi: 10.1016/j.neuropsychologia.2014.10.040.
- Seunarine, K. K., Clayden, J. D., Jentschke, S., Muñoz, M., Cooper, J.M., Chadwick, M. J., Banks, T., Vargha-Khadem, F., & Clark, C. A. (2015). Sexual Dimorphism in White Matter Developmental Trajectories Using Tract-Based Spatial Statistics. *Brain Connectivity*, Online Ahead of Print: November 30, 2015.
- Sharpe, L., Nicholas, M. K., & Nicholson Perry, K. (2015). A clinician's quick guide of evidence based approaches: Chronic pain. *Clinical Psychologist, 19*(2), 105-106.
- Sheridan, Z., Boman, P., Mergler, A., & Furlong, M. J. (2015). Examining Well-Being, Anxiety and Self-Deception in University Students. *Cogent Psychology, 2*: 993850. doi: 10.1080/23311908.2014.993850
- Slonim, J., Di Benedetto, M., Kienhuis, M., & Reece, J. (2015). The relationships among self-care, dispositional mindfulness and psychological distress in medical students. *Medical Education Online, 20*, 27924. doi: 10.3402/meo.v20.27924
- Steel, A., Reece, J., & Daw, A.M. (2015). Understanding the relationship between diabetic foot ulcers and depression. *Journal of Social Health and Diabetes, Online Ahead of Print: 7 December 2015*. doi: 10.4103/2321-0656.164792
- Sublette, V. A., Hopwood, M., George, J., Smith, S., Nicholson Perry, K., McCaffery, K. J., & Douglas, M. W. (2015). Instrumental support to facilitate hepatitis C treatment adherence: working around shortfalls in shared-care. *Psychology, Health and Medicine, 20*(2), 186-197. doi: 10.1080/13548506.2014.933852
- Todd, J., Sharpe, L., Johnson, A., Nicholson Perry, K., Colagiuri, B., & Dear, B. F. (2015). Towards a new model of attentional biases in the development, maintenance and management of pain. *Pain, 156*(9), 1589-1600.
- Wilkins, B., Boman, P., & Mergler, A. (2015). Positive psychological strengths and school engagement in Primary school children. *Cogent Education, (2)1*: 1095680 (7 Oct 2015). doi: 10.1080/2331186X.2015.1095680

Non refereed academic journal article

- Bueskens, P. (2015). Editorial. *Psychotherapy and Counselling Journal of Australia*, 3, 1-3.
- Lewis, I., & Meteyard, J. (2015). Australian Counselling and Psychotherapy Workforce Survey Update. *PACFA eNewsletter*, November, 6-8.
- Meteyard, J. (2015). A systemic approach to the promoting wellbeing in young people from refugee backgrounds: What the research is telling us. *PACFA eNewsletter*, March, 5-9.
- O'Hara, D. J. (2015). Editorial: An international perspective of counselling psychology. *Counselling Psychology Review*, 30, 2-Apr.
- Paolini, S., Harris, N. C. & Griffin. (2015). Learning anxiety in interactions with the outgroup: Towards a learning model of anxiety and stress in intergroup contact. *Group Processes & Intergroup Relations*. doi: 10.1177/1368430215572265

Conference presentations

- Beavan, V., de Jager, A., & dos Santos, B. (2015). *Evaluation of HVNNSW hearing voices support groups*. Paper presented at the New Paradigms and Therapies for Psychosis: The Experience of Listening, Melbourne, Australia.
- Beavan, V., de Jager, A., & dos Santos, B. (2015). *HVNNSW: a report into support group members' experiences and their impact on mental health recovery*. Paper presented at the 4th University-Community engagement Conference, Gold Coast, Australia.
- Beavan, V., & O'Hagan, M. (2015). *Peerzone: An evaluation of peer recovery workshops*. Paper presented at the 19th ISPS international conference: Relationship and Experience in Psychosis - An International Dialogue, New York City, New York.
- Briggs, K. (2015). *Transference today: the necessity of invention. Notes on working with an adolescent girl*. Paper presented at the Affiliated Psychoanalytic Workgroups (APW) Conference on Transference, APW and Permanent Training Psychoanalytical Therapy, Ghent, Belgium.
- Bueskens, P. (2015). *Mothers in transition: Changing gender dynamics through strategic absence*. Paper presented at the Motherhood and Cultures, Maynooth, Ireland.
- Bueskens, P. (2015). *Revolving mothers: Increasing equality through (temporary) absence*. Paper presented at The Australian Sociological Association Families & Relationships Symposium: The Changing Face of Families and Relationships, Melbourne, Australia.
- Chambers, T. P., Merckel, K., & Main, L. M. (2015). *An exploration of the association between wellbeing and simulated pilotage performance: Does health matter in maritime pilotage?* Poster presented at the 13th International Symposium of Maritime Health, Bergen, Norway.
- Chambers, T. P., & Main, L. C. (2015). *Symptoms of fatigue and coping strategies in maritime pilotage*. Paper presented at the 9th International Conference on Managing Fatigue., Fremantle, Australia.

