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Navitas Professional Institute  
Research and Scholarship Report  
2016

## **NPI Research and Scholarship Committee Statement on Research and Scholarship**

The Navitas Professional Institute (NPI) is a dual sector higher education and vocational education and training provider. As such, the NPI Research and Scholarship Committee have endorsed an inclusive, broad, and flexible definition of scholarship aligned with the Boyer Model (Boyer, 1990). Boyer argued that although academic institutions providing higher education interpreted ‘scholarship’ very narrowly, recognizing basic research as the “first and most essential form of scholarly activity” (p. 16<sup>1</sup>), a more dynamic and flexible understanding of scholarship was needed. Boyer re-conceptualized scholarship in higher education to embrace traditional basic research as well as scholarly activity aimed at integration, application and the study of teaching and learning processes.

This model is appropriate to the NPI context, where a broad, flexible, dynamic definition of scholarship is needed to reflect the scholarly activity across the College.

The NPI Research and Scholarship Committee have therefore adopted Boyer’s re-conceptualization of scholarly activity as follows:

1. Scholarship of Discovery: scholarship aimed at making new findings to add to the knowledge base in specific domains and is closely aligned with traditional basic research.
2. Scholarship of Integration: scholarship that brings together existing knowledge from several sources, such as integrating material from different disciplines or professions so that findings of research are shared beyond disciplinary boundaries.
3. Scholarship of Application: concerned with the application of research findings to solving important applied problems and is at the nexus between basic research and applied practice, and is reflected in a dynamic relationship between the two.
4. Scholarship of Teaching and Learning: the systematic study of teaching and learning processes, with dissemination and evaluation of the outcomes of study.

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<sup>1</sup> Boyer, E. L. (1990). *Scholarship reconsidered: Priorities of the professoriate*. New York: The Carnegie Foundation for the Advancement of Teaching.

# Navitas Professional Institute Research and Scholarship Report 2016

## 1. Scholarship of Discovery: Disciplinary & educational research

### Refereed academic journal article

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- Allenden, N., Boman, P., Mergler, A., & Furlong, M. J. (Published online: 29 December 2016). Positive psychology constructs as predictors of depression in retirees. *Ageing & Society*, pp. 1–23. doi: <https://doi.org/10.1017/S0144686X16001410>
- Chambers, T. P., & Main, R. (2016). The use of high-fidelity simulators for training maritime pilots. *The Journal of Ocean Technology*, *11*, 117-131.
- Douglas, T., Redley, B., & Ottmann, G. (2016). The First year: the support needs of parents caring for a child with an intellectual disability. *Journal of Advanced Nursing*, *72*, 11. doi: 10.1111/jan.13056
- Gandy, M., Fogliati, V. J., Terides, M. D., Johnston, L., Nicholson Perry, K., Newall, C., Titov, N., & Dear, B. F. (2016). Short message service prompts for skills practice in Internet-delivered cognitive behaviour therapy for chronic pain – are they feasible and effective? *European Journal of Pain*, *20*, 1288-1298. doi: 10.1002/ejp.853
- Geva, S., Cooper, J.M., Gadian, D.G., Mishkin, M., & Vargha-Khadem, F. (2016). Impairment on a self-ordered working memory task in patients with early-acquired hippocampal atrophy. *Developmental Cognitive Neuroscience*, *20*, Dec-22. doi: 10.1016/j.dcn.2016.06.001
- Hutton, V. E. (2016). Older adults living with HIV: A valuable resource? *Ageing & Society*, Published online: 02 November 2016, Jan-21. doi: 10.1017/So144686X16001070
- Hutton, V. E. (2016). What am I going to do without him? Death anxiety, projection and the human-animal relationship. *The Psychoanalytic Review*, *103*, 699-718. doi: 10.1521/prev.2016.103.5.699
- Johnston, D., & Morrison, B. W. (2016). Exploring Cue Use in Rugby League Playmakers to Inform Training Initiatives. *Journal of Cognitive Engineering and Decision Making*, *10(4)*, 391-410., *10*, 391-410. doi: 10.1177/1555343416662181
- Kocijan, L., & Harris, L.M. (2016). Fear of Positive Evaluation and Social Anxiety. *Behaviour Change*, *33*, 15-26. doi: 10.1017/bec.2015.17
- Lynch, K. B., Uhl, M., Reece, J., Buck, D. M., & Gilles, D. L. (2016). Impact of a statewide early childhood curriculum enhancement initiative on community college faculty and paraprofessional students. *Journal of Early Childhood Teacher Education, Advanced online publication 19 August 2016*.

