NPI Research and Scholarship Committee
Statement on Research and Scholarship

The Navitas Professional Institute (NPI) is a dual sector higher education and vocational education and training provider. As such, the NPI Research and Scholarship Committee have endorsed an inclusive, broad, and flexible definition of scholarship aligned with the Boyer Model (Boyer, 1990). Boyer argued that although academic institutions providing higher education interpreted ‘scholarship’ very narrowly, recognizing basic research as the “first and most essential form of scholarly activity” (p. 161), a more dynamic and flexible understanding of scholarship was needed. Boyer re-conceptualized scholarship in higher education to embrace traditional basic research as well as scholarly activity aimed at integration, application and the study of teaching and learning processes.

This model is appropriate to the NPI context, where a broad, flexible, dynamic definition of scholarship is needed to reflect the scholarly activity across the College.

The NPI Research and Scholarship Committee have therefore adopted Boyer’s re-conceptualization of scholarly activity as follows:

1. **Scholarship of Discovery**: scholarship aimed at making new findings to add to the knowledge base in specific domains and is closely aligned with traditional basic research.

2. **Scholarship of Integration**: scholarship that brings together existing knowledge from several sources, such as integrating material from different disciplines or professions so that findings of research are shared beyond disciplinary boundaries.

3. **Scholarship of Application**: concerned with the application of research findings to solving important applied problems and is at the nexus between basic research and applied practice, and is reflected in a dynamic relationship between the two.

4. **Scholarship of Teaching and Learning**: the systematic study of teaching and learning processes, with dissemination and evaluation of the outcomes of study.

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1. Scholarship of Discovery: Disciplinary & educational research

**Refereed academic journal article**

Allenden, N., Boman, P., Mergler, A., & Furlong, M. J. (Published online: 29 December 2016). Positive psychology constructs as predictors of depression in retirees. *Ageing & Society*, pp. 1–23. doi: [https://doi.org/10.1017/S0144686X16001410](https://doi.org/10.1017/S0144686X16001410)


doi: http://dx.doi.org/10.1080/10901027.2016.1204575


**Non refereed academic journal article**


**Conference presentations**


(Re) Examining Historical Childhoods: Literary, Cultural, Social conference, Deakin University/Australian Catholic University.


**Refereed conference proceedings papers**


**Research grants**


Harris, N. C. (2016). You're making me anxious: An investigation of group membership, group status, and numerical frequency on the acquisition and extinction of inter-group anxiety: Navitas Professional Institute Small Research Grant. $9,888.

2. Scholarship of Integration: Knowledge synthesis

Authored or Edited Books


Chapters in Edited Books


3. Scholarship of Application: Service and Engagement

Professional Service: leadership


Boman, P. Research Partner, International Centre School-Based Youth Development.
Boman, P. Editorial Board, *Journal of School Violence*.

Coburn, J. President, Society of Counsellor and Psychotherapy Educators (SCAPE) Member Association of PACFA.

Coburn, J. Conference Convenor, Association of Psychological and Educational Counsellors of Asia-Pacific.

Coburn, J. Member of Conference Organising Committee PACFA joint conference: Transformation through Relationship, Psychotherapy and Counselling Federation of Australia (PACFA) representing SCAPE and APECA.

Coburn, J. Convenor, Australian College of Counselling and Psychotherapy Educators (ACCAPE), PACFA.

Dickson, S. Member of Federal Government’s Quality Indicators in Learning and Teaching Committee.

Dickson, S. Member of the Chairs of Academic Board Forum [non-university higher education providers]

Harris L. Associate Editor, *Behaviour Change*.

Harris L. Invited international reviewer, Department of Psychology, Effat University, Jeddah, Saudi Arabia

Innes, M.J. Chair of Workshop Committee, Academy of the Social Sciences in Australia.

Innes, M. J. Member of Executive Committee, Academy of the Social Sciences in Australia.

McDonald, A. Leadership team, Australian College of Counsellor and Psychotherapy Educators.

McDonald, A. Committee Member Victoria Branch, Australia, Aotearoa, (New Zealand) Psychodrama Association.

Noble, C. Co-Chair, Publications Committee, International Association of School of Social Work.


