ACAP Placement Opportunities

Term 2, 2019
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Dorothy Impey Home

Pascoe Vale South

Dorothy Impey Home is a community-based not-for-profit aged care facility. Located in Pascoe Vale, the state of the art, purpose built 92 bed facility has provided care to the elderly citizens of the Moreland Community for over 45 years. The facility provides an "ageing in place" which means that there is no need for residents to ever have to move again as the care is adjusted to their needs. There are 3 Floors for different needs; (Students to work with all three floors)

- Ground floor – Dementia
- 1st Floor – Low Care Needs
- 2nd Floor – High Care Needs

The main issues that the residents deal with include

- New Residents transitioning into the facility
- Handling depression
- Grief / loss of a partner

The placement will include one to one counselling with residents.

**Important information:**

- Shortlisted applicants must be available for an agency interview in March/April
- Students must be eligible to start placement week commencing 13th May
- The placement is ideally suited to a confident, mature age student who has a genuine interest in the aged care area
- Students close to the Pascoe Vale area might find it more advantageous from a travel perspective.

**Recommended Units:**

- Mental Health
- Family Counselling
- Grief and Loss

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<thead>
<tr>
<th>Agency</th>
<th>Student Placement Opportunity</th>
<th>Days on Placement</th>
<th>Placement Days</th>
<th>Interview date</th>
<th>Start Date</th>
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<tr>
<td>Dorothy Impey Home</td>
<td>2</td>
<td>1</td>
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<td>Week commencing 13th May, or earlier if possible</td>
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Uniting AgeWell, Rosetta, Strathaven, Tasmania

Uniting AgeWell is an age care facility on the banks of the river Derwent that offers residential, respite and palliative care.

A placement opportunity is now available for counselling students where they will be able to conduct one on one counselling with residents who may be experiencing issues relating to transition in to aged care, as well as grief, depression and loneliness.

**Important information:**
- The placement is ideally suited to confident, mature age students who have a genuine interest in the aged care area
- Related experience is beneficial

**Recommended Units:**
- Mental Health
- Family Counselling
- Grief and Loss

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<tr>
<th>Agency</th>
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<th>Placement Days</th>
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<th>Start Date</th>
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Arnica Lodge
Alphington

Arnica Lodge is a 27 bed supported residential facility for people, who require 24-hour low-level assisted care. The majority of residents are between 18-45 years old, with either a diagnosis of mental health, a disability (including intellectual disability), an acquired brain injury, and/or dual disability.

Residents at Arnica Lodge usually stay long term.

ACAP students will have the opportunity to provide a free counselling service to the residents on the Allied Health Days (Thursdays) and also on Tuesday and Wednesday evenings. Counselling is 1:1 with the possibility of also running groups.

This placement is suited to mature age, self-directed students who are comfortable with participants with all levels of mental health issues. Students must be confident and able to work independently.

Arnica Lodge also offers students keen to explore other opportunities to work on various projects.

*Supervised counselling placements may be available over the weekend.*

**Important Information:**
- Mature postgraduate counselling students with related experience.

**Essential Units:**
- Mental Health Practice/ Mental Health Counselling

**Recommended Units:**
- Counselling in Loss/Grief Counselling/ Trauma and Grief Therapy
- Family and Relationship Counselling/ Family Counselling
- Group Work

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<tr>
<th>Agency</th>
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<th>Placement Days</th>
<th>Interviews</th>
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<td>TBA</td>
<td>TBA</td>
<td>TBA</td>
<td>early-May for a Term 2 Placement</td>
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Aspire Health & Psychology

Newport

Aspire Health & Psychology is a group of psychologists specialising in providing education and appropriate therapeutic intervention to individuals, couples, children and families in order to overcome a wide variety of symptoms and concerns such as stress, anxiety, depression, conflict, grief and loss.

Currently Aspire Health & Psychology is seeking mature age placement students who are able to counsel clients independently. Appropriate clients will be referred to the students by psychologists in order to conduct one to one counselling sessions with adults. In addition to one to one counselling, the students may have the opportunity to co-facilitate meditation classes and be involved in other group programs. The students will also have the opportunity to participate in peer supervision and become involved in the day to day running of the business.

Important information:

- This placement will commence in mid-May and end mid-December 2019. Students will attend bridging clinical supervision up until their ACAP clinical supervision unit commences in Term 2, 2019
- The successful student will need to be confident and pro-active and able to work independently with clients. Prior experience will be highly regarded
- Intermediate computer skills and good attention to detail required
- Saturday placements may be available.

Essential Units:
- Mental Health
- Family Counselling

Recommended Units:
- Trauma Counselling

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<tr>
<th>Agency</th>
<th>Student Placement Opportunity</th>
<th>Days on Placement</th>
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<th>Start Date</th>
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<tr>
<td>Aspire Health &amp; Psychology</td>
<td>1-3</td>
<td>1-2</td>
<td>Tue, Wed, Fri or Sat</td>
<td>May 2019 (TBA)</td>
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Banyule Community Health

Banyule Community Health is a comprehensive health care service which delivers multiple modalities of care and support in the primary health and welfare sector. It was awarded as the best community health service in 2014 for its high standard of policies and procedures.

Placement Opportunity

The placement will be two days a week on Thursdays and Fridays 8am to 6pm commencing in mid-May and finishing in mid-December 2019 at the at West Heidelberg site.

The role will include counselling (one on one) complex clients who have been previously screened and appropriately allocated to student counsellors. The clients’ concerns may include a range of issues including anxiety and depression, grief and loss and parenting issues etc. The student will be required to write comprehensive electronic case notes and refer onto doctors in the clinic and other health professionals.

Due to the nature of the client work it is essential that applicants have completed the Trauma and Mental Health Units before applying for this placement.

The preferred candidate will be someone with some counselling experience who is ready to see up to 5 clients per day whilst on placement. Clients would be from the general & AOD counselling streams. The successful placement student will receive an hour of clinical supervision per week at the agency.