- Chambers, T. P., & Main, L. M. (2015). *What happens when you can't take fatigue out of the equation?* Paper presented at the Australian Maritime Pilotage Institute 2015 Pilotage and Port Logistics Conference, Sydney, Australia.
- Cooper, J. M., McIlroy, A., Beare, R., Rosema, S., & Anderson, V. A. (2015). *A functional neural network for adolescent autobiographical memory: A pilot study.* Poster presented at the International Neuropsychological Society Conference, Sydney, Australia.
- Cooper, J. M., McIlroy, A., & Tomorrow, C. (2015). *Supporting Memory Difficulties in Children & Adolescents: A virtual peer delivered intervention.* Paper presented at the International Neuropsychological Society Conference, Sydney, Australia.
- Harris, L. M. (2015). *Memory and Obsessive Compulsive Disorder Checking.* Paper presented at the 36th Annual Conference of the Stress and Anxiety Research Society (STAR), Tel Aviv, Israel.
- Harris, L. M. (2015). *Professional psychology training in Australia: The role of non-university higher education providers.* In R. Mathews, L. M. Harris, & G. Senior Enhancing community outcomes through training opportunities for health professionals. Paper presented at the 4th University Community Engagement Conference, Gold Coast, Australia.
- Harris, N. C., Paolini, S., & Griffin, A. S. (2015). *No experience necessary: Intergroup anxiety using minimal groups.* Paper presented at the Society for Australasian Social Psychologists (SASP), Newcastle, Australia.
- Harris, N. C., Paolini, S., & Griffin, A. S. (2015). *You're making me sweat: Psychophysiological reactions to ingroup and outgroup members.* Paper presented at The Centre for Brain, Neuroscience and Mental Health Postgraduate Research Conference, Newcastle, Australia.
- Holmes, K., & Papps, F. A. (2015). *Dining with the benevolent pedophile: A metaethnography.* Paper presented at the Making sense of: Madness, 8th Global Interdisciplinary. Net Conference, Oxford, UK.
- Johnston, C., Tracey, D., Mahmic, S., & Papps, F. A. (2015). *Families, disability and individual funding models: An Australian journey with implications for international practice.* Paper presented at the Education and Transition - Contributions from Educational Research Conference, Budapest, Hungary.
- Johnston, D., & Morrison, B. W. (2015). *Exploring Cue Use in Rugby League Playmakers to Inform Training Initiatives.* Paper presented at the 12th International Conference on Naturalistic Decision Making, Washington, United States.
- Katrak, M., & Howard, A. (2015). *Rural, Regional and Remote Social Work.* Paper presented at the Rural Social Work, Sheparton, Australia.
- Kocijan, L., & Harris, L. M. (2015). *Fear of positive evaluation and social anxiety.* Paper presented at the 36th Annual Conference of the Stress and Anxiety Research Society (STAR), Tel Aviv, Israel.

- Lewis, I., & Mahon, D. (2015). *Engaging with community organisations through student placement requirements in higher education courses*. Paper presented at the University Community Engagement Conference, Golf Coast, Australia.
- Lucas, M., & Morrison, N. M. V. (2015). *A risky business: Reconceptualising Decision Making in Psychopathy*. Paper presented at the Australian Psychological Society Annual Conference, Brisbane, Australia.
- Katrak, M. (2015). *Social Work and an Indigenous Community; An Historical Perspective*. Paper presented at the 3rd International Indigenous Social Work Conference, Darwin, Australia.
- Main, L. M., Wolkow, A. P., & Chambers, T. P. (2015). *Quantifying the physiological stress response to simulated maritime pilotage tasks: The impact of experience*. Paper presented at the 13th International Symposium of Maritime Health, Bergen, Norway.
- Mariaca, M., & Harris, L. M. (2015). *Informal Carers in Australia: Awareness of and Access to Services to Support Mental Health and Wellbeing*. Paper presented at the 36th Annual Conference of the Stress and Anxiety Research Society (STAR), Tel Aviv, Israel.
- Merckel, K., Main, L. M., & Chambers, T. P. (2015). *Expert pilotage performance in simulated maritime tasks of varying complexity*. E-poster presented at the 50th Annual Australian Psychology Society Conference, Gold Coast, Australia.
- Metcalf, L. (2015). *Developing influencers and change experts for sustainability in local government*. Paper presented at the 32nd NSW Environmental Education Conference, Kurri Kurri, Australia.
- Moore, S. (2015). *Is Sustainable Social Work the Way Forward for Critical Social Work?* Paper presented at the International Critical Sociology and Social Work Conference, Chester, UK.
- Moore, S. (2015). *Reclaiming the Care Ethic in Elder Care- comparative perspectives*. Paper presented at the Elder Care Social Work Conference, Stockholm, Sweden.
- Moore, S. (2015). *Sustainable Development in Myanmar*. Paper presented at the Australia Myanmar Institute, Yangon, Myanmar.
- Morrison, B. W., & Morrison, N. M. V. (2015). *Aiding Police in the Detection of Imminent Terrorist Attacks: Testing Difference Approaches to Improving Situation Assessment Skills*. Paper presented at the 12th International Conference on Naturalistic Decision Making, Maclean, USA.
- Morrison, B. W., Lee, D., & Morrison, N. M. V. (2015). *Does One Size Fit All? The Role of User' Personality in Learning and Decision Support Interface Preferences*. Paper presented at the Australian Industrial and Organisational Psychology Conference, Melbourne, Australia.
- Morrison, B. W., Morrison, N. M. V., & Morton, J. (2015). *Identifying critical cues in mental health assessment using Naturalistic Decision-Making Techniques*. Paper presented at the 12th International Conference on Naturalistic Decision Making, Maclean, USA.

