Acknowledgement of Country

ACAP acknowledges the traditional owners of country on whose unceded lands we conduct the business of the College.

We recognise their continuing connection to land, waters and culture.

We pay our respects to their Elders past, present and emerging.

We recognise those whose ongoing effort to protect and promote Aboriginal and Torres Strait Islander cultures will leave a lasting legacy for future Elders and leaders.
Social Work Principles

International Federation of Social Workers

**Principles:**

1. Recognition of the Inherent Dignity of Humanity
2. Promoting Human Rights
3. Promoting Social Justice
4. Promoting the Right to Self-Determination
5. Promoting the Right to Participation
6. Respect for Confidentiality and Privacy
7. Treating People as Whole Persons
8. Ethical Use of Technology and Social Media
9. Professional Integrity

Australian Association of Social Workers

**Values:**

- Human Rights
- Social Justice
- Professional conduct
- All Qualifying Social Work qualification in Australia are accredited by the Australian Association of Social Workers (AASW)
- ACAP’s courses were accredited in 2019 for the next five years
Sociology at ACAP

- Small classes
- Personalised and active adult learning
- Educators with significant industry experience in Australia and internationally
- Student placements*
- Accredited degrees
- Three intakes a year commencing in February, May, September
- Option of paying fees either upfront or via FEE-HELP/ VET Student Loans for domestic students
ACADEMIC EXPECTATIONS

In class:

• Class participation - minimum 80% attendance (miss more than 2 classes then you will have to complete a 500 word summary)

• Weekly Readings must be completed – purchase textbooks now! (Use ACAP Library - Closed Reserve has texts for beginning assessments due in week 3)

• Online resources – log in to Moodle and complete your profile

Assessments:

• In-class presentations, Essays, Literature Reviews, Critical Reflections

• Referencing and research – must draw on journal articles, texts, a wide variety of literature – go “beyond” a google search!

• Assessments submitted on-line via Moodle

• Turnitin gives a score of “similarity”. Can make changes and re-submit a new document. Make sure to submit the assessment, not as a draft, but submit the final assessment for review (more in next slide)
Plagiarism

- ACAP takes plagiarism seriously and plagiarism has serious consequences!
- ACAP’s Academic Misconduct Policy
- Plagiarism includes “intellectual property” (copying ideas and not crediting the author, copying the structure of research, reports and essays, even if they are reworded, your own essays previously submitted and then re-used without permission from the Educator)
- ACAP’s Academic Misconduct Policy can be viewed here: https://www.acap.edu.au/current-students/managing-my-course/a-z-policies/
- First time “non-intentional” high Turnitin score, the student be granted a re-submit option in some circumstances
- Second time plagiarism occurs the assessment will attract an immediate fail grade
ACADEMIC SUPPORT:

- **Educators**: passionate about your learning and committed to support you to achieve your learning goals. Available during and after classes or contactable by email.
- **Library staff**: in-class workshops and presentations tailored to address current assessment and projects. One to one sessions on many topics such as research, how to reference, book through the Library.
- **Moodle**: online readings and learning resources [https://www.acap.edu.au/current-students/it-acap/for-students/](https://www.acap.edu.au/current-students/it-acap/for-students/)
- **Class space**: online discussions, forum for information and learning resources.
- **Student Resources Library**: Online demonstration link of Library resources [https://libguides.navitas.com/home](https://libguides.navitas.com/home)
- **SLS** (next slide)
STUDENT LEARNING SUPPORT (SLS) can help with:

- improving your time management
- understanding and structuring your assessment tasks
- enhancing your academic writing skills
- understanding feedback

Melanie and Fiona
Academic Skill Development Opportunities

**Workshops**
Academic Skills Workshops held across the first three weeks of each trimester in conjunction with library staff.

**Webinars**
A program of online study skills support classes offered every week all trimester (am and pm).

**Student Consultations**
Face to face or online

**SLS Website**
Study support resources for students.
YEAR 1

Trimester 1
• 6003 Becoming a Social Worker – Social Policy and Practice Context
• 6013 Critical Theories and Skills
• 6142 Public Policy and Civil Society

Trimester 2
• 6033 Individuals and Families
• 6043 Group, Teamwork and Organisational Learning

Trimester 3
• 6053 Field Education 1

YEAR 2

Trimester 4
Elective 1
Elective 2
6123 Research Methods

Trimester 5
6133 Research Project
6073 Community and Advocacy

Trimester 6
6013 Field Education 2

Electives: Select two of the following options
6153 Indigenous Social Work
6313 Interpersonal, Family and Structural Violence
6323 Disability and Independence
6063 International Social Work - Global Context
6093 Leadership for the Profession
Next Tuesday in 6.4 (this room)

First Term Units

8.30-11.30  SWSP 6003 Becoming a Social Worker
Mon or Fri (Dr Kate Fitt)

12.15-1.15  Student Learning Support (Melanie and Fiona)

Tues 12-3 or
Thurs 3.15 to 6.15  SWSP6013 Critical Theories and Skills
(Emma Sinclair )

Mon 12- 3
Wed, Thurs
8.30-11-.30  SWSP6143 Public Policy and Practice
(Dr Kate Fitt)
FIELD EDUCATION

Field Education 1 and 2 both consist of a 500 hour unpaid industry placement.

- Field education placements are unpaid work placements in organisations related to your study, split into Field Education 1 and Field Education 2
- Each 500-hour placement includes 12 hours of practice-theory integration seminars
- 2-3 units per trimester full-time, or 1-2 units part-time
- Some units are available online or by blended delivery (non-Social Work units only)
- Some students will qualify for Recognition of Prior Learning (RPL) for their first placement

Email the Field Education Inbox for more information:

cap_fieldeducation@acap.edu.au
Further questions?

Accessing Moodle/ Class Spaces/ Sign in:  
helpdesk@acap.edu.au

Course sequences or other enquiries related to course sequence or RPL contact your Course Coordinators: Dr Kate Fitt, Emma Sinclair

- Masters of Social Work (Qualifying) Coordinator
- Professor Susie Costello Susan.Costello@acap.edu.au
WE HAVE EVERY CONFIDENCE THAT YOU ARE GOING TO SUCCEED AND THRIVE IN THIS COURSE!

- ACAP Social Work is serious about your success!
- Don’t hesitate to speak to us now (after this presentation), or speak with your Educator if you are finding the course content or assessment process challenging.
- Better to ask SOONER rather than LATER!
- Wishing you a very successful first Trimester - enjoy.
Are there any questions we have not covered or resolved yet?