Essential Units:

- Mental Health Policy and Practice/Mental Health Practice/ Mental Health
- Trauma

Recommended Units:

- Family and Relationship Counselling/ Family Counselling
- Counselling in Loss/ Grief Counselling
- Group Work / Groupwork Theory and Practice/ Group Therapy
- Alcohol and other Drugs

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<tr>
<th>Agency</th>
<th>Student Placement Opportunity</th>
<th>Days on Placement</th>
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<td>Thursdays &amp; Fridays</td>
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<td>Health</td>
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Barwon Centre Against Sexual Assault

Geelong West or Horsham (TBC)

The Barwon Centre Against Sexual Assault (Barwon CASA) is a specialist sexual assault and family violence service who provide services across the Barwon and Wimmera regions.

Barwon CASA’s services include free and confidential, specialist counselling to adults, young people and children who have experienced sexual assault and/or family violence either recently or in the past and to their non-offending parents, partners, family and friends. They provide a 24-hour crisis care response to victims of recent sexual assault, including crisis counselling, support and advocacy to medical care and justice services.

Barwon CASA also provide:

- a family focused, prevention and early intervention therapeutic service to children and young people under the age of 15 who have engaged in problematic or abusive sexualised behaviours (SABTS)
- a specialised advocacy, secondary consultation, community education and professional training across the sector
- and deliver a sexual assault prevention program in secondary schools that aims to address violence supportive attitudes and prevent violence before it occurs.

Barwon CASA now has an exciting opportunity for a Master of Counselling and Psychotherapy student to commence a placement this January. Counselling of a caseload of clients, the placement will include:

- Assessment of presenting problems
- Gathering relevant background history
- Developing counselling case formulations
- Review of relevant evidence-based theories
- Development / co development of intervention plans with supervisor
- Face to face delivery and assessment of intervention or counselling
- Ongoing intervention planning and delivery through a therapeutic relationship up to 12 sessions with each client, with further sessions available should the work be required and purposeful
- Liaising with other support services including Child Protective Services, SOCIT (Sexual Offences and Child Abuse Investigation Team) Police, crisis care and case management services and other health professionals as required.
- Advocating for clients as required to access financial and other victim support, through legal proceedings related to either their family violence or sexual assault trauma, and to increase access to other health services as required.
Important Information

- This is a high level placement opportunity only available to Master of Counselling and Psychotherapy students only
- Students must be proactive and able to work independently –students are expected to be able to work independently of their supervisor while following instructions precisely. Prior counselling experience is essential for this placement.
- The placement will involve one to one counselling with adults and there may be the opportunity for group work
- Students will only be referred clients depending on how well they progress and b) the confidence your Agency supervisor has in your counselling skill development
- Onsite Clinical Supervision will be provided in addition to ACAP supervision.

Essential Units

- Trauma and Grief Counselling
- Counselling Children and Young People

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<tr>
<th>Agency</th>
<th>Student Placement Opportunity</th>
<th>Days on Placement 1 or 2</th>
<th>Placement Days</th>
<th>Interviews</th>
<th>Start Date</th>
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<td>Barwon Centre Against Sexual Assault</td>
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Centacare, Ballarat, Warnambool and Mildura (TBC)

Centacare, Ballarat, Warnambool and Mildura, support clients in need of counselling, employment, housing, family services, advocacy and outreach.

These placements involve one on one counselling with clients who have been previously screened and appropriately allocated to the student counsellor. The clients concerns may include a range of issues such as anxiety, depression, AOD, homelessness and domestic violence. The student will be required to write comprehensive electronic case notes, be pro-active and have the ability to work independently. Previous related experience will be highly regarded.

The placement will be one day a week commencing in May and finishing in mid-December 2019.

The successful student will commence with co-counselling a client load of 1-2 clients per week and this will gradually increase to 3-4 clients.

**Essential Units:**
- Mental Health Practice

**Recommended Units:**
- Trauma Counselling
- Alcohol and Other drugs
- Family Counselling
- Grief & Loss

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<th>Agency</th>
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<th>Days on Placement</th>
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<th>Agency Interview</th>
<th>Start Date</th>
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<tr>
<td>Centacare – Warnambool/Mildura/Ballarat</td>
<td>1</td>
<td>TBA</td>
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Connect Health & Community – Gamblers Help Southern

Connect Health & Community is a not-for-profit Community Health Service, helping residents in the South eastern Melbourne Bayside and Glen Eira areas. Gambler’s Help Southern has been a program of Connect Health & Community since 1995. It offers a range of confidential free services aimed at preventing or reducing the negative impacts of gambling on individuals, families and the community. GHS services the entire Southern Metropolitan region via 14 outreach sites.

A placement opportunity is on offer for a mature person with some experience in psycho-social and suicide risk assessment to work in the phone intake team. The role will include counselling (one on one) complex clients with possible group co-facilitation. The clients are affected by gambling related harm, either gambling themselves or as affected others (family, friends, and there are often co-occurring issues such as trauma, depression, anxiety, AOD issues. The role will also include conducting referrals, data management inputting,

Due to the complex nature of the client work the ideal candidate will have some understanding/experience of psycho-social and suicide risk assessments, understanding the principles of gambling related harm, AOD, mental Health, depression, Anxiety and family systems. The student identifies themselves as personable and able to engage clients easily.

**Essential Units:**
- Mental Health Practice
- Trauma & Grief therapy

**Recommended Units:**
- Advanced Alcohol and Other drugs
- Grief & Loss

**Important Information**
- This opportunity is available to postgraduate students only
- Students must be proactive and able to work independently –students are expected to be able to work independently of their supervisor while following instructions precisely.

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<th>Agency</th>
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<th>Days on Placement</th>
<th>Placement Days</th>
<th>Start Date</th>
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<tr>
<td>Connect health &amp; Community- Gambler’s Help Southern</td>
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<td>2</td>
<td>TBA</td>
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Doncare

Doncaster East

Doncare is an independent, not for profit agency providing services across life stages. The counselling program is one of the largest in Melbourne and has been running for over 40 years. Doncare is known for the quality of supervision provided to counsellors on placement.

The placement will involve one to one counselling of adult clients experiencing a wide range of issues such as domestic violence, significant trauma, anxiety, depression, mental health, grief & loss, family breakdown and parenting. There is the opportunity to run groups for adults and where appropriate children as well as participate in Intake and Single Session Therapy. A commitment to weekly group supervision and fortnightly individual supervision at Doncare is part of the placement expectation.

For further information please access: https://www.doncare.org.au/

Important Information:

The successful applicant will be on placement from mid-May to mid-December 2019.