doi: <http://dx.doi.org/10.1080/10901027.2016.1204575>

- Moir-Bussy, A., Andrews, K., & Smith, T. (2016). Toward a Unified Vision of Professional Counselling Identity: A preliminary Australian perspective. *Australian Counselling Research Journal*, *10*, 1-31.
- O'Hara, D. J. (2016). The self: reflective, relational, and embodied. *Psychotherapy and Counselling Journal of Australia*, *4*, 1-9.
- O'Hare, D., Eapen, V., Helmes, E., McBain, K., Reece, J. & Grove, R. (2016). Recognising and treating Tourette's in young Australians: A need for informed multidisciplinary support. *Australian Psychologist*, *51*, 238-245. doi: 10.1111/ap.12170
- O'Hare, D., Helmes, E., Eapen, V., Grove, R., McBain, K., & Reece, J. (2016). Youth with Tourette syndrome: Parental perceptions and experiences in the Australian context. *Australian Journal of Psychology*, *Advanced online publication 21 March 2016*. doi: 10.1111/ajpy.12111
- O'Hare D., H., E., Reece, J., Eapen, V., & McBain, K. (2016). The differential impact of Tourette's Syndrome and comorbid diagnosis on the quality of life and functioning of diagnosed children and adolescents. *Journal of Child and Adolescent Psychiatric Nursing*, *29*, 30-36. doi: 10.1111/jcap.12132
- Omeregbee, I., Morrison, B. W., & Morrison, N. M. V. (2016). A Case for using Ability-Based Emotional Intelligence Measures in the Selection of Trainee Psychologists. *Business Perspectives and Research*, *4*, 1-14. doi: 10.1177/2278533715605425
- Ottmann, G., McVilly, K., & Maragoudaki, M. (2016). 'I walk from trouble': exploring safeguards with adults with intellectual disabilities - an Australian qualitative study. *Disability and Society*, *31*, 47-63. doi: 10.1080/09687599.2015.1122575
- Ryan, T., Chester, A., Reece, J., & Xenos, S. (2016). A qualitative exploration of Facebook addiction: Working toward construct validity. *Addicta: The Turkish Journal on Addictions*, *3*, 55-76. doi: 10.15805/addicta.2016.3.0004
- Ryan, T., Reece, J., Chester, A., & Xenos, S. (2016). Who becomes addicted to Facebook? An exploratory typology of Facebook addicts. *Cyberpsychology: Journal of Psychosocial Research on Cyberspace*, *10(3)*, article 4. doi: 10.5817/CP2016-3-4
- Seunarine, K. K., Clayden, J.D., Jentschke, S., Muñoz, M., Cooper, J.M., Chadwick, M.J., Banks, T., Vargha-Khadem, F., & Clark, C. A. (2016). Sexual Dimorphism in White Matter Developmental Trajectories Using Tract-Based Spatial Statistics. *Brain Connect*, *6 (1)*, 37-47. doi: 10.1089/brain.2015.0340
- Thai, T. T., Jones, M.K., Harris, L.M. & Heard, R. (2016). Prevalence and correlates of mental disorder symptoms in Vietnamese HIV positive patients. *Journal of HIV/AIDS & Social Services*, *Published online: 24 Jun 2016*, 1-17.

Thai, T. T., Jones, M.K., Harris, L.M. & Heard, R. (2016). Screening value of the Center for Epidemiologic Studies Depression scale among people living with HIV/AIDS in Ho Chi Minh City, Vietnam: A validation study. *BMC Psychiatry*, 16, 145-156. doi: 10.1186/s12888-016-0860-3

Tyagi, A., Cohen, M., Reece, J., Telles, S., & Jones, L. (2016). Heart rate variability, flow, mood and mental stress during yoga practices in yoga practitioners, non-yoga practitioners and people with metabolic syndrome. *Applied Psychophysiology and Biofeedback*, 41(4), 381 - 393. doi: 10.1007/s10484-016-9340-2

## **Non refereed academic journal article**

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Nicholson Perry, K. (2016). The psychology of chronic pain. *In Psych The Bulletin of the Australian Psychological Society Ltd*, 38, 4.

## **Conference presentations**

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Aneli, M., & Morrison, B. W. (2016). *The Role of Negative Television News Media in the Formation of Islamophobic Attitudes Among Non-Muslims, and Perceptions of Societal Exclusion of Muslims in Australia*. Paper presented at the 2nd Annual Navitas Professional Institute conference, Melbourne, Australia.