- Morrison, B. W., Omoregbee, I., & Morrison, N. M. V. (2015). *The Relationship between Ability-Based Emotional Intelligence and Performance in a Clinical Psychology Program: Using the MSCEIT to Select Future Psychologists*. Paper presented at the International HR Conference on Emotional Intelligence, Mumbai, India (Virtual Presentation).
- Mraz, D., & Reece, J. E. (2015). *Paraphilias and sexual offending: A meta-analytic analysis of treatment effectiveness*. Paper presented at the 24th Congress of the International Academy of Law and Mental Health, Vienna, Austria.
- O'Neill, A., Lennings, C. J., & Seidler, K. M. (2015). *Is there any Magic Left?: How Good are Expert Reports in the Family Court?* Paper presented at the Association of Family and Conciliation Courts, Sydney, Australia.
- O'Hara, D. J., & Meteyard, J. (2015). *Community counselling research: the type and nature of future research*. Paper presented at the University Community Engagement Conference, Gold Coast, Australia.
- O'Hara, D. J. (2015). *Therapist characteristics of self-differentiation and epistemic style and their relationship with therapist dispositional hope*. Paper presented at the Society for Psychotherapy Research, Philadelphia, USA.
- O'Hara, D., & Meteyard, J. (2015). *Community counselling research: the type and nature of future research*. Paper presented at the Fourth University-Community Engagement Conference (UCEC), Gold Coast, Australia.
- O'Neill, A., Lennings, C. J., & Seidler, K. M. (2015). *Is there any Magic Left?: How Good are Expert Reports in the Family Court?* Paper presented at the Association of Family and Conciliation Courts, Sydney, Australia.
- Seidler, K. (2015). *Managing Known offenders in Congregations: 'Safe ministry to known offenders', is this achievable?* Keynote paper presented at the Safe as Churches conference, Sydney, Australia.
- Seidler, K. (2015). *Sex offenders in the 21st century: The challenges of understanding, conceptualising and managing risk*. Keynote paper presented at the ANZAPPL national conference, Canberra, Australia.
- Senderey, E. (2015). *Psycho-education, mindfulness and exposure therapy to address problematic perfectionism*. Paper presented at the Athens Institute for Education and Research, Athens, Greece.
- Senderey, E., & Rowe, A. (2015). *Depression, intolerance of anxiety and excessive worry in a sample of tertiary students: clinical implications*. Paper presented at the Annual International Conference Association for Psychiatry and Psychology for Adults and Children, Athens, Greece.
- Sharman, A., Sharman, E., & Katrak M. (2015). *No More Shame: A Community Journey*. Paper presented at the 3rd International Indigenous Social Work Conference, Darwin, Australia.

Refereed conference proceedings papers

Seidler, K., Nasr, R., Collins, E., & Lennings, C. J. (2015). *Sexual Offending: Policy and Practice implications in Australia*. In R. Sheehan and J. Ogloff (Eds.), London: Routledge. ISBN: 1138017582.

Research grants

Chambers, T., & Main, L. C. (2015). Investigating the role of shift-cycle on Australian maritime pilots' health and wellbeing. NPI Small Grants Scheme. \$9326.3.

Katrak, M. (2015). Embedding Indigenous Knowledges in Social Work Education: Learning from Community. NPI Small Grants Scheme. \$6250.

Moore, S., & Stephens J. (2015). What do Social Workers really want? Exploring skills and attributes of new graduates to the profession. NPI Small Grants Scheme. \$ 6500

Papps, F. A. (2015). Doing single well: A qualitative exploration of resilience in single Australian women. NPI Small Grants Scheme. \$6412.

Seidler, K. (2015). Group-based processes in identity and attitudes and what relationships do these have with respect to group-based violence. NPI Small Grants Scheme. \$6255.

2. Scholarship of Integration: Knowledge synthesis

Authored or Edited Books

Katrak, M. (2015). *Welfare, Social Work and an Indigenous Community: Mission to Town*. Illinois Common Ground Publishing.

Lyubchenko, I., & Papps, F. A. (Eds.). (2015). *'Schizo': The Liberatory Potential of Madness*. Oxford, United Kingdom: Interdisciplinary-Net Press.