The placement will suit mature age post-graduate students with relevant work/life experience and ability to work with victims of domestic violence. Language skills an advantage, in particular Chinese, Greek and Farsi.

- Successful student must be available for orientation May 2019 (TBA)

Essential Units:

- Mental Health Policy and Practice/Mental Health Practice/Mental Health

Recommended Units:

- Family and Relationship Counselling/Family Counselling
- Counselling in Loss/Grief Counselling/Trauma and Grief Therapy
- Group Work/Groupwork Theory and Practice/Group Therapy

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<td>Doncare</td>
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Russian Ethnic Representative Council

Fitzroy

The Russian Ethnic Representative Council (RERC) of Victoria is a community organisation founded in 1984 whose aim is to unite and represent interests of Russian migrants living in Victoria.

Continuing the tradition of openness and “worldly accepting responsiveness” (F. Dostoevsky) of Russian culture, we are happy to help anyone who shares our love and respect of Russia – our common historic Motherland – and Russian culture.

- What We Do, Mental Health Practice/ Mental Health Counselling
- Servicing Russian speaking elderly and young people with disabilities within the Victorian government funded Home and Community Care (HACC) Program and Community Health Support Program (CHSP).
- Providing assistance to small Russian community organisations and cultural groups in applying for Victorian Government grants.
- Conducting cultural events that allow the Russian community in Victoria to preserve and develop Russian culture and introduce its beauty and variety to the wider Australian community. Among these events – Annual Ball, Day of Russia, Victory Day, Maslenitsa festival, amateur folk dancing and singing group concerts and other activities.
- Other community oriented programs such as an Employment Program for Professional Migrants, a Drug use and Alcohol Prevention Program, etc.

Important information:

- The successful applicant must be able to speak Russian and relate to the Russian culture
- Shortlisted applicants must be available for an agency interview

Essential Units:

- Mental Health

Recommended Units

- Family Counselling
- Grief Counselling
- Trauma Counselling

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<thead>
<tr>
<th>Agency</th>
<th>Number of students</th>
<th>No. of Days on Placement</th>
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<td>Russian Ethnic Representative Council</td>
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<td>1</td>
<td>any</td>
<td>Flexible but not Mondays</td>
<td>Week commencing 13th May or before</td>
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South East Community Links

Dandenong

South East Community Links offer a variety of supports to the local community. These include: Community Services, such as personal and financial support programs that address crisis situations and assist people to manage a range of straightforward to complex issues and Resettlement Services, designed to help migrants and refugees to settle successfully in their new home through one on one assistance, group based community education sessions, information, referrals and advice.

A placement opportunity is now available for one mature age postgraduate student to provide 1-1 counselling, working with clients with a variety of issues, some complex.

Important information:

- This placement opportunity is available to postgraduate students only
- The successful student will need to be confident and pro-active and able to work independently with clients. Prior experience in counselling will be highly regarded
- Intermediate computer skills and good attention to detail required

Essential Units:

- Mental Health Practice

Recommended Units:

- Trauma Counselling
- Grief and Loss

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<th>Agency</th>
<th>Student Placement Opportunity</th>
<th>Days on Placement</th>
<th>Placement Days</th>
<th>Interviews</th>
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<td>No preference of days</td>
<td>TBA</td>
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Stepping Up, AOD

Werribee

Stepping Up Consortium is a leading provider of therapeutic and community based services to people with complex needs. It is made up of three not-for-profit agencies: Odyssey House Victoria, TaskForce and Youth Projects. The three agencies work together to provide innovative counselling and rehabilitation services for Victorians experiencing substance misuse and mental health issues.

Stepping Up supports strengthening healthy communities and promoting health and prevention of alcohol and drug related harms with a focus on wellness and recovery. Their service is for individuals, families and partners.

The placement will mainly involve comprehensive intake and assessments, one to one counselling, and there will be some exposure to Group Therapy Programs also. There will be one to one supervision provided through Stepping Up, in addition to the clinical supervision provided by ACAP.

The successful applicant must be comfortable and have a genuine interest in working with a range of adult clients, some with criminal backgrounds and both mental health and a substance abuse issues.

Pro-active students with previous counselling experience are encouraged to apply as the successful applicant will need to be able to hit the ground running!

For further information, please access: www.odyssey.org.au

**Essential Units:**
- Mental Health Practice
- Alcohol and Other drugs

**Recommended Units:**
- Groupwork
- Trauma Counselling

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<th>Agency</th>
<th>Student Placement Opportunity</th>
<th>Days on Placement</th>
<th>Placement Days</th>
<th>Agency Interview</th>
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<td>2 (TBA)</td>
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Taskforce Youth AOD placement
Moorabbin

- Trauma Counselling
- Groupwork

Taskforce, Youth AOD, Moorabbin

Taskforce Moorabbin provides a friendly space for young people aged 12-25 to meet and hang out with friends or a one-stop place to receive help on accessing alcohol and other drug support services, local education and employment.

Services include:

- Free and confidential alcohol and drug counselling
- Assistance and advice on finding appropriate pathways to employment and training
- Outreach services, bringing the support young people need to a space where they feel comfortable
- Access to training and education programs (for example, work readiness and barista courses).
- Case management

A placement is now available for one counselling student commencing mid-May 2019.

The placement will mainly involve comprehensive intake and assessments and one to one AOD counselling. There is also the potential to co-facilitate therapeutic groups.

The successful applicant must have a genuine interest in working with youth experiencing a range of mental health issues and have completed the AOD unit.

Pro-active students with previous counselling and related experience are encouraged to apply.

For further information, please access: https://www.taskforce.org.au/services-youth/youth-hub

Essential Units:

- Mental Health Practice
- Alcohol & Drugs
**Recommended Units:**

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<tr>
<th>Agency</th>
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<th>Days on Placement</th>
<th>Placement Days</th>
<th>Agency Interview</th>
<th>Start Date</th>
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<tr>
<td>Taskforce, Youth AOD, Moorabbin</td>
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<td>At least 2</td>
<td>No preference of days</td>
<td>TBA</td>
<td>Week commencing 13(^{th}) May (TBA)</td>
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The Hills Counselling and Psychology, Dandenong Ranges, specialises in providing counselling and psychological support to individuals, couples, families, children and adolescents.

The placement will involve one to one counseling with adults under the supervision of a Senior Psychologist.