Aris, S. (2016). *Seeking success: what school choice reveals about the differing capacities in families to recognise and realise educational capital*. Paper presented at the Australian Sociological Association Annual Conference, Melbourne, Australia.

Broomfield, C., & Morrison, B. W. (2016). *Overcoming the distance in statistical teaching: The effect of instructional control mode in online environments*. Poster presented at the 2016 APS Congress, Melbourne, Australia.

Chambers, T. P., & Main, L. C. (2016). *Health and well-being in maritime pilotage: Exploring the factors that matter*. Paper presented at the Ergoship 2016: Shaping shipping for people conference, Melbourne, Australia.

Cooper, J. M., McIlroy, A., Gonzalez, L. (2016). *Supporting Memory Difficulties in Children and Adolescents: A Virtual Peer Delivered Intervention*. Paper presented at the 2nd Annual Navitas Professional Institute Conference, Melbourne, Australia.

Formosa, N., & Morrison, B. W. (2016). *An Examination of the Efficacy of Virtual Reality Technology in Educating for Mental Health*. Paper presented at the 2nd Annual Navitas Professional Institute Conference, Melbourne, Australia.

Gaffney, K. (2016). *The birthright of expedience for Rubbish Children: Understanding the abuse of children in institutional care in mid-20th century Victoria*. Paper presented at the

(Re) Examining Historical Childhoods: Literary, Cultural, Social conference, Deakin University/Australian Catholic University.

Gaffney, K. (2016). *Dirt or Darlings? Explaining abuse and understanding the attitudes towards children at risk and in care in Victoria*. Paper presented at the Australian Catholic University Work-In-Progress Day, Australian Catholic University.

Gascoigne, M., Webster, R., Barton, B., Gill, D., Smith, M. L., Antony, J. & Lah, S. (2016). *Accelerated long term forgetting in children with epilepsy*. Paper presented at the 24th Annual Meeting of the International Society for Behavioural Neuroscience, Dubrovnik, Croatia.

Gascoigne, M., Webster, R., Barton, B., Gill, D., Smith, M. L., Antony, J. & Lah, S. (2016). *Accelerated long term forgetting in children with epilepsy: Does temporal lobe focus matter?* Paper presented at the 6th International Conference on Memory, Budapest, Hungary.

Gonsalvez, C. J., Nastassia, Y., Shires, A., Donovan, M., Nicholson Perry, K., & Knight, R. (2016). *Innovations in the assessment of practicum competencies: The use of standardised vignettes*. Paper presented at the 12th International Interdisciplinary Clinical Supervision Conference, Adelphi University, Garden City, New York.

Harris, N. C., Paolini, S., & Griffin, A. S. (2016). *No experience necessary: The acquisition of physiological anxiety towards minimal groups*. Paper presented at the Australasian Society for Social and Affective Neurosciences, Sydney, Australia.

Hayes, M., & Harris, L. M. (2016). *Health Related Quality of Life in Narcolepsy: Exploring the Relationships Between Stigma, Depression, Self-Esteem and Social Support Coping*. Paper presented at the 2nd Annual Navitas Professional Institute Conference, Melbourne, Australia.

Innes, M. J., & Morrison, B. W. (2016). *Artificial Intelligence and the Oncoming Crisis for the Helping Professions*. Paper presented at the 2nd Annual Navitas Professional Institute conference, Melbourne, Australia.

Johnston, C., Tracey, D., Mahmic, S. & Papps, F. A. (2016). *Parents, information, and intervention choice: The role of professionals and the internet*. Paper presented at the International Society on Early Intervention Conference, Stockholm, Sweden.

Julien, A. P., F. A. (2016). *Fashioning the Wellness Seeker: The Effect of Yoga Practice on Mindfulness, Self-Objectification, Guilt, Anxiety, Health Concern and Narcissism*. Paper presented at the 2nd Navitas Professional Institute Conference, Melbourne, Australia.

Kecmanovic, M., & Harris, L.M. (2016). *Understanding the Relationship between Generalised Anxiety Disorder Symptoms, Anger and Interpersonal Problems*. Paper presented at the 8th World Congress of Behavioural and Cognitive Therapies (WCBCT), Melbourne, Australia.

