1. Unit Description

This unit introduces students to current social work practice focusing on supporting people living with a disability. It attempts to convey an impression of what it is like to be living with a disability, the challenges that people with disabilities face within everyday life, and introduce students to the notion of self-determination and the discourse of choice and control that underpins current support approaches.

Course material will be available in the online class space.

2. Unit Information

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
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<tbody>
<tr>
<td>Unit level and type</td>
<td>300 level Core Unit</td>
</tr>
<tr>
<td>Credit point value</td>
<td>6 (out of a total of 192)</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>SWSP1003</td>
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<tr>
<td>Co-requisites</td>
<td>Nil</td>
</tr>
<tr>
<td>Equivalent Units</td>
<td>Nil</td>
</tr>
<tr>
<td>Delivery modes</td>
<td>Online</td>
</tr>
<tr>
<td>Course this unit is</td>
<td>Bachelor of Social Work</td>
</tr>
<tr>
<td>under</td>
<td></td>
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<tr>
<td>Unit Coordinator</td>
<td>Dr Kate Fitt</td>
</tr>
<tr>
<td></td>
<td>(<a href="mailto:Kathleen.Fitt@acap.edu.au">Kathleen.Fitt@acap.edu.au</a>)</td>
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</tbody>
</table>
3. Development of Learning Outcomes and Graduate Attributes

3.1 Unit Learning Outcomes

On successful completion of this unit the student should be able to:

a. Describe how the concept of disability is socially constructed.

b. Have a good understanding of the rights of people living with disabilities.

c. Describe the key features of Australia’s disability support arrangements.

d. Describe how the concepts of choice, control, and autonomy have been translated into care arrangements in Australia.

e. Demonstrate awareness of key challenges that face social workers in a disability care context.

f. Apply key social work theories and concepts to the lived experience of disability.

g. Demonstrate awareness of key challenges that social workers face in a disability care context.

3.2 Course Learning and Teaching Outcomes

- Learning is an active process – which involves both questioning and challenging.

- Learning is a shared process – where others’ thoughts and ideas are presented, critically analysed, exchanged and respected.

- Learning is a collaborative and empowering process for self and others.

- Learning is thoughtful and reflective.

- Learning requires integration with prior knowledge and other arenas of knowledge development in the program.

- Preparation for lectures and seminars and reading the recommended texts and references is essential.

The content of this unit has been designed to maximise both online and face-to-face learning to integrate the subject matter.

Students are expected to:

- Complete all activities

- Complete readings

- Complete all assessments

- Participate in all classes

It is also recommended that students:

- Keep a record of new terminology that is introduced in this unit

- Keep a copy of assessments and other correspondence

- Keep notes on unit content and readings

There will be learning activities linked to all lecture materials which are designed to encourage students to deliberate and reflect and to provide opportunities for further learning. The activities are designed to help students think through and practise the specific skills and general concepts presented in this unit as well as provide valuable learning opportunities.
3.3 ACAP Graduate Attributes

Successful completion of this unit also contributes specifically to the development of the following ACAP Graduate Attributes:

GA 1. COMMUNICATE: Apply effective communication skills with others in diverse contexts and through multiple modalities

GA 2. SUSTAIN: Sustain an intentional commitment to maintain currency and further develop knowledge and skills over their lifetime

GA 3. THINK: Apply critical, creative and flexible thinking to contribute and respond constructively across diverse settings

GA 4. ENGAGE: Engage effectively with contemporary and traditional knowledges across multiple contexts

GA 5. WELLBEING: Utilise skills and knowhow to maintain resilience, personal and professional wellbeing when responding to challenges and opportunities

GA 6. EQUALITY: Enact inclusive practices that deliver social justice and equality of opportunity

GA 7. INTEGRITY: Apply integrity and ethical standards to study, research and practice

GA 8. COMMUNITY: Use teamwork and leadership knowledge and skills to advance teams, groups and communities

GA 9. GLOBAL: Apply culturally sensitive professional knowledge and skills to contribute to a sustainable global future

4. Learning and Teaching Process

This unit is taught over 3 weeks. Each week consisting of 12 contact hours and a further expectation of 24 external study hours.

Students will participate in teaching and learning activities including:

a) 12 online classes (synchronous) of 3-hour duration per session
b) Completion of activities and interactions listed in the class space (asynchronous)
c) Reviews of lectures and readings of prescribed and recommended materials
d) Accumulating in the expected 2 hours private study per hour of class time.