This is an ideal placement for a counselling student who is able to work independently and with relevant experience.

For further information please access: http://hilltherapy.net.au

**Important information:**

- Shortlisted applicants must be available for an agency interview
- Students must be eligible to start placement week commencing mid-May 2019 (TBA)
- Intermediate computer skills – the successful applicant must be confident using the computer.

**Recommended Units:**

- Mental Health
- Counselling in Loss/Grief Counselling/ Trauma and Grief Therapy

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<th>Agency</th>
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<th>Agency Interview</th>
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<tr>
<td>The Hills Counselling and Psychology</td>
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<td>1</td>
<td>TBA</td>
<td>TBA</td>
<td>Week commencing 13th May</td>
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Trauma Centre Australia(

Various locations – Preston, Oakleigh, Kew and Ringwood

Trauma Centre Australia (TCA) is a recognised leader in dedicated trauma response and has a holistic approach to business continuity. They provide immediate response and Critical Incident Trauma Services to organisations and employees in order to aid in their recovery.

This is a high-level placement for postgraduate students only. It involves counselling mandated clients of all ages and backgrounds at various Driver Education Centres: Preston, Oakleigh, Kew and Ringwood. The placement will involve mostly drug and alcohol clients, most of whom will have experienced trauma, however there will be limited opportunities to work directly with critical incident trauma clients.

Postgraduate students must meet the following criteria:

- hold a current Drivers Licence and be prepared to be on placement from afternoon to late evening, e.g. 9 or 10pm. Placement students may be required to attend the head office in Kew prior to driving to their allocated Driver Education Centre(s);

- be skilled, confident and pro-active with the ability to quickly build rapport with clients: the placement involves working with clients who are mandated to attend two drink-driver education courses and two counselling sessions. Clients need to be encouraged to attend additional counselling sessions and or counselling group therapy; previous counselling experience (volunteer/phone counselling is fine) is highly regarded;

- have experience or an interest in drug and alcohol counselling and the ability to work with all sections of the community;

- have the capacity to work independently and the ability to establish and run groups;

- be a self-starter and take initiative in completing tasks and problem-solving;

- strong writing skills and computer literacy - required as successful applicant will perform a range of other duties as required;

- completed the Trauma Counselling, Alcohol and Other Drugs and Mental Health and Group Work units before applying for this placement.

**Essential Units:**

- Mental Health Practice
- Alcohol and Other drugs
- Group Work
- Trauma Counselling

**Recommended Units:**

- Mental Health Practice/ Mental Health Counselling
<table>
<thead>
<tr>
<th>Agency</th>
<th>Number of students</th>
<th>No. of Days on Placement</th>
<th>Placement Days</th>
<th>Agency Interview</th>
<th>Start date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Trauma Centre Australia – various locations: Preston, Oakleigh, Kew and Ringwood</td>
<td>1-2</td>
<td>1-2</td>
<td>TBA</td>
<td>TBA</td>
<td>April/May TBA as a trial period prior to placement is required</td>
</tr>
</tbody>
</table>

- Must be available for evening work.
The VBCC aims to provide high-quality counselling and group therapy programs to assist people in changing or modifying unhelpful patterns of behaviour. The VBCC offers separate therapeutic and psycho-educational programs for Men and Women addressing Family Violence Behaviour Change, as well as for Anger Management and other offending behaviours, such as Alcohol and Other Drugs.

In this placement you will have the opportunity to work with some challenging clients, and to hone your counselling skills. It will be important to have an interest in exploring a variety of therapeutic approaches in working with male clients at various stages of change.

The successful applicant will observe, then co-facilitate, an evening therapy group, and will have the opportunity to provide around four hours of individual client counselling per week.

**Important Information:**

The successful applicant will be on placement from early September to mid-May 2019.

The placement will suit students with relevant work/life experience who are comfortable working predominantly with male clients.

**Essential Units:**
- Family and Relationship Counselling/ Family Counselling
- Mental Health
- Group Work

**Recommended Units:**
- Alcohol & Other Drugs
- Trauma

<table>
<thead>
<tr>
<th>Agency</th>
<th>Student Placement Opportunity</th>
<th>Days on Placement 1 or 2</th>
<th>Placement Days</th>
<th>Interviews</th>
<th>Start Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Victoria Behaviour Change</td>
<td>1</td>
<td>1 x evening, 5 to 8, and 1 x afternoon</td>
<td>TBA</td>
<td></td>
<td>Week commencing May (TBA), or 1 week earlier, by negotiation</td>
</tr>
</tbody>
</table>
JobCo Employment Services Inc is a community based not-for-profit service provider which has been delivering a comprehensive range of mental health, disability, training and employment services in the Melbourne and metropolitan region since 1994. JobCo's mission is to ensure that any person seeking employment services, training, counselling or support is assisted. As a registered NDIS provider, Disability Employment Service and Registered Training Organisation, JobCo is able to provide a unique and individual experience of service where people feel listened to and supported in overcoming barriers, achieving equality and meaningful inclusion into their local community. Their values are reflected both in the services they provide and in the investment of staff from a broad range of disciplines and cultural backgrounds.

JobCo are seeking a postgraduate counselling student to work with clients accessing the Disability Employment Services (DES). The Disability Employment Consultants concentrate on the vocational activities whilst the student counselor will concentrate on the client’s personal issues. Clients will be referred to the student for one to one counselling.

Students will manage a client load for one to one counselling.

What is DES?

DES aims to assist people living with a psychiatric, physical or sensory disability in gaining meaningful and sustainable employment. DES believes that people with a disability should be supported in their efforts to join the workforce and works closely with both job seekers and employers to make this happen. Their services provide clients with access to individually tailored employment services that are both flexible and responsive to their needs, with strong links to training and skills development.

For more information please visit http://www.jobco.com.au/

Important Information:

- Mature postgraduate counselling students with related experience.
**Essential Units:**

- Mental Health Practice/ Mental Health Counselling

**Recommended Units:**

- Counselling in Loss/Grief Counselling/ Trauma and Grief Therapy

<table>
<thead>
<tr>
<th>Agency</th>
<th>Student Placement Opportunity</th>
<th>Days on Placement</th>
<th>Placement Days</th>
<th>Agency Interview</th>
<th>Start Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>JobCo</td>
<td>1 in each site</td>
<td>1</td>
<td>TBA</td>
<td>TBA</td>
<td>Mid May 2019</td>
</tr>
</tbody>
</table>
An exciting opportunity is now available for postgraduate counselling students requiring 40 hours of counselling only at WISE Employment offices.