Noble, C., & Day, E. (2015). *Psychotherapy and Counselling: Reflections on Practice*. Australia: Oxford University Press.

Chapters in Edited Books

Bueskens, P. (2015). Breastfeeding in public: A personal and political memoir. In M. Porter, J. Jones. & L. Reith (Ed.), *Mothers at the Margins*. Newcastle upon Tyne: Cambridge Scholars Press.

Harris, J., Wiggins, M., Morrison, B. W., & Morrison, N. M. V. (2015). Differentiating cognitive complexity and cognitive load in high and low demand Environments. In T. Weyald (Ed.), *The cognitive effects of spatial interaction, learning and ability*. New York, USA: Springer.

- Holmes, K., & Papps, F. A. (2015). 'You can't label it and there's no umbrella': The Consumer Movement and the Social Construction of Mental Illness. In J. F. Pelletier & M. Dos Santos (Eds.), *The Social Construction of Madness*. Oxford, United Kingdom: Interdisciplinary-Net Press.
- Morrison, B. W., & Morrison, N. M. V. (2015). Diagnostic Cues in Major Crime Scene Investigation. In M. W. Wiggins & T. Loveday (Eds.), *Diagnostic Expertise in Organisational Environments*. London: Ashgate.
- Noble, C., & Day, E. (2015). Psychotherapy and counselling: Context and content. In C. Noble & E. Day, *Psychology and counselling: reflections on practice*. Australia: Oxford University Press. pp.1-12.
- Noble, C., & Day, E. (2015). Feminist therapy: Theories and practices, In C. Noble & E. Day, *Psychology and counselling: reflections on practice*. Australia: Oxford University. pp. 16-27.
- Papps, F. A. (2015). Her life, like her hair, had become unmanageable: Women's hair as a site for madness. In I.P. Lyubchenko, F.A. Papps (Eds.), *'Schizo': The Liberatory Potential of Madness*. Oxford, United Kingdom: Interdisciplinary-Net Press.
- Seidler, K., Nasr, R., Collins E., & Lennings, C. J. (2015). Sexual Offending: Policy and Practice implications in Australia. In R. Sheehan, and J. Ogloff (Eds.), *Working within the Forensic Paradigm: Cross-discipline approaches for policy and practice*. London: Routledge.

3. Scholarship of Application: Service and Engagement

Professional Service: leadership

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|--------------|---|
| Ayre, J. | Member of National Heads of Counselling and Psychotherapy Education Committee |
| Beavan, V. | Vice-President, Australian branch of the International Society for Psychological and Social Approaches to Psychosis; Vice-President, New South Wales, Hearing Voices Network; Editorial Board member, <i>Psychosis: Psychological, Social, and integrative approaches</i> ; Book review editor, <i>Psychosis: Psychological, Social, and integrative approaches</i> |
| Boman, P. | Editorial Board, <i>Journal of School Violence</i> |
| Bueskens, P. | Board member, Demeter Press; Book proposal reviewer, Routledge Press; Editorial Board member, <i>Studies in the Maternal</i> |
| Coburn, J. | President, Society of Counselling and Psychotherapy Educators; Committee Member, Type 1 Diabetes Network; Committee Member - PACFA / SCAPE / CCAA / APECA Conference Planning Committee, PACFA |

- Coburn, J. Melbourne Coordinating Officer for the Association of Psychological and Educational Counsellors of Asia-Pacific (APECA), Association of Psychological and Educational Counsellors of Asia-Pacific (APECA)
- Davis, E. President, Society of Counselling and Psychotherapy Educators
- Day, E. Editorial board member, Psychotherapy and Counselling Journal of Australia
- Harris, L. Associate Editor, Behaviour Change
- McDonald, A. Committee Member, Australia, Aotearoa, New Zealand Psychodrama Association (Victoria Branch); Executive Member, Sub-Editor, Society of Counsellor and Psychotherapy Educators
- McNeill, M. Higher Education Consultant, PACFA
- Meteyard, J. Chair, Psychotherapy and Counselling Federation of Australia Research Committee; Board Member, Psychotherapy and Counselling Federation of Australia
- Moore, S. Editorial board membership, International Journal of CSR and Business Ethics
- Noble, C. Editor-in-chief Social Dialogue (online social issues magazine) www.social-dialogue.com
- O'Hara, D. National Chair, National Heads of Counselling and Psychotherapy Educators; Chair of Professional Standards Committee, Psychotherapists and Counsellors Federation of Australia; Associate Editor, Counselling Psychology Review
- Pratt, C. Chair, Test and Testing Expert Group, Australian Psychological Society
- Reece, J. Committee Member, Interest Group on Psychology Education, Australian Psychological Society; Delegate, National Forum on Australian Psychology Training
- Seidler, K. Co-editor, Australian and New Zealand Association for the Treatment of Sexual Abuse; Clinical consultant, Forensic Clinic – Department of Ageing, Disability and Home Care.
- Senderey, E. Treasurer, NSW branch, APS College of Clinical Psychologists
- Wilson, A. Education Board member, Australian College of Nutritional and Environmental Medicine

