

ACAP GRADUATE ATTRIBUTES

Document Name	ACAP_1_A_POL_Grad_Attrib_181012	
Date of Next Review	3 August 2019	
Approved by	Academic Board	3 August 2012
Responsible Person	Dean	
Related Documents	Course Development Policy	
References and Legislation	Tertiary Education Quality and Standards (TEQSA) Act 2011 (Cth); Higher Education Standards Framework (Threshold Standards) 2015; Education Services for Overseas Students Act 2000 (Cth); Education Services for Overseas Students Regulations 2001; National Vocational Education and Training Regulator Act 2011; Migration Act 1958 (Cth); National Code of Practice for Providers of Education and Training to Overseas Students 2018; the Higher Education Support Act 2003 (Cth); Privacy Act 1988 (Cth)	

1. Purpose:

This policy outlines the Australian College of Applied Psychology’s commitment to ensuring that graduates of the College develop particular attributes.

2. Scope:

This policy applies to all graduates of the College.

3. Definitions:

Term	Definition
<i>Academic staff/teaching staff</i>	Permanent and casual employees engaged in teaching and assessment of courses at the institution.
<i>College</i>	The Australian College of Applied Psychology (ACAP).
<i>Graduate Attribute</i>	A set of characteristics that each graduate, regardless of course or level of award, should have developed by the time they have completed their enrolled award course.
<i>Unit</i>	A unit of study in a higher education course or a unit of study, module and/or unit of competency in a vocational education and training course.

4. Policy:

Through their study and professional interactions at ACAP, graduates are expected to have developed the following attributes:

- Communication:** The ability to communicate effectively and appropriately in a range of contexts using literacy, numeracy and information technology skills.
- Independent and Lifelong Learning:** A commitment to continued and independent learning, intellectual development, critical analysis and inquiry, integrative thinking, and creativity.

3. **Problem Solving:** The ability to problem solve across a range of settings including professional, social and cultural contexts.
4. **Information Literacy:** The ability to assimilate, analyse and utilise information effectively in a range of contexts, genres and texts types.
5. **Innovation and Sustainability:** A capacity to promote innovation within a socially sustainable environment.
6. **Social Justice:** An acknowledgment of and respect for equality of opportunity, individual and civic responsibility, indigenous and other cultures and times, and an appreciation of cultural diversity.
7. **Discipline Knowledge and Skills:** A command of a significant body of discipline knowledge and relevant professional skills.
8. **Ethics and Ethical Practice:** An awareness of, and sensitivity to, ethics and ethical standards on interpersonal and social levels, and within a field of study and/or profession. To demonstrate integrity on social, cultural, and environmental issues.
9. **Teamwork and leadership:** A capacity for and an understanding of teamwork and leadership.
10. **Global Perspective:** An appreciation, respect and valuing of cultural and intellectual diversity.

5. Document Management Control

Date	Summary of Changes	Reviewer Name and Department/Office
3/08/2012	Initial policy	Dean
12/10/2018	Change of template	VET Compliance Manager