- Lucas, N., Harris, L.M. & Yasin, N. (2016). *Minority Stress and the Impact on Parenting Self-Efficacy among LGBTQIA in Australia*. Paper presented at the 2nd Annual Navitas Professional Institute Conference, Melbourne, Australia.
- Machan, C., & Morrison, B. W. (2016). *Attributing Blame in Child Sexual Assault (CSA) Cases: The Role of Offender Age, Offender Disability, Responder Gender, and CSA Myth Acceptance*. Paper presented at the British Psychological Society: Division of Forensic Psychology, Brighton, London.
- Mahintorabi, S., Jones, M., & Harris, L.M. (2016). *Exploring obsessive-compulsive disorder symptom manifestation and professional help seeking in practicing Muslim women with obsessive-compulsive disorder washing subtype (OCD-W) in Australia*. Paper presented at the 8th World Congress of Behavioural and Cognitive Therapies (WCBCT), Melbourne, Australia.
- McCann, P. D. (2016). *Clinical Supervision in an Educational Setting: An Unavoidable Tension between Holding and Assessing*. Paper presented at the Transformation through Relationship: The Heart and Soul of Therapy (PACFA) conference, Melbourne, Australia.
- Metcalf, L. (2016). *Advancing Industrial/ Organisational Psychological Science by Embracing Complexity and Modernising Methods: A Complex Adaptive Systems Approach*. Paper presented at the 3rd Asia Pacific Conference on Advanced Research, Melbourne, Australia.
- Meteyard, J., & O'Hara, D. J. (2016). *Factors influential in the healthy psychosocial development of work-ready graduates*. Paper presented at the Navitas Professional Institute Conference, Melbourne, Australia.
- Moore, S. (2016). *From State to Market: reclaiming an inclusive Care Ethic in Social Work*. Paper presented at the International Social Work Conference, Kerala, India.
- Naylor, M., & Morrison, B. W. (2016). *Wellbeing at Work Through Virtual Reality Interventions*. Paper presented at the 2nd Annual Navitas Professional Institute conference, Melbourne, Australia.
- Nikolovska, A., & Senderey, E. (2016). *Change and recovery in borderline personality disorder: Improvement in emotional and cognitive dysregulation following DBT*. Poster presented at the Annual Conference on the Treatment of Borderline Personality Disorder, University of Wollongong, Australia.
- Noble, C. (2016). *Social work and community-campus engagement*. Key Note Address, International conference on Community Engagement, Innovation and Impact, Kathmandu, Nepal.
- O'Hara, D. J., Meteyard, J., & O'Hara, E. F. (2016). *A cross sectional analysis of therapist factors in counsellor training*. Paper presented at the Society for the Exploration of Psychotherapy Integration Conference, Dublin, Ireland.

- Ottmann, G. (2016). *Involving people with Intellectual or Communication issues in Service Design*. Paper presented at the Navitas Professional Institute Conference, Melbourne, Australia.
- Papps, F. A. (2016). *'That thing at the core of me that I'm always trying to control': Madness as discipline of feminine appetites in memoirs of Borderline Personality Disorder*. Paper presented at the Making Sense of: Madness 9th Global Interdisciplinary.Net Conference, Mansfield College, Oxford University, Oxford, United Kingdom.
- Papps, F. A., Cribb, G. & Covell, S. (2016). *'There's a certain freedom in it': Women doing single well*. Paper presented at the 2nd Navitas Professional Institute Conference, Melbourne, Australia.
- Plumridge, K., & Papps, F. A. (2016). *It Was The Elephant In The Room'; Experiences of Same Sex Attracted Students in All-Boys Catholic Schools*. Paper presented at the 2nd Navitas Professional Institute Conference, Melbourne, Australia.
- Reece, J. (2016). *The Resilience Classification Framework: A flexible methodological approach for operationalising resilience*. Paper presented at the International Congress of Psychology, Yokohama, Japan.
- Roberts, J., & Harris, L.M. (2016). *Seeking Asylum: Investigating community and health professionals attitudes and knowledge towards asylum seekers*. Paper presented at the 8th World Congress of Behavioural and Cognitive Therapies (WCBCT), Melbourne, Australia.
- Russell-Williams, C., & Harris, L.M. (2016). *Trait Mindfulness and Disordered Eating: Contributions of Experiential Avoidance, Rumination, and Impulsivity*. Paper presented at the 8th World Congress of Behavioural and Cognitive Therapies (WCBCT), Melbourne, Australia.
- Sandaros, S., & Chambers, T. P. (2016). *Does mentoring develop psychological wellbeing for elite amateur athletes?* Paper presented at the 2nd Annual Navitas Professional Institute Conference, Melbourne, Australia.
- Senderey, E. (2016). *Cognitive and behavioural obstacles to academic success: A study of perfectionistic cognitions, generalised worry, ruminative style and procrastination in a sample of Psychology first year students*. Paper presented at the World Congress of Behaviour and Cognitive Therapies, Melbourne, Australia.
- Stansen, C., & Chambers, T. P. (2016). *Do player development managers facilitate the health and wellbeing of professional athletes?* Paper presented at the 2nd Annual Navitas Professional Institute Conference, Melbourne, Australia.
- Struer-Tranberg, T., & Innes, J.M. (2016). *Media influence on host nation member responsibility in the integration of immigrants*. Paper presented at the Society of Australasian Social Psychologists Annual Conference, Brisbane, Australia.