WISE Employment helps job seekers to find meaningful and sustainable work via Disability Employment Services employment programs outlined by the Department of Employment. The agency is seeking mature postgraduate counselling students to conduct one to one counselling with clients experiencing a range of disabilities, including but limited to; mental health issues, physical disabilities, alcohol and/or drug dependence, homelessness and family violence. Students will need to be pro-active, able to work independently and manage a client load for one to one counselling, with the support of the onsite WISE Employment Business Manager and assist WISE to fulfil sustainable employment or education outcomes. Ability to use Microsoft Word, Microsoft Outlook and an iPhone is required. Prior related experience is an advantage.

The placement is one day a week to be discussed with the supervisor and where students are located at two sites, students will spend one day at each site per fortnight. All placements will commence late January, apart from Dandenong/Prahran* and students will remain on placement until end August 2019.

**Important Information**

- Mature, Graduate Diploma of Counselling or Master of Counselling & Psychotherapy students with **40 hour counselling requirement only**
- Related experience required as students will work independently
- There are no counsellors on site.
- Computer skills and ability to use iphone required.

**Essential Units:**

- Mental Health Practice/ Mental Health Counselling

**Recommended Units:**

- Counselling in Loss/Grief Counselling/ Trauma and Grief Therapy

<table>
<thead>
<tr>
<th>Agency</th>
<th>Student Placement Opportunity</th>
<th>Days on Placement</th>
<th>Placement Days</th>
<th>Interviews</th>
<th>Start Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>WISE Employment</td>
<td>1 at each site</td>
<td>1</td>
<td>TBA</td>
<td>TBA</td>
<td>Mid-May 2019</td>
</tr>
</tbody>
</table>
Brentwood Secondary College

Glen Waverley

Brentwood Secondary College is a vibrant learning community with approximately 1600 students. All students are supported and encouraged to achieve their personal best. The College is committed to providing an innovative and supportive environment where students will thrive and find ways to develop resilience.

Brentwood has a Wellbeing team of four core staff members:

- Director: Brian Clements,
- Student Counsellor: Marrissa Kourtis
- Chaplain/Placement Supervisor: Rod Dungan
- Wellbeing support: Liana Mascurine

Brentwood has an extensive tertiary placement program, which provides opportunities for a broad depth of learning in a school setting. Tertiary students in our program work in a large team environment with other students on placement, and participate in a high level of consistent supervision for personal and professional growth in their counselling practice.

At Brentwood, they have eight key teams within our placement program that play an integral role in supporting the school community. Each of these teams are made up of tertiary placement students, guided by a Wellbeing staff member. Each of the teams provide opportunity for development of counselling practice.

Brentwood are now offering the following opportunities for counselling students:

**Transition Management:** The primary role of Transition Managers is to manage the Transition room and support young people with their transition back into learning and the college community. Transition Managers work closely with the Outreach Team, Intake Workers and Sub Mangers to identify and address the individual needs of students that are accessing the Transition room.

**Student Engagement and Outreach:** The primary role of the outreach team is to reconnect students who have disengaged with school and/or learning. Outreach team members conduct home visits and often work closely student’s families. Outreach work collaboratively with Student Managers, Parent Support, Transition Managers and Intake to develop and implement case management plans for students.

**Student Support:** The Student Support Team provide regular and consistent level of counselling and support to students at the college. The Student Support team supports all elements of the Wellbeing programs in the College. Student Support team members are allocated a caseload of approx. 4-8 students and are responsible for checking in with their caseload on a regular basis.
**EAL Team:** The EAL team works with student who are enrolled with English as an Alternate Language. The EAL team support students both in and outside of the classroom with the stress of translation, academic workload and social and language challenges.

**Resilience Workers:** The primary role of Resilience Workers is to build the emotional and intellectual capacity of students in the classroom. They aim to support students to build resilience in their learning and relationships. Resilience workers conduct assessments and implement strategies for regulation (decision making, impulse control) and self-reflection. Resilience workers also provide counselling and implement therapeutic strategies and practices such as mindfulness, strength based approaches in the classroom.

**Restorative Workers:** Our restorative team are the first point of call for students who have experienced conflict with someone at school. Restorative Workers individual counsel both parties involved in the conflict then facilitate a restorative meeting, with the aim of resolving conflict and repairing the relationship. This team also work with students who have behavioural concerns, and work with students on their reflective practice.

**Parent Support:** The primary role of Parent Support Workers is to work therapeutically with a designated case load of parents. Parent Support workers also offer support, guidance and psychoeducation to parents around adolescent issues.

**Successful applicants are required to work a minimum of two days per week, for at least two school terms.**

**All students on placement will be expected to:**

- Manage a counselling case load
- Record case notes
- Offer in and out of class support as directed
- Work in the transition room via a roster system
- Offer casual support at recess and lunchtime
- Attend regular supervision sessions
- Attend morning and afternoon team briefing/reflection sessions.

**Attendance**

Students must attend a minimum of 2 days a week from 8am to 4.15pm (Finish time may vary – this is dependent on debriefing, so some flexibility required.)
Placement days

Two placement days must include either a Monday, Wednesday or Thursday for peer and group supervision.

Small group supervision (weekly) is provided, briefing and debriefing (daily) and individual supervision can be provided by negotiation.

Compulsory School Retreats:

A placement with Brentwood Secondary College also includes the compulsory attendance at 2 retreat events - one reflective and the other psycho-educational. These events are usually held during each school holiday in October, January, Easter and June. Added to this there is also an end of year celebration event.

Therefore placements students undertaking this placement will need to commit to attending the retreats. It will be important to students to speak with their placement supervisor BEFORE making any plans during the holiday periods to make sure they attend these days.