Professional Service: Other Contributions

- Beavan, V. Invited reviewer, *Psychosis: Psychological, Social, and integrative approaches*; *Scandinavian Journal of Psychology*
- Briggs, K. Book Review: *Mothering & Psychoanalysis: Clinical, Sociological and Feminist Perspectives*, *Studies in the Maternal*, 6(2), 2014.
- Bueskens, P. Invited reviewer, *Women's Studies International Forum*; *Studies in Gender and Sexuality*
- Coburn, J. Book Review: *Hope in Counselling and Psychotherapy*, *Psychotherapy and Counselling Journal of Australia*, July 2015.
- Coburn, J. Invited abstract reviewer, HERDSA (Higher Education Research and Development Society of Australasia)
- Coburn, J. Participation in consultation group, Feedback given by the Type 1 Diabetes Network to the ACRBD, The development of a tool to help Type 1s prevent severe hypoglycaemic events: Prevention of Severe Hypoglycaemia (POSH) project Australian Centre for Research into Behavioural Diabetes.
- Cooper, J. Invited reviewer External project grant applications, National Health and Medical Research Council; *Journal of Neuropsychology*
- Day, E. Book Review: *Contemporary Psychotherapies for a Diverse World* (first revised edition). Jon Frew and Michael D. Spiegler (Eds). *Psychotherapy and Counselling Journal of Australia*. 3(1)
- Doherty, I. Invited reviewer, *Higher Education Research and Development Journal*; *Transformative Dialogues Teaching and Learning Journal*
- Harris, L. Invited reviewer, *Assessment and Evaluation in Higher Education*; *Cognitive Behaviour Therapy*; *Cognitive Therapy and Research*, *Behaviour Change*, *Industrial Health*, *Cyberpsychology*, *Behavior*, and *Social Networking*
- Harris, N. Invited reviewer, *British Journal of Social Psychology*; *Journal of Experimental Social Psychology*
- Hutton, V. Invited reviewer, *AIDS Care Journal*
- McDonald, A. Responding to clients who are distressed, Workshop for Darebin Volunteer Information Service, Melbourne, Australia.
- McDonald, A. Repairing Attachment in Families. Presentation for Australian College of Applied Psychology Snapshot Series, Melbourne, Australia.
- Metcalfe, L. Invited reviewer, *Journal of Business Ethics*
- Meteyard, J. Invited reviewer, *Psychotherapy and Counselling Journal of Australia*
- Meteyard, J. Book Review: *Attachment and Psychoanalysis: Theory, Research and Clinical Implications*. *Psychotherapy and Counselling Journal of Australia*, 3(1)

- Moore, S. Invited reviewer, Sage Publications, text book in Australian Critical Social Work
- Morrison, B. Consultation report, Systematic Review of Electric Shock Incidents (2014-2015), Surface Force Command, Royal Australian Navy, Department of Defence (April, 2015)
- Morrison, B. Consultation report, Safety Incidents Prevalence Rates (2014-2015), Surface Force Command, Royal Australian Navy, Department of Defence (July 2015)
- Morrison, B. Consultation report, Culture Survey: Electrical Incidents Snapshot (2014-2015), Surface Force Command, Royal Australian Navy, Department of Defence (December 2015)
- Morrison, B. Invited reviewer, Journal of Cognitive Engineering and Decision Making
- Papps, F. A. Invited reviewer, Personal Relationships; The Spec; FEMSPEC
- Reece, J. Invited reviewer, Psychology, Psychiatry, and the Law; International Journal of Educational Research
- Seidler, K. Invited reviewer, Sexual Abuse; Australian Journal of Psychology
- Seidler, K. Workshop Presentation, *How to Understand Sex Offenders and Conceptualise their Risk*, APS College of Clinical Psychologists Conference, Adelaide, South Australia.
- Seidler, K. Workshop Presentation, *How to Understand Sex Offenders and Conceptualise their Risk*, APS College of Forensic Psychologists Conference, Sydney, Australia.
- Wilson, A. Reviewed education strategy for Australasian College of Nutritional and Environmental Medicine
- Young, M. Clinical Skills reviewer for Mosby Skills Plus - adapting US skills set for Australia, Elsevier

Adjunct Positions / Affiliations at other Institutions

- Boman, P. Adjunct Associate Professor, Queensland University of Technology
- Bueskens, P. Honorary Fellow, The University of Melbourne
- Coburn, J. Chair - Graduate Certificate of Higher Education Learning and Teaching (GCHELT) Advisory Board, Deakin University
- Cooper, J. Adjunct Lecturer, Monash University; Honorary Fellow, Murdoch Children's Research Institute; Honorary Fellow, Institute of Child Health, University College London
- Doherty, I. Honorary Tutor, Li Sha King Faculty of Medicine, The University of Hong Kong