- Thai, T., Jones, M., Harris, L.M., & Heard, R. (2016). *The effect of mental health referral on symptoms of depression among HIV outpatients in Vietnam: a three-month follow up study*. Paper presented at the Australasian HIV and AIDS Conference, Adelaide, Australia.
- Thai, T., Jones, M., Harris, L.M. & Heard, R. (2016). *The Relationship Between Symptoms Of Mental Disorders And Health Risk Behaviours In People Living With HIV/AIDS (PLHIV) In Ho Chi Minh City, Vietnam*. Paper presented at the 8th World Congress of Behavioural and Cognitive Therapies (WCBCT), Melbourne, Australia.
- Thurgood, M., & Lothain, J. (2016). *The need for innovation in law-making: Applying the principles of Democratic Criminology to promote greater legitimacy in the law-making process*. Paper presented at the Navitas Professional Institute Conference: Innovation and Engagement for Learning, Health and Wellbeing, Melbourne, Australia.
- Wegman, S., & Innes, J.M. (2016). *The effects of religiosity and nonverbal communication style on personal trustworthiness*. Paper presented at the Navitas Professional Institute National Conference, Melbourne, Australia.
- Yasin, N., & Harris, L.M. (2016). *Sexual Orientation and Mental Health: An Explanation Through Coping Self-Efficacy*. Paper presented at the 8th World Congress of Behavioural and Cognitive Therapies (WCBCT), Melbourne, Australia.

## **Refereed conference proceedings papers**

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- Meteyard, J., & O'Hara, D. (2016). Community Counselling: Direction and Focus. In C. Pratt (Ed.), *The diversity of university-community engagement: An international perspective*. Pulau Pinang. Malaysia: Asia Pacific University-Community Engagement Network (APUCEN), 83-94.
- Innes, J. M. (2016). The social psychologists as a community engagement agent. In C. Pratt (Ed.), *The diversity of university-community engagement: An international perspective*. Pulau Pinang. Malaysia: Asia Pacific University-Community Engagement Network (APUCEN).
- Meteyard, J., & O'Hara, D. (2016). Community Counselling: Direction and Focus. In C. Pratt (Ed.), *The diversity of university-community engagement: An international perspective*. Pinang, Malaysia: Asia Pacific University-Community Engagement Network (APUCEN).

## **Research grants**

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- Boman, P., Mergler, A., & Furlong, M. J. (2016). Cross-validation of the Social Emotional Health Scale - Higher Education (SEHS-HE) for Australian Higher Education Students: Navitas Professional Institute Small Research Grant. \$4,000.

Gascoigne, M. (2016). Estimating the prevalence of accelerated long term forgetting among adult patients with epilepsy: Navitas Professional Institute Small Research Grant. \$6,251.

Harris, N. C. (2016). You're making me anxious: An investigation of group membership, group status, and numerical frequency on the acquisition and extinction of inter-group anxiety: Navitas Professional Institute Small Research Grant. \$9,888.

## 2. Scholarship of Integration: Knowledge synthesis

### Authored or Edited Books

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Lyubchenko, I. P., & Papps, F. A. (Ed.). (2016). 'Schizo': The liberatory potential of madness. Oxford, UK: Interdisciplinary.Net.

### Chapters in Edited Books

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Hanley, T., Steffen, E., & O'Hara, D. J. (2016). Chapter 32: Research: from consumer to producer. In R. W. Barbara Douglas, Sheelagh Strawbridge, Elaine Kasket and Victoria Galbraith (Ed.), *Handbook of counselling psychology*. London: Sage Publications.

Misajon, R., Hutton, V.E. & Bluic, A-M. (2016). Volunteering and civic participation in the Vietnamese-Australian community. In E. Healy, Arunachalam, D. & Mizukami, T. (Ed.), *Creating social cohesion in an interdependent world: Experiences of Australia and Japan*. Basingstoke, Hampshire: Palgrave Macmillan Publishers.

Ottmann, G. (2016). Systems of Health Care Delivery. In J. H. a. K. S. G. Koutoukidis (Ed.), *Tabbner's Nursing Care: Theory and Practice*, 7th edition. Melbourne: Elsevier Australia.