Participation in online synchronous class times are compulsory. This time will be used for interactions with students to facilitate discussion of unit materials and assessments. Remainder of course material will be available in the online class space.

Completion of activities listed in the class space (Asynchronous) and attendance/participation in online (synchronous) classes provide an equivalent of standard Trimester on campus time commitments.

5. Student Attendance: Social Work

The Australian Association of Social Workers requires students maintain 80% attendance for each unit of study. Students are responsible to provide supporting documentation for missed classes. Students are also required to provide evidence of how they have kept abreast with the course content, this will be assessed by submitting a 500 word outline summarising the content of each missed session. Students who miss more than three (3) sessions for a class offered weekly or one (1) session for a weekend block will not be able to pass the unit. In circumstances where attendance requirements are not met, the result ‘Fail Incomplete’ will be awarded. For more information refer to the participation and learning policy, which can be found here.
6. Winter School Key Dates
The Winter School Key Dates can be accessed at https://www.acap.edu.au/current-students/key-dates/
### 7. Weekly Online Class Schedule

<table>
<thead>
<tr>
<th>Day</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1.</strong> Monday 18 May</td>
<td>No class</td>
</tr>
</tbody>
</table>
| **2.** Tuesday 19 May | 1. Defining conditions, impairment and disability.  
                        | 2. Writing a literature review.                                     |
| **3.** Wednesday 20 May | No class                                                             |
| **4.** Thursday 21 May | 3. Theories of disability and models of support:  
                        | From institutions to the NDIS.  
                        | 4. Social work and disability                                       |
| **5.** Friday 22 May | No class                                                             |
| **6.** Monday 25 May | No class                                                             |
| **7.** Tuesday 26 May | 5. Experiences of disability  
                        | 6. Attitudes, stereotypes and stigma                                |
| **8.** Wednesday 27 May | No class                                                             |
| **9.** Thursday 28 May | 7. Working with and without the NDIS  
                        | 8. Assessment, planning and support                                 |
| **10.** Friday 29 May | No class                                                             |
| **11.** Monday 1 June | No class                                                             |
| **12.** Tuesday 2 June | 9. Sources of knowledge  
                        | 10. Health/employment                                               |
| **13.** Wednesday 3 June | No class                                                             |
| **14.** Thursday 4 June | 11. Sexuality, abuse and neglect  
                        | 12. Advocacy, politics and policy                                   |
| **15.** Friday 5 June | No class                                                             |

**Assessments**

- Census Date
- Case Study 7 June
- Literature Review 14 June
7.1. Class Times
Classes will take place from 9.00am to 5.00pm, each Tuesday and Thursday.

8. Assessment Overview
In order to pass the subject, students will have to complete two assessment tasks:

<table>
<thead>
<tr>
<th>Assessment Type</th>
<th>General Information</th>
<th>Due Date</th>
<th>Weighting</th>
<th>Length</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assessment 1a:</td>
<td>Group Submission</td>
<td>07/06/2020 11.55pm</td>
<td>30%</td>
<td>3000 Words</td>
</tr>
<tr>
<td>Case Study</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Assessment 1b:</td>
<td>Individual Submission</td>
<td>07/06/2020 11.55pm</td>
<td>20%</td>
<td>1000 Words</td>
</tr>
<tr>
<td>Critical Reflection</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Assessment 2:</td>
<td>Individual Submission</td>
<td>14/06/2020 11.55pm</td>
<td>50%</td>
<td>2400 Words</td>
</tr>
<tr>
<td>Literature Review</td>
<td></td>
<td></td>
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</tbody>
</table>

9. Assessment Policy and Procedures
The ACAP Assessment Policy and Procedure located on the ACAP website is a full statement of the principles and practice, which inform the design, development and implementation of assessment at ACAP. Available: https://www.acap.edu.au/current-students/managing-my-course/a-z-policies/

9.1 Assessment Practice
Academic integrity and professional standards
Ethical conduct and academic integrity and honesty are fundamental to the mission of ACAP. It is your responsibility to make sure you understand the policy on plagiarism in order to avoid engaging in it. Please refer to: http://www.acap.edu.au/current-students/managing-my-course/a-z-policies/ Student Learning Support (SLS) have developed a video on academic integrity and avoiding plagiarism, you can access this recording here: https://www.youtube.com/watch?v=Dza-w-9UmiA&feature=youtu.be

Submitting Assessments
Assignments are submitted via the class space by the due date and time given in the Assessment Overview. Students who experience technical issues when attempting to submit their assignment should contact ACAP IT Support and email their educator.