- Harris, L. Honorary Associate Professor, Faculty of Health Sciences, the University of Sydney
- McNeill, M. Member of Academic Board, International College of Management
- Katrak, M. Adjunct Fellow, University of Newcastle
- Metcalf, L. Associate Researcher, Macquarie University
- Moore, S. Adjunct Professor, MBA Program, Macquarie University, NSW; Research Leader, Faculty of Business, Guan Dong University of Foreign Studies, Guang Zhou, PRC; Adjunct Professor, Global Sustainability Institute, RMIT
- Seidler, K. Adjunct Clinical Supervisor, Macquarie University; Adjunct Clinical Supervisor, Sydney University; Adjunct Clinical Supervisor, UNSW
- Young, M. RN Hyperhidrosis Clinic, Skin and Cancer Foundation Carlton, Victoria

Broader dissemination (media interviews / publications; public / invited lectures; informational articles in professional journals)

- Ayre, J. Emotion and Emotion Rituals in Psychotherapy. Invited Lecture, Alumni Professional Development, Australian College of Applied Psychology, Melbourne.
- Ayre, J. Emotion Focused Therapy. Invited workshop, Victorian Mental Health Practitioners Network, Melbourne.
- Ayre, J. Conflict Splits and Chair Process in Emotion Focused Therapy, Invited Workshop, Victorian Mental Health Practitioners Network, Melbourne.
- Beavan, V. The Hearing Voices Approach. Invited lecture, University of Sydney, School of Mental Health Nursing.
- Beavan, V. The Hearing Voices approach, Invited lecture Royal Prince Alfred Hospital, multi-disciplinary PD meeting.
- Briggs, K. The Effectiveness of Psychoanalysis and Psychoanalytic Psychotherapy, Panel discussion, PACFA Panel on The effectiveness of psychoanalysis and psychoanalytic psychotherapy, ACAP Sydney, May 22, 2015
- Bueskens, P. *'Disempowered'* men still lead on economic power, Media article, The Conversation 13th February, 2015.
- Bueskens, P. Breastfeeding and work: Babies need more than just (pumped) milk, they also need their mother's bodies. Blog post, Routledge press blog, World Breastfeeding Week: Breastfeeding and Work, 1-7 August.
- Bueskens, P. Keeping up supply: it isn't only about the milk', Media article, *On-Line Opinion: Australia's E-Journal of Social and Political Debate*. September 22, 2015.
- Bueskens, P. Malcolm Turnbull, Immanuel Kant and the conundrum of small and big l liberals, Media article, *New Matilda*, October 6

- Bueskens, P. Media article , 'Flexibility' won't stop women retiring in poverty, *New Matilda*, October 30
- Chambers, T. What Happens when you can't take fatigue out of the equation? Print media article *Master Mariner*, December, 2015.
- Coburn, J. President's Report: Society of Counselling and Psychotherapy Educators, President's Report, SCAPE e news, July, 2015.
- Cooper, J. Television interview and coverage of neuroimaging research, Television interview/segment in 'Powering the Mind'. ABC Catalyst <http://www.abc.net.au/catalyst/stories/4198637.htm>
- Cooper, J. Scrutinising screen time for children on RN Afternoons, Radio interview RN Afternoons with Michael Mackenzie, <http://www.abc.net.au/radio/programitem/pgQm6yJ4oV?play=true>
- Cooper, J. Radio interview RRR: Einstein a Go Go, New peer delivered app for children with memory problems, RRR: Einstein a Go Go <http://tunein.com/embed/player/t100111801>
- Cooper, J. Growing up in the age of apps doesn't have to be all bad. *The Conversation*, 2015: <http://theconversation.com/growing-up-in-the-age-of-apps-doesnt-have-to-be-all-bad-37094>
- Davis, E. Literature Review of the evidence-base for the effectiveness of hypnotherapy, Article, Melbourne: PACFA, 2015
- Hutton, V. Companion animals as 'therapeutic agents', Invited lecture/workshop, Southway Counselling Service, 26th April, 2015.
- Metcalf, L. Advancing Sustainability Leadership. Professional Workshop, Australian Association for Environmental Education, Sydney, Australia.
- O'Hara, D. Hope in Counselling and Psychotherapy, Invited Speaker, Queensland Counsellors Association, 17th October, 2015
- O'Hara, D. Ethical Maturity in Professional Practice, Invited Speaker, Christina Heritage College, Brisbane, 19th March, 2015
- O'Hara, D. The Transformation process, Invited Speaker, Gnadenfrei Professional Psychology & Counselling Solothurn Rural Resort, Melany, 28th March, 2015
- Senderey, E. Personality Disorders: Borderline Personality Disorder (BPD), Invited Lecture, Alumni Professional Development, Australian College of Applied Psychology, Sydney, 21st October, 2015