Important Information:

Group Interview: Friday 29th March
Workshop: Thursday 18th April (Compulsory)
Orientation date: Tuesday 23rd April (Compulsory)
Start date: Week commencing Tuesday 23rd April
School Retreat dates (refer above): 18th April, 11th July and 3rd October (Compulsory)

Essential Units:

- Counselling Children and Young People /Family Counselling
  *(On occasions students may be permitted to enrol in these concurrent with placement)*

Recommended Units:

- Group Work/Group Work Theory
- Mental Health Policy & Practice/Mental Health Counselling
- Trauma/Grief/Loss
Desirable:

- Prior phone or face-to-face counselling experience
- Experience with secondary age children

<table>
<thead>
<tr>
<th>Agency</th>
<th>Student Placement Opportunity</th>
<th>Days on Placement</th>
<th>Placement Days</th>
<th>Start Date</th>
<th>Interview day</th>
</tr>
</thead>
<tbody>
<tr>
<td>Brentwood Secondary College</td>
<td>10+ opportunities</td>
<td>2</td>
<td>Must include a Monday, Wednesday or Thursday</td>
<td>April 23-25</td>
<td>Group interview: Friday 29th March</td>
</tr>
</tbody>
</table>
Cire Community School
Mt Evelyn and Yarra Junction

Cire Community School has been specifically established as a not for profit co-educational secondary school. We provide positive educational experiences and social and behavioural support to enable our students to successfully engage in their secondary schooling.

Cire Community School caters for over 100 students who have experienced difficulty with mainstream schooling and provides quality education and personal development opportunities that are hands-on, engaging and relevant to our students. Each class is well resourced and staffed with quality programs to assist students in their individual learning styles. The class sizes are small and welcoming.

Students at Cire Community School present with a variety of issues such as:

- Anxiety
- Depression
- Trauma
- ASD
- Learning disabilities
- ADHD
- Family Conflict
- AOD

Students on placement will be given an opportunity to learn within a diverse team in a strong community setting. Students will be responsible for a range of duties such as:

- 1 on 1 therapeutic support
- Working in a “drop in” wellbeing space and assisting students with emotion regulation
- Working within the classroom to support students who present with avoidance behaviours
- Developing and delivering workshops.

Opportunities to be involved in practical activities and class projects may also emerge throughout the duration of the placement.

Cire Community School are offering opportunities for two placements students:

**Opportunity 1**: Mt Evelyn campus

VCAL (ages 15 – 21 years)

**Opportunity 2**: Yarra Junction campus

Year 7 – 10 program (Foundation) (ages 12 – 15)

**Essential Units**:

- Counselling Children and Young People / Family Counselling

*(On occasions students may be permitted to enrol in these concurrent with placement)*
**Recommended Units:**

- Group Work/Group Work Theory
- Mental Health Policy & Practice/Mental Health Counselling
- Trauma/Grief/Loss

**Desirable:**

- Prior phone or face-to-face counselling experience
- Experience with secondary age children

<table>
<thead>
<tr>
<th>Agency</th>
<th>Student Placement Opportunity</th>
<th>Days on Placement</th>
<th>Placement Days</th>
<th>Start Date</th>
<th>Interview day</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cire Community School</td>
<td>1 at each site</td>
<td>2</td>
<td>TBA</td>
<td>TBA</td>
<td>TBA</td>
</tr>
</tbody>
</table>
Doncaster Secondary College

Doncaster

Doncaster Secondary College is located in the Eastern suburbs of Melbourne, and has approximately 1500 students and 130 staff members. Our vision is to see all students become active participants in a learning culture which promotes academic excellence and personal development through a range of challenging experiences.

Our motto "Working Together, Learning Together" is embedded in our core purpose. When all members of our community work together students can achieve their potential and become confident and effective learners who contribute productively to society.

This core purpose is underpinned by the following shared values;

- **Respect**: for ourselves, each other and our environment
- **Responsibility**: for our own actions
- **Resilience**: to embrace challenges with optimism and perseverance
- **Teamwork**: working co-operatively

**A whole-school approach to wellbeing**

At Doncaster Secondary College we understand that students with a positive sense of wellbeing are more engaged learners, caring citizens and thriving people. A part of our whole school approach to wellbeing, all members of our community (parents, students, staff and the wider community) have a responsibility to each other. Our wellbeing team consists of:

- Assistant Principal (Wellbeing)
- Student Wellbeing Coordinator
- Counsellors (Two full time)
- College Nurse
- Youth Worker
- DiSCover teacher (pastoral care program/delivery of social and emotional learning)
- DSC Wellbeing Action Team (parents, students, staff and community representatives
- Careers Coordinator
- Student Managers/Level Coordinators
- DET Educational Psychologist
- DSC Wellbeing Action Team (parents, students, staff and community representatives

Doncaster Secondary College is expanding our student placement program. We aim to provide a mutually beneficial partnership where placement students are provided with the opportunity to develop their skills in an environment which provides a range of experiences and opportunities. At the
same time, our community benefit from the building connections with adults who have a genuine care for their wellbeing and engagement.

A placement at Doncaster Secondary College would provide the opportunity to work with a core team including; Assistant Principal, Student Wellbeing Coordinator, Counsellors, Nurse and Youth Worker. This placement program allows placement students to team together and develop their counselling skills through teaming with the Student Management and Wellbeing team. They would have the opportunity to apply and develop their counselling skills through:

<table>
<thead>
<tr>
<th>Therapeutic counselling</th>
<th>Behaviour reflections and support plans</th>
</tr>
</thead>
<tbody>
<tr>
<td>6 methods of intervention when responding to incidents of bullying</td>
<td>Student Support Group meeting preparation and advocacy</td>
</tr>
<tr>
<td>Restorative conversations</td>
<td>Functional behavioural assessment and planning</td>
</tr>
<tr>
<td>Mediation</td>
<td></td>
</tr>
</tbody>
</table>

Specific groups of students who are often requiring greater levels of support include;

<table>
<thead>
<tr>
<th>Students with mental health concerns e.g. anxiety</th>
<th>Students who have disengaged from attending school</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students transitioning from Grade 6 – Year 7</td>
<td>Students with a disability</td>
</tr>
<tr>
<td>Out of Home Care students</td>
<td>Aboriginal and Torres Strait Island students</td>
</tr>
<tr>
<td>International students</td>
<td>Students who have experienced trauma</td>
</tr>
<tr>
<td>Students from a refugee background</td>
<td>Students exhibiting challenging behaviours</td>
</tr>
</tbody>
</table>

The aim of the interactions with students is to build their skills to become resilient in their learning and relationships. Doncaster Secondary College draws on the Resilience, Rights and Respectful Relationships program which includes topics such as:

<table>
<thead>
<tr>
<th>Emotional literacy</th>
<th>Stress management</th>
</tr>
</thead>
<tbody>
<tr>
<td>Personal strengths</td>
<td>Help seeking</td>
</tr>
<tr>
<td>Positive coping</td>
<td>Gender and identity</td>
</tr>
<tr>
<td>Problem solving</td>
<td>Positive gender relationships</td>
</tr>
</tbody>
</table>

Doncaster Secondary College will be utilising the school wide positive behaviour support framework to build a positive school culture. Placement students would develop an understanding of the Psycho-
Educational learning program and use this enhance their interactions with students (including casual interactions at recess and lunchtime). This understanding would also be used to develop targeted programs to meet the needs of groups of students.