## 3. Scholarship of Application: Service and Engagement

### Professional Service: leadership

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Andrews, K.            Journal Editorial Board membership, *Australian Counselling Research Journal*.

Boman, P.             Research Partner, *International Centre School-Based Youth Development*.

- Boman, P. Editorial Board, *Journal of School Violence*.
- Coburn, J. President, Society of Counsellor and Psychotherapy Educators (SCAPE)  
Member Association of PACFA.
- Coburn, J. Conference Convenor, Association of Psychological and Educational  
Counsellors of Asia-Pacific.
- Coburn, J. Member of Conference Organising Committee PACFA joint conference:  
Transformation through Relationship, Psychotherapy and Counselling  
Federation of Australia (PACFA) representing SCAPE and APECA.
- Coburn, J. Convenor, Australian College of Counselling and Psychotherapy Educators  
(ACCAPE), PACFA.
- Dickson, S. Member of Federal Government's Quality Indicators in Learning and  
Teaching Committee.
- Dickson, S. Member of the Chairs of Academic Board Forum [non-university higher  
education providers]
- Harris L. Associate Editor, *Behaviour Change*.
- Harris L. Invited international reviewer, Department of Psychology, Effat University,  
Jeddah, Saudi Arabia
- Innes, M.J. Chair of Workshop Committee, Academy of the Social Sciences in Australia.
- Innes, M. J. Member of Executive Committee, Academy of the Social Sciences in  
Australia.
- McDonald, A. Leadership team, Australian College of Counsellor and Psychotherapy  
Educators.
- McDonald, A. Committee Member Victoria Branch, Australia, Aotearoa, (New Zealand)  
Psychodrama Association.
- Noble, C. Co-Chair, Publications Committee, International Association of School of  
Social Work.
- Noble, C. Editor in Chief, 2016, International Association of School of Social Work  
Social Dialogue.
- O'Hara, D. Chair of the National Heads of Counselling and Psychotherapy Educators,  
National Heads of Counselling and Psychotherapy Educators.
- O'Hara, D. Chair of Professional Standards Committee, Psychotherapy and Counselling  
Federation of Australia.

Ottmann, G.	Project Lead, Developing a research partnership with organisations in the Ultimo/Pymont region (Harrison Community Centre, Ultimo Community Centre, City West Housing).
Ottmann, G.	Lead Consultant, Martin Luther Homes, The Basin, VIC.
Ottmann, G.	Lead Consultant, Evaluation of OVAL Project - Office of the Public Advocate Melbourne.
Reece, J.	Committee Member, Australian Psychological Society Interest Group on Psychology Education.
Seidler, K.	Expert consultant, The Behaviour Intervention Team with ADHC.
Seidler, K.	Editor, <i>Sexual Abuse in Australia and New Zealand Journal</i> .
Senderey, E.	Treasurer, Australian Psychological Society College of Clinical Psychologists, NSW branch.
Wilson, A.	Education Committee Member, Australian College of Nutritional and Environmental Medicine.

### **Adjunct Positions / Affiliations at other Institutions**

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Bava, L.	Secretary, Moderation Delivery Committee, Office of Training and Tertiary Education (OTTE)
Boman, P.	Adjunct Associate Professor, Queensland University of Technology
Cooper, J.	Honorary Fellow, Murdoch Children's Research Institute
Cooper, J.	Honorary Fellow, Institute of Child Health, University College London
Gascoigne, M.	Honorary Associate, University of Sydney
Gascoigne, M.	Associate Investigator, ARC Centre of Excellence in Cognition and its Disorders
Gascoigne, M.	Elected Member, International Society for Behavioural Neuroscience
Harris, L.	Honorary Associate Professor, Faculty of Health Sciences, University of Sydney
Metcalf, L.	Academic Director, Macquarie University
Moore, S.	Adjunct Professor, Guan Dong University of Foreign Studies, Guang Zhou, China

Moore, S.	Adjunct Professor, Global Sustainability Unit, RMIT University
Noble, C.	Professor Emerita, Victoria University Melbourne
Ottmann, G.	Honorary Associate Professor, Deakin University
Wilson, A.	Educational Advisor, Holistic Health Institute
Young, M.	Research Nurse, Hyperhidrosis Research, Skin & Cancer Foundation

### **Broader dissemination (media interviews / publications; public / invited lectures; informational articles in professional journals)**