Please submit your assessment with a completed cover sheet. Assessment cover sheets are available from: http://www.acap.edu.au/current-students/managing-my-course/a-z-forms/
Ensure your name and course code is included in the page header of your assessment. It is imperative that you keep a copy of all assessments submitted. This includes any audio visual recordings.

Late submission of assessments
Should a student without an approved extension fail to submit an assessment piece by the due date, they will attract a 5% penalty for every calendar date the assessment is submitted late. The late penalty is deducted from the total marks available for the assessment piece, not the mark awarded.
For example, an assessment worth 50% will incur a late penalty of 2.5 marks per day. No assessment will be accepted after 10 calendar days from the due date unless an extension has been granted.

**Extensions**
Should a student require an extension they must apply in accordance with the Official Assessment Extension Guidelines (refer to Attachment 2 of the ACAP Assessment Policy and Procedure). All students apply online: via the official ACAP Extension Application Form.

**Special Consideration**
Students may submit an Application for Special Consideration based on unforeseeable adverse circumstances which have impacted their, or one or more members of their group’s ability, to meet assessment deadlines. (Refer to Attachment 4 of the ACAP Assessment Policy and Procedure). Access the form on the ACAP website.

**Receiving marks for assessments**
Students will normally be notified of marks for individual assignment via the class space.

**Changes to assessments**
Other than in exceptional circumstances, no changes should be made to the assessment profile published in this Unit Outline after the end of Week 1 in any teaching period. If after this time it becomes necessary to make changes to an assessment, any modifications must be approved by the Dean and communicated to all students in writing.

**Appeals against grades**
Each student has the right to appeal against an assessment decision. The student is the only person who can lodge an appeal. In the case of an assessment appeal, the student must approach the unit Academic Teacher directly first and every attempt should be made to resolve the issue at this level. If there are grounds for a more formal appeal, access the ACAP Assessment Appeal Form on the ACAP website.

## 10. Prescribed Readings
Details of readings for each topic will be provided in the online class space.

**Recommended Policy Papers**

**Legislation**

**Journals**
- Australian Social Work
- British Journal of Social Work
- Critical Social Work
- Disability and Health Journal
- Disability and Society
- Journal of Disability Policy Studies
- Disability Studies Quarterly
- Journal of Intellectual Disabilities
- Journal of Intellectual Disability Research
- Journal of Intellectual and Developmental Disability
- Journal of Learning Disabilities
11. Learning Resources and Support

Academic and Learning Support
Students’ first point of contact for academic support is their unit educator. Contact details for the staff in this unit are available in the class space. Here students will find consultation hours for this unit and the best means for contacting individual staff.

Library
Comprehensive library services are available to support and enhance your learning experience at ACAP. The ACAP Library site (http://libguides.navitas.com) provides access to book collections, including electronic books and professional journals listed in this unit. ACAP librarians can help with your research needs in person at our Sydney, Melbourne and Brisbane campuses, and by email or phone. Contact details: http://libguides.navitas.com/contact_us

Technical Support
For user guides, IT policies and technical: https://www.acap.edu.au/current-students/services-and-support/it-acap/

The Student Learning Support (SLS) service
The SLS website (https://sls.navitas-professional.edu.au/) provides information on effective study habits and information that will assist you to structure, format and reference an assignment successfully. This site also provides information on a range of workshops and tutorials to support students with study skills, academic writing and language learning. SLS Advisors offer consultations online or in person, at our Sydney, Melbourne, Brisbane, and Adelaide campuses. Contact details: https://sls.navitas-professional.edu.au/contact-us

Smarthinking
Smarthinking is an assignment review service available in many Diploma and Bachelor level units. Check the class space for links to the Smarthinking service.

Personal Support
ACAP counsellors provide free confidential support and personalised assistance to help students to manage their personal issues and to help develop strategies to concentrate on their studies. Sessions are available online or in person, at our Sydney, Melbourne, Brisbane, and Adelaide campuses: https://www.acap.edu.au/current-students/services-and-support/counselling-support/

Administrative Support
All students have access to a dedicated Student Experience team who can assist with administration matters. For more information: https://www.acap.edu.au/current-students/services-and-support/student-services/
12. Important information

- Classes are subject to run pending pre-determined minimum student enrolments are met. Students will be notified before the commencement of Winter School in the unlikely event that their selected class is cancelled.

- All times referenced in this document are in AEST/ AEDT.

- All Winter School classes conducted in 2020 will be delivered online.

- ACAP’s Winter School delivery of unit SWSP3923 complies with the accreditation requirements of the AASW.