Counselling placement students would be allocated a caseload of approximately 5 students and would be responsible for managing case notes. They would work closely with the student management and wellbeing team to develop case management plans and individual education plans. Placement students would receive training in conducting risk assessments, developing safety plans and following the Department of Education and Training guidelines for responding to critical incidents. They would have the opportunity to observe our qualified counsellors and experienced team working closely with our students and families.

The preference would be for placements to be three terms and ideally for the school year. Successful applicants are required to work a minimum of two days per week, for at least two school terms. Students would attend from 8:15 am to 4.15pm and include morning and afternoon briefing and debriefing sessions.

**Important Information:**

Induction date: TBA
Start date: TBA

**Essential Units:**

- Counselling Children and Young People /Family Counselling
  *(On occasions students may be permitted to enrol in these concurrent with placement)*

**Recommended Units:**

- Group Work/Group Work Theory
- Mental Health Policy & Practice/Mental Health Counselling
- Trauma/Grief/Loss

**Desirable:**

- Prior phone or face-to-face counselling experience
- Experience with secondary age children

<table>
<thead>
<tr>
<th>Agency</th>
<th>Student Placement Opportunity</th>
<th>Days on Placement</th>
<th>Placement Days</th>
<th>Start Date</th>
<th>Interview day</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doncaster Secondary College</td>
<td>5 opportunities</td>
<td>1 or 2</td>
<td>Monday - Friday</td>
<td>Commencing 13th May (TBA)</td>
<td></td>
</tr>
</tbody>
</table>
Emerald Secondary College

Emerald

Emerald Secondary College is a coeducational secondary school located in Emerald in the picturesque Dandenong Ranges. It has a current enrolment of approximately 870 students.

The College has an established Wellbeing program with a dedicated Wellbeing Leader and a Positive Relationships Leader, access to an extensive range of professional counselling services and alternative programs for students at risk.

The school is divided into Junior (Years 7 - 9) and Senior (Years 10 -12) subschools with a Subschool Leader and team of Year Level Coordinators. Whenever possible, Home Group Teachers remain with their group from Year 7 through to Year 12 which promotes the development of strong relationships and a real awareness of individual student needs. Selected Year 10 students undergo training to be Peer Support Leaders to assist Year 7 students in their transition into secondary school.

**Important Information:**

- Placement students will conduct 1-1 counselling of students between 13 and 17 years of age
- Placements students must not counsel children 12 years and under.

**Essential Units:**

- Counselling Children and Young People /Family Counselling

**Recommended Units:**

- Mental Health
- Group Work
- Counselling in Loss/Grief Counselling/ Trauma and Grief Therapy

<table>
<thead>
<tr>
<th>Agency</th>
<th>No of students</th>
<th>Days on Placement</th>
<th>Placement Days</th>
<th>ACAP/Agency Interview</th>
<th>Start Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Emerald Secondary College</td>
<td>1-2</td>
<td>TBA</td>
<td>TBA</td>
<td>(TBA)</td>
<td>Week commencing 13th May (TBA)</td>
</tr>
</tbody>
</table>
John Fawkner College

Fawkner (TBC)

John Fawkner College is a public co-educational school with over 40 nationalities and more than 50 languages represented.

It is also a football school - the school works in partnership with Hyundai A-League Club and Melbourne FC to encourage students in football development and academic success – please see the school’s website for further details: (https://www.jfc.vic.edu.au)

The Student Wellbeing department support students in dealing with a variety of issues including personal and family issues and also provides whole year level workshops with external facilitators based on issues covering student wellbeing including bullying, responsible partying, study skills and the promotion of self-esteem and a ‘can do’ attitude.

The counselling opportunity would involve 1-1 counselling and there is also the possibility of running groups.

This placement is suited to pro-active students who have a genuine interest in working with young people. Knowledge of an Asian language will be highly regarded.

**Essential Units:**

- Counselling Children and Young People /Family Counselling

*(On occasions students may be permitted to enrol in these concurrent with placement)*

**Recommended Units:**

- Group Work/Group Work Theory
- Mental Health Policy & Practice/Mental Health Counselling
- Trauma/Grief/Loss

**Desirable:**

- Prior phone or face-to-face counselling experience
- An interest in football!
- Experience with secondary age children
- Languages
<table>
<thead>
<tr>
<th>Agency</th>
<th>Student Placement Opportunity</th>
<th>Days on Placement 1 or 2</th>
<th>Placement Days</th>
<th>Interviews</th>
<th>Start Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>John Fawkner College</td>
<td>1</td>
<td>TBA</td>
<td>TBA</td>
<td>TBA</td>
<td>TBA</td>
</tr>
</tbody>
</table>
McClelland Secondary College

Frankston

McClelland Secondary College is a secondary school located in Frankston.

McClelland College’s programs are designed to encourage the highest standards of achievement in everything students undertake. School objectives are to provide each student with the essential skills required for lifelong learning, and the breadth of outlook they will need to be successful in an evolving global community. Values of respect, tolerance and hard work are highly regarded and rewarded.

ACAP Counselling students on placement will experience a broad range of counselling and support work with teens and some over 18’s. This is a demanding and confronting placement and not for everyone. Student issues range from truancy through to violence, self-harm and suicidal ideation. This secondary college has a great need for counselling services for their students.

To be successful on this placement, you need to be a strong team player, sensitive to group dynamics and willing to be supportive of fellow students at all times. Students undertaking a placement at McClelland College are eligible to ‘count’ a maximum of 40/46 hours of counselling with under 18’s (though they may experience far more). However any opportunity to counsel adults is encouraged.