4. Scholarship of Learning and Teaching

Refereed academic journal article

- Chan, L. K., Bridge, S. M., Doherty, I., Ng, M. L., Jin, J., Sharma, N., & Lai, H. Y. Y. (2015). A Qualitative Study on How Health Professional Students and their Problem Based Learning Facilitators Perceive the Use of Mobile Devices During Problem Based Learning. *Interdisciplinary Journal of Problem Based Learning*, 9(1), 81-95. doi: <http://dx.doi.org/10.7771/1541-5015.1510>
- Doherty, I. & Sharma, N. (2015). Aligning the Use of ePortfolios with Digital Badging. *British Journal of Hospital Medicine*, 76(10), 596-598. doi: <http://dx.doi.org/10.12968/hmed.2015.76.10.596>
- Doherty, I., Harbutt, D., & Sharma, N. (2015). Designing and Developing a MOOC. *Medical Science Educator*, 25(2), 177-181. doi: <http://dx.doi.org/10.1007/s40670-015-0123-9>
- Doherty, I., & Harbutt, D. & Sharma, N. (2015). Learning to be Agile in Medical Education. *Medical Science Educator*, 25(3), 333-335. doi: <http://dx.doi.org/10.1007/s40670-015-0150-6>
- Sharma, N., Myers, G., Doherty, I. & Harbutt, D. (2015). A Comparison of Student and Teacher Perceptions of Flipping the Medical Classroom. *Education for Primary Care*, 26(1), 30-33(34). doi: <http://www.ingentaconnect.com/content/tandf/epc/2015/00000026/00000001/art00010>
- Sharma, N., Lau, C. S., Doherty, I. & Harubtt, D. (2015). How We Flipped the Medical Classroom. *Medical Teacher*, 37(4), 327-330. doi: <http://dx.doi.org/10.3109/0142159X.2014.923821>

Conference presentations

- Aris, S. (2015). *Choosing Schools: Using Specialisation & Temporality to Reveal Family Strategies in School Selection*. Paper presented at the Legitimation Code Theory Colloquium, Cape Town, South Africa.
- Chan, L. K., Bridges, S., Doherty, I., Ng, M. L., Jin, J., Sharma, N., Chan, N. K. & Lai, H.Y.Y. (2015). *Mobile Devices in Problem Based Learning*. Paper presented at The 2015 Conference of the Australian and New Zealand Association for Health Professional Educators and Asian Medical Education Association, Newcastle, Australia.
- Coburn, J. (2015). *Seeing things differently: First, second and third year experiences of persistence within a transformative learning environment*. Paper presented at the HERDSA conference: Learning for Life and Work in a Complex World, Melbourne, Australia.

- Dianati, S., & Cavaleri, M. (2015). *'You want me to check your grammar again?' How online grammar checkers can complement our feedback to students*. Paper presented at Critical Intersections: The 12th Biennial Conference of the Association for Academic Language and Learning, Wollongong, Australia.
- Doherty, I., Del Medico, C., & Wilson, A. (2015). *A Framework for Increasing Staff Capability for Teaching and Learning across Multiple and Diverse Educational Sectors*. Paper presented at The Higher Education Technology Agenda Conference (THETA), Gold Coast, Australia.
- Fong, S. S. M., Chu, S. K. W., Lau, W. W. F., Doherty, I., & Hew, K. F. (2015). *Incorporating Wiki Technology to Enhance University Students' Collaborative Learning in a Traditional Research Methods and Statistics Course: A Pilot Study*. Paper presented at the Centre for Information Technology in Education Research Symposium 2015: Digital Generations – Learning Society, Hong Kong.
- Fong, S. S. M., Chu, S. K. W., Lau, W. W. F., Doherty, I., Hew, K. F. (2015). *Incorporating Wiki Technology to Facilitate BSc (Exercise and Health) Students Collaborative Learning in a Traditional Research Methods and Statistics Course*. Poster presented at the Frontiers in Medical and Health Sciences Education Conference, Hong Kong.
- Hvall, J., & Doherty, I. (2015). *A Student-Centered Vision Statement' as a Catalyst for Change in Navitas ELICOS: Towards the Ideal Technology-Enabled Learning Environment*. Poster presented at the Sciences and Technologies of Learning Research Festival, Sydney, Australia.
- Reece, J. (2015). *The common factors approach: An alternative evidentiary framework for research in learning and teaching*. Paper presented at the 50th Conference of the Australian Psychological Society, Gold Coast, Queensland.

Refereed conference proceedings papers

- Doherty, I., Del Medico, C. & Wilson, A. (2015). A Framework for Increasing Staff Capability for Teaching and Learning across Multiple and Diverse Educational Sectors. *THETA conference proceedings, 2015*.

Research grants

- Aris, S. (2015). Post Graduate Research Support Scheme: School of Social and Political Science, University of Sydney. \$2000.
- Cavaleri, M. (2015). Australian Postgraduate Award: Western Sydney University. \$28000 per annum.
- Cavaleri, M., Harris, L., Nicholson-Perry, K., Papps, F. A., & Cooper, E. (2015). Supporting dissertation research and writing at postgraduate level in the School of Psychological Sciences: Learning and Teaching Innovation Grant. \$4940

Morrison, B. W., & Morrison, N. M. V. (2015). Using Real-time Polling in Lectures to Facilitate a Self-Reporting Formative Learning Strategy. Learning & Teaching Innovation Grant.\$700.