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Aris, S.	Connecting community to meaningful evaluation. Industry skills workshop, Regional Youth Development Officers Network (RYDON) Conference, 2016.
Chambers, T.	Exploring the similarities between marine pilotage and sport: Are marine pilots occupational athletes? Industry article, <i>Safe Passage</i> , 2016.
Cooper, J.	Neurofunctional imaging research work. Spoken interview, <i>ABC, Catalyst, Powering the Mind</i> , 2016.
Harris, L.	Explainer: What are panic attacks and what's happening when we have them? Invited article, <i>The Conversation</i> , 3 March 2016.
Hutton, V.	Non-suicidal self-injury workshop. Invited workshop presentation, Southway Counselling Service, October 23, 2016.
O'Hara, D.	Commentary on Post-graduate Courses, newspaper article, <i>Daily Telegraph</i> , September 4, 2016.
Moore, S.	Gender and Development in Southern Asia. Paper presented at the Womens University of Myanmar, University of Yangon, Myanmar, 2016.
Moore, S.	Neoliberalism and Development. Paper presented at the Action Aid Southern Asia Forum, University of Yangon, Myanmar, 2016.
Moore, S.	Post Colonialism in Myanmar. Paper presented at the Action Aid Southern Asia Forum, University of Yangon, Myanmar, 2016.
Moore, S.	Unpacking Managerialism. Paper presented at the Action Aid South Asian Forum, University of Yangon, Myanmar, 2016.
Seidler, K.	Working with Clients with Mental Illness. Keynote speech presented at the Mental Health and the Law Professional Development Series, Sydney, Australia, 2016.

Young, M. Cambridge Personal Styles Questionnaire. Published newsletter article, Cambridge English Language Assessment, University of Cambridge, 2016.

#### 4. Scholarship of Learning and Teaching

##### Refereed academic journal article

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- Paolini, S., Harris, N. C., & Griffin, A. S. (2016). Learning anxiety in interactions with the outgroup: Towards a learning model of anxiety and stress in intergroup contact. *Group Processes & Intergroup Relations*, 19, 275-313. doi: 10.1177/1368430215572265
- McCormac, C., Ambler, T., Martin, B., Waite, K., & Wilson, A. (2016) Narrative-based evaluation demonstrates the value of a higher education professional learning networks. *Studies in Educational Evaluation*, 50, 79 – 87. doi: <http://dx.doi.org/10.1016/j.stueduc.2016.07.003>
- Cavaleri, M., & Dianati, S. (2016) You want me to check your grammar again? The usefulness of an online grammar checker as perceived by students. *Journal of Academic Language and Learning*, 10, A223-A236.
- Innes, J.M., & Chambers, T.P. (2016). Evaluation of significant figures in the history of social psychology: A Class Exercise in the Teaching of Introductory Social Psychology. *Psychology Learning and Teaching*, First Published December 6, 2016.
- O’Hara, D. J. (2016). The self: reflective, relational, and embodied. *Psychotherapy and Counselling Journal of Australia*, 4.

##### Conference presentations

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- Aris, S. (2016). *Legitimate skills and knowledge: developing a curriculum when the Training Package doesn’t match your Industry Consultation*. Paper presented at the 25th National Vocational Education and Training Research Conference 'No Frills', Rockhampton, Queensland, Australia.
- Aris, S. (2016). *Square pegs into round holes*. Paper presented at the Navitas Professional Institute Conference, Melbourne, Australia.
- Babacan, A. (2016). *The effective engagement of online students undertaking experiential learning in criminal justice programs - A transformative approach*. Paper presented at the Navitas Professional Institute Conference, Melbourne, Australia.
- Bava, L., Doherty, I., & Young, M. (2016). *The Cambridge Personal Styles Questionnaire mapped to graduate capabilities to ensure work readiness in Nursing*. Poster presented

