NPI Graduate Attributes

Navitas Professional Institute

Document

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<th>Document I.D.</th>
<th>NPI 04 [91] 11P NPI Graduate Attributes</th>
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<tbody>
<tr>
<td>Policy Owner</td>
<td>Dean Academic</td>
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<td>Initial Issue Date</td>
<td>03 August 2012</td>
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<td>Endorsed by</td>
<td>Learning and Teaching Committee</td>
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<td>Approved by</td>
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Version Control

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<tr>
<th>Issue Date:</th>
<th>Summary of Changes</th>
<th>Review Date</th>
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<tbody>
<tr>
<td>03 August 2012</td>
<td>Initial approval</td>
<td>August 2017</td>
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<td>15 December 2015</td>
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</table>
NPI Graduate Attributes

1. Purpose and Scope

This policy outlines the Navitas Professional Institute’s commitment to ensuring that graduates of the College develop particular attributes.

2. Policy

Through their study and professional interactions at NPI colleges, graduates are expected to have developed the following attributes:

1. **Communication**: The ability to communicate effectively and appropriately in a range of contexts using literacy, numeracy and information technology skills.

2. **Independent and Lifelong Learning**: A commitment to continued and independent learning, intellectual development, critical analysis and inquiry, integrative thinking, and creativity.

3. **Problem Solving**: The ability to problem solve across a range of settings including professional, social and cultural contexts.

4. **Information Literacy**: The ability to assimilate, analyse and utilise information effectively in a range of contexts, genres and texts types.

5. **Innovation and Sustainability**: A capacity to promote innovation within a socially sustainable environment.

6. **Social Justice**: An acknowledgment of and respect for equality of opportunity, individual and civic responsibility, indigenous and other cultures and times, and an appreciation of cultural diversity.

7. **Discipline Knowledge and Skills**: A command of a significant body of discipline knowledge and relevant professional skills.

8. **Ethics and Ethical Practice**: An awareness of, and sensitivity to, ethics and ethical standards on interpersonal and social levels, and within a field of study and/or profession. To demonstrate integrity on social, cultural, and environmental issues.

9. **Teamwork and leadership**: A capacity for and an understanding of teamwork and leadership.

10. **Global Perspective**: An appreciation, respect and valuing of cultural and intellectual diversity.

3. Responsibilities

The Dean Academic is accountable for the ongoing development, approval, implementation, awareness and effectiveness of this policy statement.

Executive members, Heads of School and functional managers are responsible for ensuring their employees are aware of this policy statement and their responsibilities defined herein.

Academic and professional staff are responsible for being aware of and observing this policy statement.

Students are responsible for being aware of and observing this policy statement.

4. Definitions

**Academic staff/teaching staff** refers to permanent and casual employees engaged in teaching and assessment of courses at the institution.

**Institution (the)/College (the)** means the Navitas Professional Institute and its colleges (see registration information below).

**Unit** refers to a unit of study in a higher education course or a unit of study, subject, module and/or unit of competency in a vocational education and training course.
5. Review

This policy is reviewed at a minimum of every 5 years by the policy owner (or designate) to ensure alignment to appropriate strategic direction and its continued relevance to Navitas’ current and planned operations.

The next scheduled review of this document is listed in the Version Control section on Page 1.

6. Records

Records in association with this policy will be kept in accordance with the institution’s Records Management Policy and Records Retention and Disposal Schedule. Confidential files related to the implementation of the policy must be maintained according to relevant privacy processes.

7. Related legislation


Registration information

The Navitas Professional Institute is a group of colleges in the Navitas Professional and English Programs (PEP) Division of Navitas Limited the colleges being the Australian College of Applied Psychology (ACAP), Navitas College of Public Safety (NCPS), Health Skills Australia (HSA), and the Australian TESOL Training Centre (ATTC) with respect to ATTC’s 39296QLD Graduate Certificate in TESOL and 39297QLD Graduate Diploma in TESOL courses. Navitas Professional Institute Pty Ltd (NPI Pty Ltd), ABN 94 057 495 299, National CRICOS Provider Code 01328A, TEQSA HE Provider Registration Code 12009, RTO 0500. Health Skills Australia Pty Ltd ABN 53 123 479 201, RTO 21646.