Price, D., Stehilk, T., Carter, J., Tedmanson, D., Savelsberg, H., & Boman, P. (2015). Psychosocial and academic benefits for adolescents engaging in alternative education (pilot study). University of South Australia. \$3000

Engagement: Study of learning and teaching process

Coburn, J. Master of Education, Deakin University.

Engagement: Dissemination of information about learning and teaching process

Aris, S. (2015). That's capital!: Using Specialisation to explore what parents seek from a high school education for their children. Roundtable Presentation, Legitimation Code Theory Roundtable, University of Sydney.

Aris, S. (2015).The Changing Face of Families and Relationships, Australian Sociological Association (TASA) and the Families, Relationships and Gender Thematic Group, The more they stay the same: Understanding what underlies family educational practices of first generation Indian parents in Australia and the responses to them, Symposium The Bouverie Centre, La Trobe University, Brunswick.

Aris, S. (2015). Travels Through Time: How high school choice shows inter-generational parental advantage Research Presentation, University of Sydney Post Graduate Research Day, University of Sydney.

Cavaleri, M. (2015). Beyond written comments: Using video feedback to improve students' writing, Professional Seminar, LLT Seminar Series: Innovation in Education.

Davis, E. (2015). The Passion of Teaching, Professional Seminar, Professional Development Day for Academic Teachers on the Sydney Campus of School of Counselling, 9th February, 2015 ACAP.

McDonald, A. (2015). Experiential Plus , Co-led 3 hour professional development workshop for ACAP staff, , Australian College of Applied Psychology Melbourne Campus.

Senderey, E. (2015). *Students at risk*. Paper presented at the Australian Clinical Psychology Association-University based Psychology Clinic Directors meeting, Hobart, Australia.

Wilson, A. (2015). Using MCQ in higher order finance courses. Professional seminar for the Australian Financial Markets Association teachers and developers in finance sector, Sydney, NSW.

Development of curriculum

- Aris, S. Pedagogic principles for Vocational Education and Training at ACAP, Diploma of Youth Work, Australian College of Applied Psychology.
- Briggs, K. Curriculum advisory committee member, Committee member, ACAP School of Counselling.
- Coburn, J. Curriculum Committee Member (School of Counselling), On-going changes to curriculum and assessments in response to need, Bachelor of Counselling / Bachelor of Counselling (Coaching) / Bachelor of Applied Social Science.
- Doherty, I. Lead author for the "Current Status" report for the Diploma of Nursing, Redevelopment of the Diploma of Nursing for Health Skills Australia.
- Doherty, I. Lead author for LTT Scholarship of Learning and Teaching Strategy report, LTT Scholarship of Learning and Teaching Strategy.
- Hutton, V. Member, Postgraduate Course Advisory Committee, School of Counselling, Australian College of Applied Psychology, Annual Course Report, Graduate Diploma of Counselling, School of Counselling, Postgraduate Course Advisory Committee.
- Hutton, V. Member, Curriculum Committee, School of Counselling, Australian College of Applied Psychology, Graduate Diploma of Counselling Curriculum Updates, Curriculum Committee.
- McDonald, A. Sub-Committee on Skills Assignments: Discussion Notes and Recommendations.
- McNeill, M. Curriculum Reference Group member, Membership, SIBT.
- McNeill, M. Interim Academic Board, member, SIBT.
- Morrison, B. Co-author of TEQSA accreditation for BPsychSc, GDPsychSc, and BPsychScHon, TEQSA accreditation for BPsychSc, GDPsychSc, and BPsychScHon, Tertiary Education Quality and Standards Agency.
- O'Hara, D. Honours in counselling and social science submission, Honours in counselling and social science submission, Tertiary Education Quality Standards Agency (TEQSA).
- Pillay, K. Member of curriculum development committee in HSA with the Blended model for the Diploma of nursing, Advisory in nature as well as reviewing course documents.
- Reid, S. HSA Committee of Studies, Invited guest attendee/Advisor, HSA committee of studies, HSA.
- Reid, S. Diploma of Nursing Curriculum, Invited Editor/Reviewer, Diploma of Nursing Curriculum ANMAC Submission, HSA.
- Senderey, E. S. Professional Psychology Advisory Committee Member, Committee member - ACAP Psychology Clinic Manager.

Young, M. HSA Diploma of Nursing, Curriculum Design Project Officer Co-author & contributor to course accreditation ANMAC, HSA Diploma of Nursing HLT54115 ANMAC accreditation submission, Re-design of the Diploma of Nursing to blended delivery.

Young, M. HSA Diploma of Nursing, Curriculum Design Project Officer, Cambridge Personal Styles Questionnaire (CPSQ), Implementation of a trial of the CPSQ aligned with Graduate Capabilities.