- at the Navitas Professional Institute Conference, Melbourne, Australia.
- Broomfield, C. & Morrison, B. W. (2016). *Overcoming the distance in statistical teaching: The effect of instructional control mode on learning accuracy and confidence in online environments*. Poster presented at the APS Conference, Melbourne, Australia.
- Cavaleri, M. (2016). *Engaging students with feedback: How do video comments measure up to written comments?* Paper presented at the Navitas Professional Institute Conference, Melbourne, Australia.
- Cavaleri, M., Kawaguchi, S., Di Biase, B., & Power, C. (2016). *The impact of screen-capture video feedback*. Paper presented at the Symposium of Second Language Writing, Arizona State University, United States of America.
- Cavaleri, M. (2016). *Beyond written comments: How screen-capture video impacts the provision and uptake of feedback*. Paper presented at the Interventions and Intersections 2016: Beyond Boundaries conference, Western Sydney University, Sydney, Australia.
- Coburn, J. (2016). *Adventures through Wonderland: the dilemma of disorientation in counselling education*. Paper presented at the Navitas Professional Institute Conference, Melbourne, Australia.
- Formosa, N., & Morrison, B. W. (2016). *An Examination of the Efficacy of Virtual Reality Technology in Educating for Mental Health*. Paper presented at the Navitas Professional Institute Conference, Melbourne, Australia.
- Harris, L.M. & Nicholson Perry, K. (2016). *Future Directions in Psychology Education in Australia*. In L.M. Harris, K. Nicholson Perry, A. Babacan, S. Aris & S. Moore Symposium: Innovation and Engagement in Learning and Teaching: Opportunities and Challenges for Curriculum Development. Paper presented at the Navitas Professional Institute Conference, Melbourne, Australia.
- Harris, L.M. (2016). *Early career academics: Breakthrough or burnout*. In K. Nicholson Perry, C. Noble and L.M. Harris Symposium Getting ahead as an early career researcher. Paper presented at the Navitas Professional Institute Conference, Melbourne, Australia.
- Hutton, V.E. (2016). *Factors associated with student achievement in the Blended Delivery learning environment*. Paper presented at the Navitas Professional Institute Conference, Melbourne, Australia.
- Irons, E & Jessup, C. (2016). *Making Practicum an authentic learning experience*. Paper presented at the Navitas Professional Institute Conference, Melbourne, Australia.
- Lothian, J., & Cavaleri, M. (2016). *Students' perceptions of different feedback methods*. Paper presented at the Navitas Professional Institute Conference, Melbourne, Australia.
- McCann, P.D. (2016). *Clinical Supervision in an Educational Setting: An Unavoidable Tension*

- Between Holding and Assessing*. Paper presented at the PACFA/CCA Joint Conference, Melbourne, Australia.
- McDonald, A. (2016). *Let's Provide Some Structure: Adopting an Integrated Model of Self-Awareness Development in Counselling and Psychotherapy Training*. Paper presented at the Innovation and Engagement for Learning, Health and Wellbeing Conference, Melbourne, Australia.
- Moon, D., Hall, C. & Walker, S. (2016). *Online Student Engagement Activities*. Paper presented at the Navitas Professional Institute Conference, Melbourne, Australia.
- Moore, S. and Cavaleri, M. (2016). *Supporting culturally and linguistically diverse students in the Master of Social Work programs*. Paper presented at the Navitas Professional Institute Conference, Melbourne, Australia.
- Moore, S. (2016). *Developing our Adult Learning Model in the ACAP School of Social Work*. Paper presented at the Navitas Professional Institute Conference, Melbourne, Australia.
- Munoz, M. & Hutton, V. (2016). *Students' preferred learning structure in Blended Delivery Mode: An evidence-based model building process*. Paper presented at the Navitas Professional Institute Conference, Melbourne, Australia.
- Noble, C. (2016). *Social work capacity building-Case studies for academe*. Paper presented at the IASSW Global Conference, Seoul, South Korea.
- Noble, C. (2016). *Critical supervision for human services*. Paper presented at the ANZSWWE Conference, Townsville, Queensland, Australia.
- Reece, J. (2016). *The common factors approach: An alternative evidentiary framework for research in learning and teaching*. Paper presented at the International Congress of Psychology, Yokohama, Japan.

## **Research grants**

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- Cavaleri, M. (2014-2017). Australian Postgraduate Award (APA) Scholarship: Australian Government and Western Sydney University. \$26,000 per annum.

## **Engagement: Study of learning and teaching process**

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- Kay, I.                      Master of Business in Management, University of Technology Sydney.
- Pillay, K.                    Masters in Nursing Education, Monash University.



Seidler, K. Postgraduate Certificate in Terrorism and Security Studies, Charles Sturt University.

## **Engagement: Dissemination of information about learning and teaching**

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Young, M. Mirror-Mirror: Supporting Self Reflection in HSA. Article, Learning and Teaching Navitas website, 2016.

## **Development of curriculum**

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Bava, L. Full re-accreditation submission Diploma of Nursing to ANMAC (Australian and Midwifery Accreditation Committee)

Cavaleri, M. Working party report, Review of academic skills provision in first year higher education units at Navitas Professional Institute.

Harris, N. Tutor Handbook: Providing policy and procedure for tutors.

Noble, C. Full professional accreditation submissions MSWQ to the AASW.