O’Hara, D. Chair of the National Heads of Counselling and Psychotherapy Educators, National Heads of Counselling and Psychotherapy Educators.

O’Hara, D. Chair of Professional Standards Committee, Psychotherapy and Counselling Federation of Australia.
Ottmann, G. Project Lead, Developing a research partnership with organisations in the Ultimo/Pyrmont region (Harrison Community Centre, Ultimo Community Centre, City West Housing).

Ottmann, G. Lead Consultant, Martin Luther Homes, The Basin, VIC.


Reece, J. Committee Member, Australian Psychological Society Interest Group on Psychology Education.

Seidler, K. Expert consultant, The Behaviour Intervention Team with ADHC.

Seidler, K. Editor, Sexual Abuse in Australia and New Zealand Journal.

Senderey, E. Treasurer, Australian Psychological Society College of Clinical Psychologists, NSW branch.

Wilson, A. Education Committee Member, Australian College of Nutritional and Environmental Medicine.

Adjunct Positions / Affiliations at other Institutions

Bava, L. Secretary, Moderation Delivery Committee, Office of Training and Tertiary Education (OTTE)

Boman, P. Adjunct Associate Professor, Queensland University of Technology

Cooper, J. Honorary Fellow, Murdoch Children’s Research Institute

Cooper, J. Honorary Fellow, Institute of Child Health, University College London

Gascoigne, M. Honorary Associate, University of Sydney

Gascoigne, M. Associate Investigator, ARC Centre of Excellence in Cognition and its Disorders

Gascoigne, M. Elected Member, International Society for Behavioural Neuroscience

Harris, L. Honorary Associate Professor, Faculty of Health Sciences, University of Sydney

Metcalf, L. Academic Director, Macquarie University

Moore, S. Adjunct Professor, Guan Dong University of Foreign Studies, Guang Zhou, China
Moore, S.  Adjunct Professor, Global Sustainability Unit, RMIT University
Noble, C.  Professor Emerita, Victoria University Melbourne
Ottmann, G.  Honorary Associate Professor, Deakin University
Wilson, A.  Educational Advisor, Holistic Health Institute
Young, M.  Research Nurse, Hyperhidrosis Research, Skin & Cancer Foundation

**Broader dissemination (media interviews / publications; public / invited lectures; informational articles in professional journals)**


Harris, L.  Explainer: What are panic attacks and what’s happening when we have them? Invited article, *The Conversation*, 3 March 2016.


O’Hara, D.  Commentary on Post-graduate Courses, newspaper article, Daily Telegraph, September 4, 2016.


Young, M. Cambridge Personal Styles Questionnaire. Published newsletter article, Cambridge English Language Assessment, University of Cambridge, 2016.

4. Scholarship of Learning and Teaching

**Refereed academic journal article**


**Conference presentations**


Bava, L., Doherty, I., & Young, M. (2016). *The Cambridge Personal Styles Questionnaire mapped to graduate capabilities to ensure work readiness in Nursing*. Poster presented
at the Navitas Professional Institute Conference, Melbourne, Australia.


McCann, P.D. (2016). Clinical Supervision in an Educational Setting: An Unavoidable Tension
Between Holding and Assessing. Paper presented at the PACFA/CCA Joint Conference, Melbourne, Australia.


**Research grants**


**Engagement: Study of learning and teaching process**

Kay, I. Master of Business in Management, University of Technology Sydney.

Pillay, K. Masters in Nursing Education, Monash University.
Seidler, K. Postgraduate Certificate in Terrorism and Security Studies, Charles Sturt University.

Engagement: Dissemination of information about learning and teaching

Young, M. Mirror-Mirror: Supporting Self Reflection in HSA. Article, Learning and Teaching Navitas website, 2016.

Development of curriculum

Bava, L. Full re-accreditation submission Diploma of Nursing to ANMAC (Australian and Midwifery Accreditation Committee)

Cavaleri, M. Working party report, Review of academic skills provision in first year higher education units at Navitas Professional Institute.

Harris, N. Tutor Handbook: Providing policy and procedure for tutors.

Noble, C. Full professional accreditation submissions MSWQ to the AASW.