Important Information:

- School policy requires placement students to dress professionally at all times. Piercings and tattoos must be covered.
- Placement students are to complete 40/46 hours of counselling with students between 13 and 17 years of age
- Placements students must not counsel children 12 years and under.

Essential Units:

- Counselling Children and Young People /Family Counselling

Recommended Units:

- Mental Health
- Group Work
- Counselling in Loss/Grief Counselling/ Trauma and Grief Therapy

### Agency

<table>
<thead>
<tr>
<th>Agency</th>
<th>No of students</th>
<th>Days on Placement</th>
<th>Placement Days</th>
<th>ACAP/Agency Interview</th>
<th>Start Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>McClelland College</td>
<td>2+</td>
<td>2</td>
<td>Mon to Fri Available</td>
<td>(TBA)</td>
<td>Week commencing 13th May or earlier (TBA)</td>
</tr>
</tbody>
</table>
Monbulk College

Monbulk

Monbulk College is a secondary education school in the Yarra Ranges. A placement opportunity is now available for counselling students to develop a broad set of skills and learn about alternative therapy approaches such as equine, martial arts & art therapy.

In addition to one-on-one counselling, students will have the opportunity to develop preventative well-being programs, deliver psycho-education to students, undertake class observations & assist teachers in behavioural strategies, coach parents and develop skills in modalities such as Acceptance Commitment Therapy, Motivational Interviewing and Behaviour Activation.

Monbulk College is in an exciting phase of developing a 3 year whole-school resilience strategy in which students may have the opportunity to be involved with and learn from.

The college is seeking students who are enthusiastic about youth mental health & well-being, who can think outside the box and who are willing to take initiative and experiment with new ideas.

https://www.monbulkcol.vic.edu.au/

Important Information:

- Placements students must not counsel children 12 years and under.

Essential Units:

- Counselling Children and Young People /Family Counselling

Recommended Units:

- Mental Health
- Group Work
- Counselling in Loss/Grief Counselling/ Trauma and Grief Therapy

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<thead>
<tr>
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<th>Days on Placement</th>
<th>Placement Days</th>
<th>ACAP/Agency Interview</th>
<th>Start Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monbulk College</td>
<td>2 (or 1 student 2 days p/w)</td>
<td>1</td>
<td>Monday and Friday</td>
<td>(TBA)</td>
<td>Week commencing 13th May (or earlier)</td>
</tr>
</tbody>
</table>
Rosebud Secondary College

Rosebud

Rosebud Secondary College located in the Mornington Peninsula has an enrolment of approximately 900 students. The college has an extensive wellbeing team onsite at the school consisting of a wellbeing coordinator, a school chaplain, and student counsellor. The school is also supported by the Doctor in Secondary Schools program (DiSS) and as a result, the college have private allied health professionals available at the college consisting of Psychologists, Social Workers, and an Occupational Therapist.

A placement opportunity is now available for a counselling student who will provide one on one counselling to a small case load of students for issues such as anxiety, depression, peer and family issues, self-harm and suicidal ideation. The successful student may also have the opportunity to run groups and be involved in, and initiate, activities and programs during their placement.

This placement is suited to pro-active students who have a genuine interest in working with young people and are looking to further their career in the education system.

**Essential Units:**

- Counselling Children and Young People /Family Counselling

*(On occasions students may be permitted to enrol in these concurrent with placement)*

**Recommended Units:**

- Group Work/Group Work Theory
- Mental Health Policy & Practice/Mental Health Counselling
- Trauma/Grief/Loss

**Desirable:**

- Prior phone or face-to-face counselling experience
- Experience with secondary age children

<table>
<thead>
<tr>
<th>Agency</th>
<th>Number of students</th>
<th>No. of Days on Placement</th>
<th>Placement Days</th>
<th>Agency Interview</th>
<th>Start date</th>
</tr>
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SAE Qantm – Creative Media Institute

South Melbourne

SAE, South Melbourne, offer creative media courses at Diploma and Bachelor levels.

This is a high level placement accepting post graduate students – Masters of Counselling & Psychotherapy or Graduate Diploma of Counselling only. Experience in the industry (such as Lifeline, Griefline or other telephone crisis work, or counselling experience is highly regarded.

ACAP Student Counsellors will provide one to one counselling services to SAE students. Counselling issues could include mental health issues, anxiety, depression, DV, AOD, homelessness, special learning needs (e.g. ASD, dyslexia), relationship issues and self-esteem.

For further information about SAE, please visit the website: https://sae.edu.au/

ACAP Students will generally work in pairs and collaborate throughout the placement.

**Students will need to demonstrate the following skills in order to be successful in this challenging pilot program:**

This placement requires students to have the following essential skills and attributes;

- Strong counselling skills
- Initiative and flexibility,
- Resilience and creativity,
- Team work and ability to work unsupervised
- Strong ability to build rapport with a diverse range of clients, most of whom are young adults
- Professionalism and clear adherence to boundaries
- Strong work ethic
- Ability to work cohesively in a small team

**Orientation:** May - TBA

**Important information:**

- Shortlisted applicants must be available for an agency interview

**Essential Units:**

- Mental Health Practice/ Mental Health Counselling

**Recommended Units:**

- Counselling in Loss/Grief Counselling, Trauma

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<th>Agency</th>
<th>Student Placement Opportunity</th>
<th>Days on Placement</th>
<th>Placement Days</th>
<th>Agency Interviews</th>
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Wantirna College

Wantirna

Wantirna College is a state-government secondary school in Wantirna, Victoria, attracting both local and international students.

A placement opportunity is now available for counselling students who will provide one on one counselling to a small case load of students for issues such as anxiety, depression, peer and family issues, self-harm and suicidal ideation. Students may also have the opportunity to run groups and be involved in, and initiate, activities and programs during their placement.

This placement is suited to pro-active students who have a genuine interest in working with young people. Knowledge of an Asian language will be highly regarded.

**Essential Units:**
- Counselling Children and Young People /Family Counselling

*(On occasions students may be permitted to enrol in these concurrent with placement)*

**Recommended Units:**
- Group Work/Group Work Theory
- Mental Health Policy & Practice/Mental Health Counselling
- Trauma/Grief/Loss

**Desirable:**
- Prior phone or face-to-face counselling experience
- Experience with secondary age children

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<th>Agency</th>
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<th>Placement Days</th>
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